



SECTION 7.5



REFLECTIONS AND LINE SYMMETRY



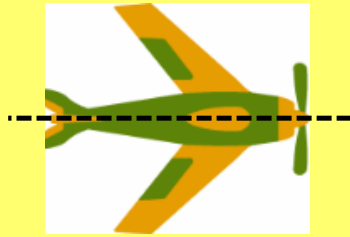
A figure has symmetry when it can be folded so two halves match, or are identical.



Shapes may show symmetry when folded:



vertically



horizontally



diagonally

How many lines of symmetry are in the following figures?



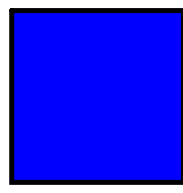
1



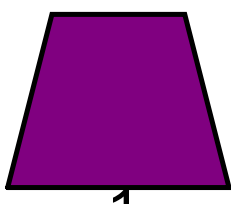
5



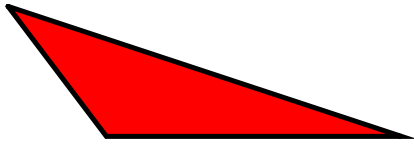
1



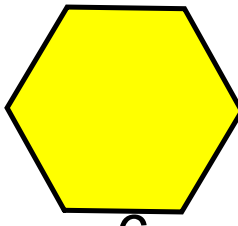
4



1

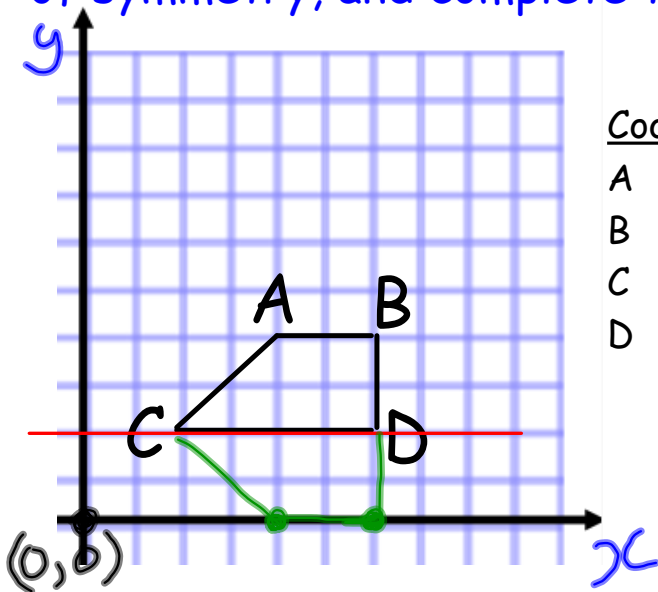


0



6

Copy the shape on graph paper. Use the red line as a line of symmetry, and complete the other half.



Coordinates:

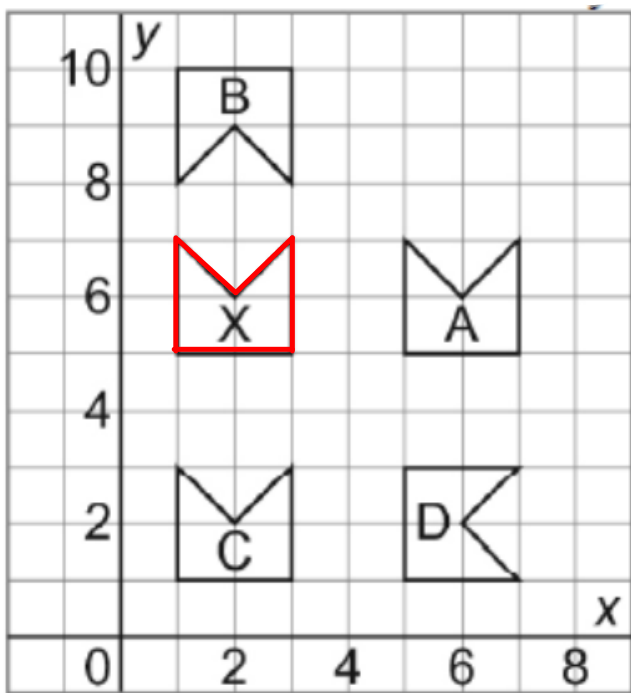
A (4, 4)

B (6, 4)

C (2, 2)

D (6, 2)

Identify the shapes that are related to the shape X by a line of reflection. Describe the symmetry in each case.

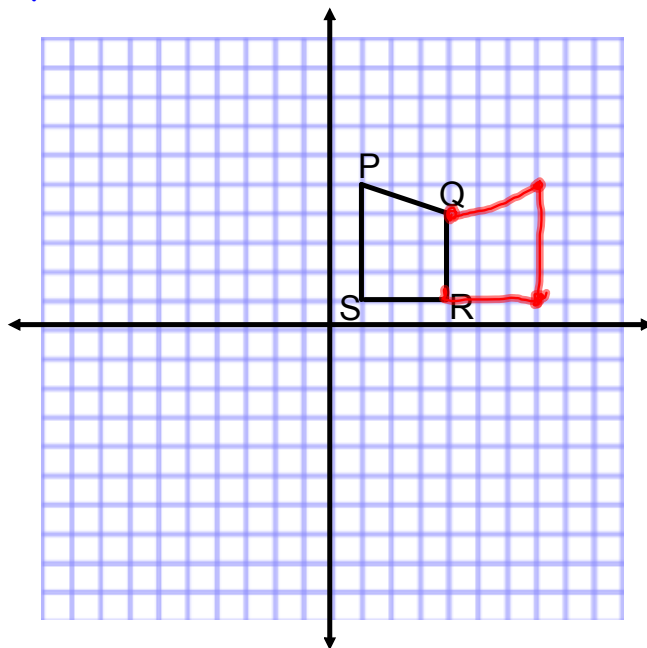


Erase to see answers.

- A:** reflected in vertical line passing through 4 on the x-axis
- B:** reflected in horizontal line passing through 7.5 on the y-axis
- C:** not related to X by line symmetry
- D:** reflected in oblique line passing through (0, 0) and (8, 8)

Quadrilateral PQRS is part of a larger shape.

a) Draw a reflection in the vertical line through 4 on the x-axis.



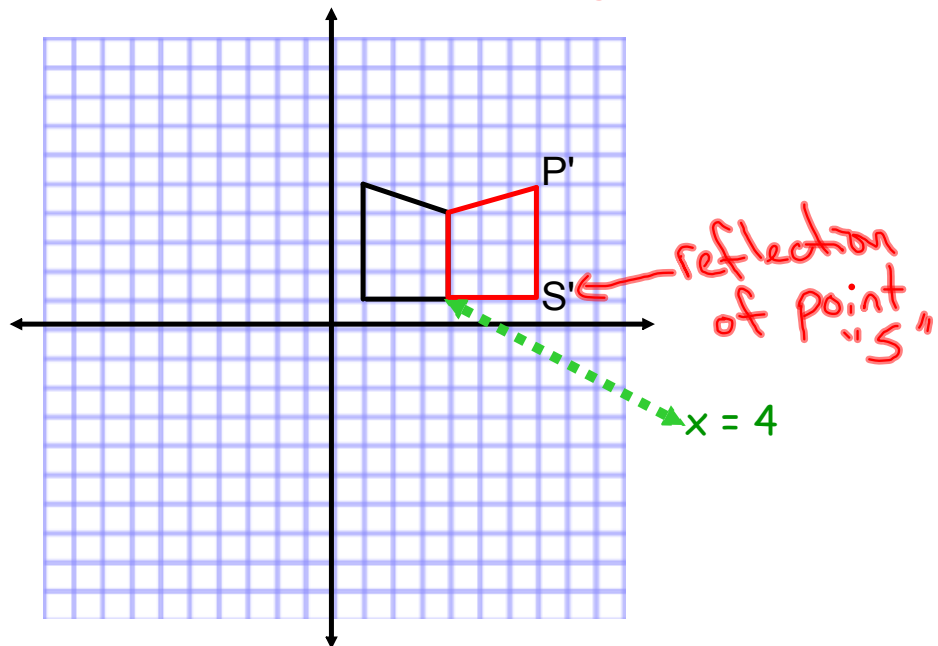
b) Write the coordinates of the larger shape formed.

c) Describe the larger shape and its symmetry.

Go to next page to see answers

Quadrilateral PQRS is part of a larger shape.

- a) Draw a reflection in the vertical line through 4 on the x-axis.



- b) Write the coordinates of the larger shape formed.

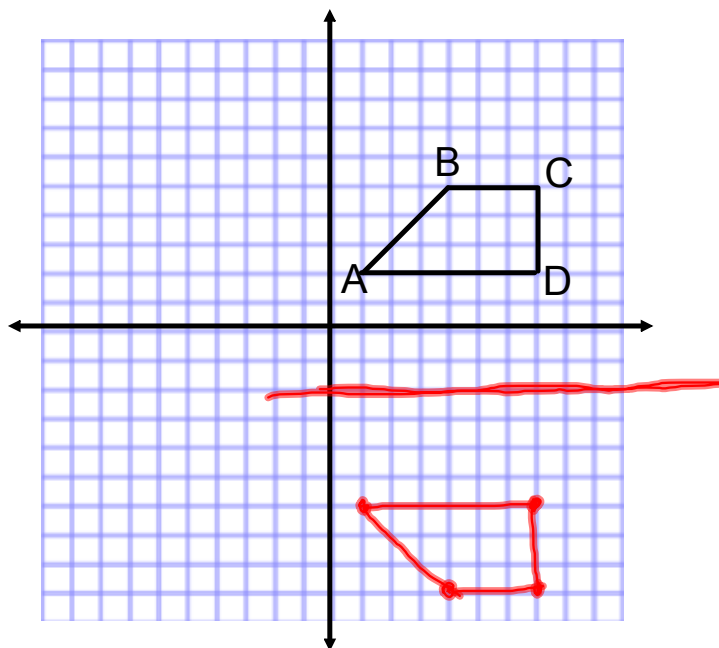
$P(1, 5)$ $Q(4, 4)$ $S(1, 1)$

$P'(7, 5)$ $S'(7, 1)$

- c) Describe the larger shape and its symmetry.

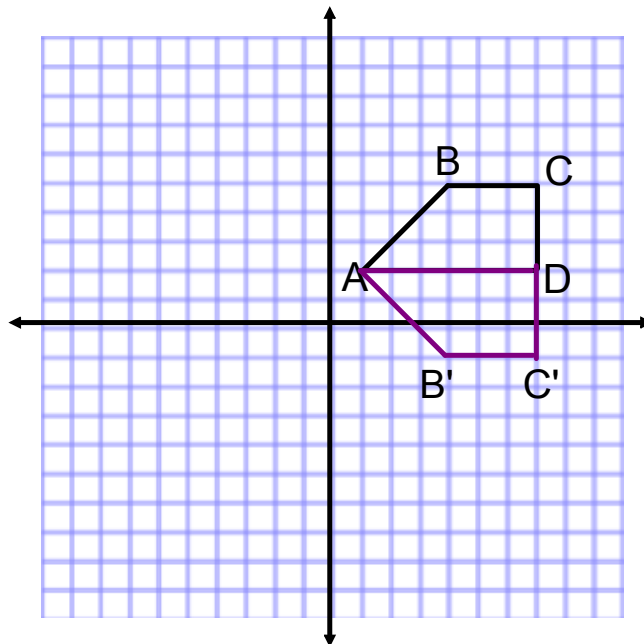
It is a pentagon with a line of symmetry through QR.

Draw a reflection in the horizontal line through 2 on the y-axis.



- b) Write the coordinates of the larger shape formed.
- c) Describe the larger shape and its symmetry.

Draw a reflection in the horizontal line through 2 on the y-axis.



b) Write the coordinates of the larger shape formed.

$A(1, 1)$ $B(4, 5)$ $C(7, 5)$

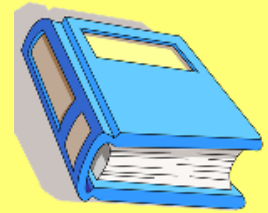
$B'(4, -1)$ $C'(7, -1)$

c) Describe the larger shape and its symmetry.

It is a pentagon with a line of symmetry through AD.



Homework:



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#s 3, 5, 6, 8, 9