Name:			

Date: \_\_\_\_\_

# **Review for Grade 9 Math Exam - Unit 6 - Linear Equations and Inequalities**

### **Multiple Choice**

Identify the choice that best completes the statement or answers the question.

 1.	Solve: $9x - 15 = 3$ a. 46 3	b.	9	c.	-2	d.	2
 2.	Solve: $5 = -3x + 14$ a. $-\frac{19}{3}$	b.	3	c.	-3	d.	19 3
 3.	Solve: $4x + 2.8 = 6.4$ a. $-1.2$	b.	-0.4	c.	5.7	d.	0.9
 4.	Solve: $\frac{x}{7} - 4 = 5$ a. 39	b.	2	c.	63	d.	33
 5.	Write an equation for t a. $\frac{x+5}{2} = 8$	his s b.	statement: A number $\frac{x}{2} = 5 + 8$	div c.	ided by 2, plus 5, is $\frac{2}{x} + 5 = 8$	8. d.	$\frac{x}{2} + 5 = 8$
 6.	Solve: $3(x + 5) = 12$ a. 7 3	b.	-6	c.	-1	d.	4
 7.	A number times 5, min	us 6	, is 8. Write an equa	tion	to determine the nu	mbe	er.
	a. $6 - 5x = 8$	b.	5x - 6 = 8	c.	5 - 6x = 8	d.	6x - 5 = 8
 8.	Solve: $13 - 4x = 3x - 8$ a. $x = -3$	b.	$x = \frac{1}{3}$	c.	$x = -\frac{1}{3}$	d.	<i>x</i> = 3
 9.	Solve: $3(5q - 4) = 2(4q)$ a. $q = -3\frac{3}{7}$	ү+б b.	$q = \frac{7}{24}$	c.	$q = -\frac{7}{24}$	d.	$q = 3\frac{3}{7}$



c. Graph iii d. Graph i

 13.	Solve: $12t - 8 < 16 + 12$ a. $t > -24$	3 <i>t</i> b.	<i>t</i> <-3	c.	<i>t</i> <-24	d.	t > 8
 14.	Solve: 20 – 3 <i>t</i> > 5 a. <i>t</i> < -5	b.	t > -5	c.	<i>t</i> < 5	d.	t > 5

15. An equipment rental company charges a flat rate of \$25, plus \$13 per day for insurance. Kyle has \$121. Write an inequality to represent the number of days, *d*, for which he can rent equipment.

a.	25 + 13d > 121	с.	$25 + 13d \le 121$
b.	$25 + 13d \ge 121$	d.	25 + 13d < 121

### Short Answer

16. Here is a student's solution for this question: Solve: 3x + 5 = 18

$$3x + 5 = 18$$
  

$$\frac{3x}{3} + 5 = \frac{18}{3}$$
  

$$x + 5 = 6$$
  

$$x + 5 - 5 = 6 - 5$$
  

$$x = 1$$

Identify any errors in the solution.

17. A student solved this equation: 4(3w - 6) = 3 - 6w

$$12w - 6 = -3w$$
  

$$12w - 6 + 6 = -3w + 6$$
  

$$12w = -3w + 6$$
  

$$12w - (-3w) = -3w + 6 - (-3w)$$
  

$$15w = 6$$
  

$$w = \frac{6}{15}$$

Identify any errors the student made, and then solve the original equation above.

18. Solve: 
$$\frac{3}{4}(5x-4) = \frac{1}{2}(4x+3)$$

19. Car Rental Company A charges \$29 a week, plus \$13 per kilometre driven. Car Rental Company B charges \$85 a week, plus \$6 per kilometre driven.

Determine the distance you must drive for the two rental costs to be the same. Model the problem with an equation.

20. Solve:  $8w - 4 \ge 7w - 2$ 

21. Solve and graph: 10.8 – 1.8b > 14.04



- 22. A games room charges a \$13 entrance fee, plus \$2.35 per hour of play time. Anne-Marie has \$29.45. For how long can she play in the games room?
  - a) Choose a variable and write an inequality for this problem.
  - b) Solve the inequality.

23. The cost to rent a banquet hall is \$500, plus \$35 per person. A company's social committee has \$4700 to put towards renting a banquet hall.

How many people could attend the function if they rented the banquet hall?

- a) Choose a variable and write an inequality to solve the problem.
- b) Solve the inequality.

### Problem

24. Solve: 4(6x - 7) - (3x - 5) = 40Show your work.

25. Solve: 3(p + 5) + 4(p - 2) = 4(p + 6)Show your work.

- 26. A cell phone company offers two different plans. Plan A: Monthly fee of \$28, plus \$0.38 per minute Plan B: Monthly fee of \$22, plus \$0.46 per minute
  - a) Write an equation to determine the time in minutes that results in the same monthly cost for both plans.
  - b) Solve the equation.
  - c) Verify the solution.

27. Solve: 
$$\frac{2}{3}(x+2) - \frac{1}{2}(x-4) > \frac{1}{4}(x+5)$$

Show your work.

28. Company A charges \$17, plus \$11 per day to rent a piece of equipment.

Company B charges \$33, plus \$9 per day to rent the same piece of equipment.

- a) How many days must the piece of equipment be rented for the cost to be the same at both companies?
- b) How many days must the piece of equipment be rented for Company B to be less expensive?

## **Review for Grade 9 Math Exam - Unit 6 - Linear Equations and Inequalities Answer Section**

### **MULTIPLE CHOICE**

1.	ANS:	D PTS: 1 DIF: Easy		
	REF:	6.1 Solving Equations by Using Inverse Operations	LOC:	9.PR3
	TOP:	Patterns and Relations (Variables and Equations)	KEY:	Procedural Knowledge
2.	ANS:	B PTS: 1 DIF: Easy		-
	REF:	6.1 Solving Equations by Using Inverse Operations	LOC:	9.PR3
	TOP:	Patterns and Relations (Variables and Equations)	KEY:	Procedural Knowledge
3.	ANS:	D PTS: 1 DIF: Easy		-
	REF:	6.1 Solving Equations by Using Inverse Operations	LOC:	9.PR3
	TOP:	Patterns and Relations (Variables and Equations)	KEY:	Procedural Knowledge
4.	ANS:	C PTS: 1 DIF: Easy		-
	REF:	6.1 Solving Equations by Using Inverse Operations	LOC:	9.PR3
	TOP:	Patterns and Relations (Variables and Equations)	KEY:	Procedural Knowledge
5.	ANS:	D PTS: 1 DIF: Moderate		
	REF:	6.1 Solving Equations by Using Inverse Operations	LOC:	9.PR3
	TOP:	Patterns and Relations (Variables and Equations)	KEY:	Conceptual Understanding
6.	ANS:	C PTS: 1 DIF: Moderate		
	REF:	6.1 Solving Equations by Using Inverse Operations	LOC:	9.PR3
	TOP:	Patterns and Relations (Variables and Equations)	KEY:	Procedural Knowledge
7.	ANS:	B PTS: 1 DIF: Easy		
	REF:	6.2 Solving Equations by Using Balance Strategies	LOC:	9.PR3
	TOP:	Patterns and Relations (Variables and Equations)		
	KEY:	Conceptual Understanding   Procedural Knowledge		
8.	ANS:	D PTS: 1 DIF: Moderate		
	REF:	6.2 Solving Equations by Using Balance Strategies	LOC:	9.PR3
	TOP:	Patterns and Relations (Variables and Equations)	KEY:	Procedural Knowledge
9.	ANS:	D PTS: 1 DIF: Difficult		
	REF:	6.2 Solving Equations by Using Balance Strategies	LOC:	9.PR3
	TOP:	Patterns and Relations (Variables and Equations)	KEY:	Procedural Knowledge
10.	ANS:	C PTS: 1 DIF: Easy		
	REF:	6.3 Introduction to Linear Inequalities	LOC:	9.PR4
	TOP:	Patterns and Relations (Variables and Equations)	KEY:	Conceptual Understanding
11.	ANS:	B PTS: 1 DIF: Easy		
	REF:	6.3 Introduction to Linear Inequalities	LOC:	9.PR4
	TOP:	Patterns and Relations (Variables and Equations)	KEY:	Procedural Knowledge
12.	ANS:	C PTS: 1 DIF: Easy		
	REF:	6.4 Solving Linear Inequalities by Using Addition and Sub	otraction	n
	LOC:	9.PR4 TOP: Patterns and Relations (Variables an	d Equa	tions)
	KEY:	Procedural Knowledge		
13.	ANS:	A PTS: 1 DIF: Moderate		
	REF:	6.4 Solving Linear Inequalities by Using Addition and Sub	otraction	n
	LOC:	9.PR4 TOP: Patterns and Relations (Variables an	d Equa	tions)
	KEY:	Procedural Knowledge		

- 14. ANS: C PTS: 1 DIF: Easy REF: 6.5 Solving Linear Inequalities by Using Multiplication and Division LOC: 9.PR4 TOP: Patterns and Relations (Variables and Equations) KEY: Procedural Knowledge
  15. ANS: C PTS: 1 DIF: Moderate
- REF: 6.5 Solving Linear Inequalities by Using Multiplication and Division LOC: 9.PR4 TOP: Patterns and Relations (Variables and Equations) KEY: Procedural Knowledge

#### SHORT ANSWER

16. ANS:

Error: If the student is going to divide by 3 first, each term must be divided by 3. Alternatively, the student could subtract 5 from each side first, then divide each side by 3.

PTS:1DIF:ModerateREF:6.1 Solving Equations by Using Inverse OperationsLOC:9.PR3TOP:Patterns and Relations (Variables and Equations)KEY:Procedural Knowledge | Communication

17. ANS:

Errors:

The student forgot to multiply 4 by 6 when using the distributive property. 3 - 6w is not equal to -3w.

Correct solution:

$$4(3w - 6) = 3 - 6w$$
  

$$12w - 24 = 3 - 6w$$
  

$$12w - 24 + 24 = 3 - 6w + 24$$
  

$$12w = -6w + 27$$
  

$$12w - (-6w) = -6w + 27 - (-6w)$$
  

$$18w = 27$$
  

$$w = \frac{27}{18} \text{ or } 1\frac{9}{18} \text{ or } 1\frac{1}{2} \text{ or } 1.5$$

PTS:1DIF:ModerateREF:6.2 Solving Equations by Using Balance StrategiesLOC:9.PR3TOP:Patterns and Relations (Variables and Equations)KEY:Procedural Knowledge | Communication

#### 18. ANS:

- $x = 2^{4}_{7}$
- PTS:1DIF:DifficultREF:6.2 Solving Equations by Using Balance StrategiesLOC:9.PR3TOP:Patterns and Relations (Variables and Equations)KEY:Procedural Knowledge
- 19. ANS:

Let *d* represent the distance driven. 29 + 13d = 85 + 6d

- PTS:1DIF:DifficultREF:6.2 Solving Equations by Using Balance StrategiesLOC:9.PR3TOP:Patterns and Relations (Variables and Equations)KEY:Procedural Knowledge
- 20. ANS:
  - $w \ge 2$ 
    - PTS: 1 DIF: Moderate

REF: 6.4 Solving Linear Inequalities by Using Addition and Subtraction

- LOC: 9.PR4 TOP: Patterns and Relations (Variables and Equations)
- KEY: Procedural Knowledge
- 21. ANS:

b < -1.8

- PTS: 1 DIF: Easy
- REF: 6.5 Solving Linear Inequalities by Using Multiplication and Division
- LOC: 9.PR4 TOP: Patterns and Relations (Variables and Equations)
- KEY: Procedural Knowledge
- 22. ANS:
  - a) Let h represent the number of hours of play time.
  - $13 + 2.35h \le 29.45$
  - b)  $h \le 7$

PTS: 1 DIF: Moderate

- REF: 6.5 Solving Linear Inequalities by Using Multiplication and Division
- LOC: 9.PR4 TOP: Patterns and Relations (Variables and Equations)
- KEY: Procedural Knowledge
- 23. ANS:
  - a) Let *p* represent the number of people.  $500 + 35p \le 4700$
  - b) *p* ≤ 120

PTS: 1 DIF: Moderate

- REF: 6.5 Solving Linear Inequalities by Using Multiplication and Division
- LOC: 9.PR4 TOP: Patterns and Relations (Variables and Equations)
- KEY: Procedural Knowledge

### PROBLEM

24. ANS:  

$$4(6x - 7) - (3x - 5) = 40$$

$$24x - 28 - 3x + 5 = 40$$

$$24x - 3x - 28 + 5 = 40$$

$$21x - 23 = 40$$

$$21x - 23 + 23 = 40 + 23$$

$$21x = 63$$

$$\frac{21x}{21} = \frac{63}{21}$$

$$x = 3$$

PTS: 1 DIF: Difficult REF: 6.1 Solving Equations by Using Inverse Operations LOC: 9.PR3 TOP: Patterns and Relations (Variables and Equations) KEY: Procedural Knowledge 25. ANS: 3(p+5) + 4(p-2) = 4(p+6)3(p) + 3(5) + 4(p) + 4(-2) = 4(p) + 4(6)3p + 15 + 4p - 8 = 4p + 243p + 4p + 15 - 8 = 4p + 247p + 7 = 4p + 247p + 7 - 4p = 4p + 24 - 4p3p + 7 = 243p + 7 - 7 = 24 - 73p = 17 $\frac{3p}{3} = \frac{17}{3}$ 

So,  $p = \frac{17}{3}$ , or  $5\frac{2}{3}$ .

 $p = \frac{17}{3}$ 

PTS:1DIF:DifficultREF:6.2 Solving Equations by Using Balance StrategiesLOC:9.PR3TOP:Patterns and Relations (Variables and Equations)KEY:Procedural Knowledge

26. ANS:

a) Let *t* represent the number of minutes. 28 + 0.38t = 22 + 0.46t

b) 
$$28 + 0.38t = 22 + 0.46t$$
$$28 + 0.38t - 0.38t = 22 + 0.46t - 0.38t$$
$$28 = 22 + 0.08t$$
$$28 - 22 = 22 + 0.08t - 22$$
$$6 = 0.08t$$
$$\frac{6}{0.08} = \frac{0.08t}{0.08}$$
$$t = 75$$

The monthly costs for both plans are the same at 75 min.

c) Verify: Substitute t = 75 into the original equation. Left side = 28 + 0.38t Right side = 22 + 0.46t= 28 + 0.38(75) = 22 + 0.46(75)= 28 + 28.5 = 22 + 34.5= 56.5 = 56.5

Since the left side equals the right side, t = 75 is the correct solution.

PTS:1DIF:DifficultREF:6.2 Solving Equations by Using Balance StrategiesLOC:9.PR3TOP:Patterns and Relations (Variables and Equations)KEY:Problem-Solving Skills | Communication

27. ANS:

Multiply each side of the inequality by 12.

$$12 \times \left(\frac{2}{3}(x+2) - \frac{1}{2}(x-4)\right) > 12 \times \frac{1}{4}(x+5)$$
  

$$8(x+2) - 6(x-4) > 3(x+5)$$
  

$$8x + 16 - 6x + 24 > 3x + 15$$
  

$$2x + 40 - 3x + 15$$
  

$$2x + 40 - 2x > 3x + 15 - 2x$$
  

$$40 > x + 15$$
  

$$40 - 15 > x + 15 - 15$$
  

$$25 > x$$
  

$$x < 25$$

PTS: 1 DIF: Difficult

REF: 6.4 Solving Linear Inequalities by Using Addition and Subtraction

LOC: 9.PR4 TOP: Patterns and Relations (Variables and Equations)

KEY: Procedural Knowledge

### 28. ANS:

a) Let *d* represent the number of days to rent the piece of equipment.

$$17 + 11d = 33 + 9d$$
  

$$17 + 11d - 9d = 33 + 9d - 9d$$
  

$$17 + 2d = 33$$
  

$$17 + 2d - 17 = 33 - 17$$
  

$$2d = 16$$
  

$$\frac{2d}{2} = \frac{16}{2}$$
  

$$d = 8$$

The piece of equipment must be rented for 8 days for the cost to be the same at both companies.

b) Let *d* represent the number of days to rent the piece of equipment.

$$17 + 11d > 33 + 9d$$
  

$$17 + 11d - 9d > 33 + 9d - 9d$$
  

$$17 + 2d > 33$$
  

$$17 + 2d - 17 > 33 - 17$$
  

$$2d > 16$$
  

$$\frac{2d}{2} > \frac{16}{2}$$
  

$$d > 8$$

The piece of equipment must be rented for 9 or more days for Company B to be less expensive.

PTS:1DIF:DifficultREF:6.5 Solving Linear Inequalities by Using Multiplication and DivisionLOC:9.PR4TOP:Patterns and Relations (Variables and Equations)KEY:Problem-Solving Skills | Communication