## COURSE OUTLINE

## Functions and Relations in Mathematics 111/112

Teachers: Bryan Carter, Denny Hamilton, Jill Johnston, and Peter MacDonald
Textbooks: Mathematical Modeling Book 2, Mathematical Modeling Book 3.
Extra Resources: Curriculum Document, Principles \& Process 11, Principles \& Process 12.

| UNIT: | TIME-LINE: | TOPICS: |
| :--- | :--- | :--- |
|  |  |  |
| Applications of | 2.5 weeks | - Solving Right Triangles |
| Trigonometry |  | - Angles of Elevation / Depression |
|  |  | - Solving Oblique Triangles |
|  |  | - Finding Area |
|  |  | - Law of Sines |
|  |  | - Law of Cosines |
|  |  | - Applications Involving Trigonometry |

## UNIT: <br> TIME-LINE: <br> TOPICS:

Quadratics

7 weeks

Section 1:

- Sequences (Finite / Infinite)
$>$ Arithmetic
> Quadratic
$>$ Cubic
$>$ Geometric
- Graphing Quadratic Functions (Parabolas)
$>$ Axis of Symmetry
$>$ Vertex
$>$ Maximum / Minimum
$>x$-intercepts (Zeros of the function)
$>$ Domain
$>$ Range
- Maximum / Minimum Area Problems (Part I)

Section 2:

- Properties of Graphs of Quadratic Functions (continued)
$>$ Vertical Stretch
- Writing and Understanding Quadratic Equations
$>$ General Form
$>$ Standard Form
$>$ Transformational Form
- Changing Between Forms of Quadratic Equations
- Maximum / Minimum Area Problems (Part II)

Section 3:

- Quadratic Functions vs. Quadratic Equations
- Solving Quadratic Equations (Finding the Roots)
$\left.\begin{array}{l}>\text { Factoring } \\ >\text { Completing the Square } \\ >\text { Quadratic Formula }\end{array}\right\} *$ Imaginary Numbers
- Predicting the Number and Type of Roots of Quadratic Equations
$>$ Discriminant

| UNIT: | TIME-LINE: | TOPICS: |
| :---: | :---: | :---: |
| Rate of Change | 2.5 weeks | - Average Rate of Change <br> - Rate of Change as Slope <br> - Writing Equations to Represent Linear Graphs <br> - Applications of Average Rate of Change <br> - Instantaneous Rate of Change |
| UNIT: | TIME-LINE: | TOPICS: |
| Exponential Growth | 4 weeks | - Exponential Functions <br> - Exponential Growth and Decay <br> $>$ Doubling Time / Half-Life <br> - Exponents (Review of Basic Rules/Zero/Negative) <br> - Solving Exponential Equations <br> - Rational Exponents <br> - Graphing Exponential Functions $\left(y=b^{x}\right)$ <br> - Solving Logarithmic Equations <br> - Laws of Logarithms |
| UNIT: | TIME-LINE: | TOPICS: |
| Exam Review | 3-5 days | - Key Topics Covered |

