Forces: Chapter 4 and 5

Definition of Dynamics

Dynamics is the study of why an object moves.

In order to understand why objects move, we must first study forces

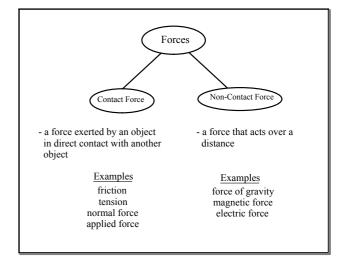
Forces

A force is defined as a push or a pull.

Forces are vector quantities - they have magnitude and direction.

In the last unit, the sum of all the forces acting on an object was referred to as the resultant force. Net force, \vec{F}_{net} , is another term used for the vector sum of forces.

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Types of Forces

An object can experience many different forces simultaneously. Some of the more common forces are listed below.

 \vec{F}_g : gravitational force (force of gravity)

- this is an attractive force that acts over a distance between masses

NOTE: Weight is the force of gravity acting on an object.

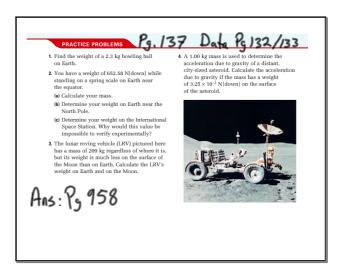
$$\overrightarrow{F_g} = m\overrightarrow{g}$$

Fg -> Force of gravity or weight (N)

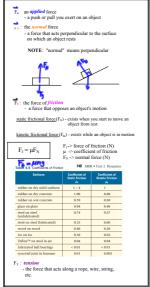
m -> mass (kg)

g \rightarrow acceleration due to gravity (m/s²)

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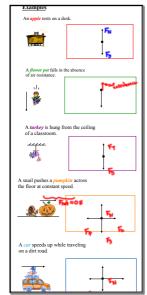
Free-Body Diagrams

'Physics is all about simplification."

A *free-body diagram* (FBD) is a picture that shows ALL the forces acting on an object.

For the sake of simplicity, an object is usually represented by a dot and only the forces acting on the object are included on the diagram. The forces are represented by arrows.

When drawing FBDs, put the tail of the force vectors on the object, with the arrow pointing away from the object. NEVER draw a force vector pointing toward an object.



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Net Force

The <u>net force</u> is the vector sum of all the forces acting on an object. Only forces acting in the same dimension (i.e. left and right or up and down) can be mathematically added (or subtracted).

Consider the four forces acting on the object below:

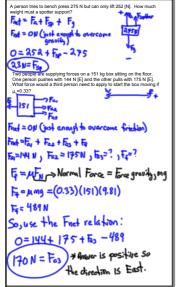


We can talk about the net force in each dimension:

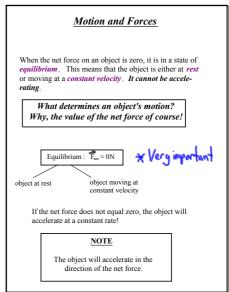
To find the actual net force on the object we would need to do a scale diagram with the vectors or a calculation (grade 12).

Often to identify which direction we are focusing on we use the subscripts x and y. Like in your math class, x - horizontal direction and y - vertical direction. Directions are all in the way your set up your problem for analysis - your frame of reference.

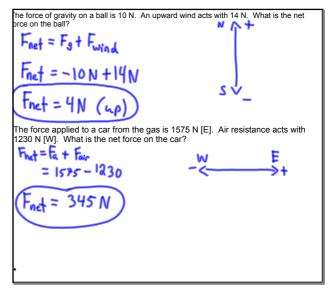
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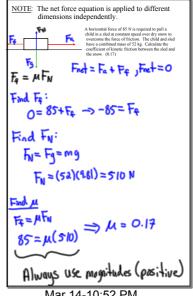
Sep 12-1:54 PM



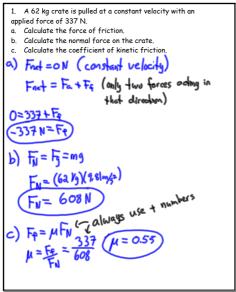
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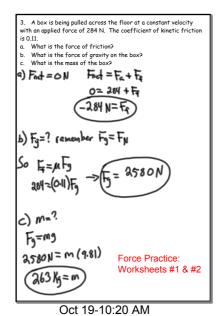
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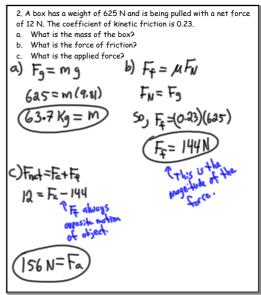


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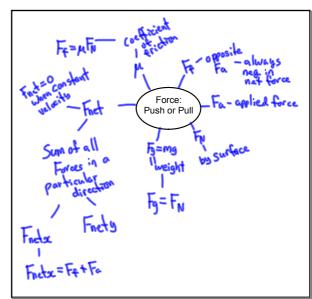


Forces Quiz

- 1.) A box has a weight of 150 N and is being pulled at a constant velocity. Calculate the applied force necessary if the coefficient of kinetic friction is 0.31.
- 2.) A 75 kg crate is being pulled an applied force of 205 N. The net horizontal force is 35 N. Calculate the coefficient of kinetic friction.



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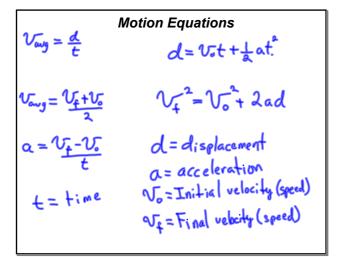


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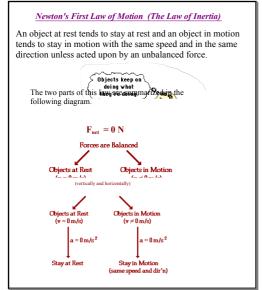
Forces Quiz #2

- 1. A sled has a weight of 347 N and is being pulled with a net force of 29 N. The coefficient of kinetic friction is 0.36. What is the applied force?
- 2. A 50 kg box is moved with a net force of 46 N. The applied force necessary is 199 N. What is the coefficient of kinetic friction?

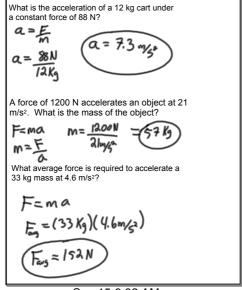
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Chapter 5 - Newton's Laws (Page 152)



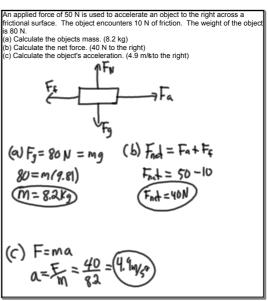
Isaac Newtor

Frames of Reference

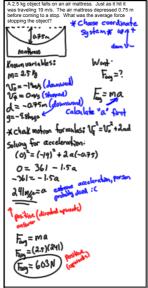
- 1. <u>inertial</u> -> frame of reference in which Newton's laws are
 - -> frame of reference is at rest or has uniform motion
- 2. <u>non-inertial</u> -> frame of reference in which Newton's laws are not valid
 - -> frame of reference is accelerating uniformly

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Oct 18-11:00 PM



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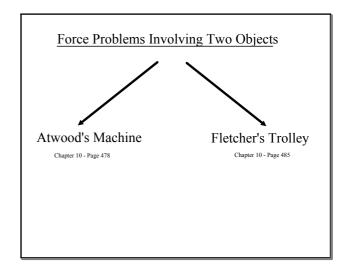
Pg 163 #s 1 - 3.

Pg 168 #s 4 - 8.

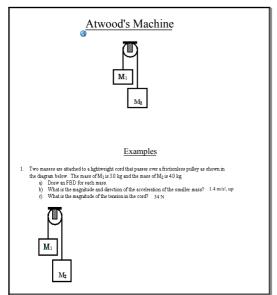
Pg 170 #s 9 - 10, 13.

Pg 186 #s 21 - 23.

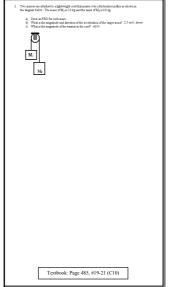
Newton's Laws Handouts #1 & #2



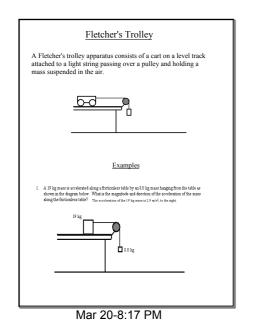
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2. A 4.2 kg block is attached to a suspended mass of 6500 g by a string that passes over a pulley. If friction is not a factor, determine the magnitude and direction of the acceleration of the 4.2 kg block when the mass is released. Include an FBD for the 4.2 kg block and net force equations for each object. (-6.0 m/s)

Textbook: Page 488, #24, 25, 26

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