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| **Value** | **1 – 2** | **3 – 4 – 5** | **6 – 7 – 8** | **9 – 10**  | **10.5 – 11** |
| **ORAL** | **Not yet meeting expectations** | **Approaching expectations** | **Meeting expectations** | **Fully meeting expectations** | **Exceeding expectations** |
| **Message / Ideas** | Message not communicated**1 – 2** | Message partially communicated**3 – 4 – 5** | Message communicated, some gaps or confusion**6 – 7 – 8** | Message easy to understand**9 – 10** | Message clear, and includes extra details**10.5 – 11** |
| **Use of language** | Uses words rather than sentences**1 – 2** | Uses a limited number of modeled sentences and learned expressions**3 – 4 – 5** | Uses modeled sentences and expressions learned in class, with some personalized variations**6 – 7 – 8** | Uses sentences with many personalized modifications**9 – 10** | Creates new sentences**10.5 – 11** |
| **Fluency** | Does not speak without prompting**1 – 2** | Rarely speaks without prompting**3 – 4 – 5** | Speaks with some hesitation; requires some prompting**6 – 7 – 8** | Speaks with spontaneity; communicates ideas without support**9 – 10** | Speaks with considerable spontaneity; communicates ideas clearly and confidently**10.5 – 11** |
| **Accuracy** | Many incorrect structures, grammatical forms; pronunciation not easily comprehensible**1 – 2** | Some incorrect structures, grammatical forms; pronunciation may interfere with understanding message**3 – 4 – 5** | Many correct structures, grammatical forms; pronunciation comprehensible**6 – 7 – 8** | Most structures used correctly; pronunciation clear**9 – 10** | Correct use of structures; some errors in unfamiliar structures; pronunciation close to native speaker**10.5 – 11** |

**Post-intensive French – Oral evaluation**

Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Post-intensive French – Written evaluation**

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| **Value** | **1 – 2** | **3 – 4 – 5** | **6 – 7 – 8** | **9 – 10**  | **10.5 – 11** |
| **WRITTEN** | **Not yet meeting expectations** | **Approaching expectations** | **Meeting expectations** | **Fully meeting expectations** | **Exceeding expectations** |
| **Message / Ideas*** **Create a message**
 | Message not communicated**1 – 2** | Message partially communicated**3 – 4 – 5** | Message communicated, some gaps or confusion**6 – 7 – 8** | Message easy to understand**9 – 10** | Message clear, and includes extra details**10.5 – 11** |
| **Use of language*** **Variety of words and sentences**
 | Uses words **1 – 2** | Uses a limited number of modeled sentences and learned expressions**3 – 4 – 5** | Uses modeled sentences and expressions learned in class, with some personalized variations**6 – 7 – 8** | Uses sentences with many personalized modifications**9 – 10** | Creates new sentences**10.5 – 11** |
| **Fluency** | Uses only short sentences**1 – 2** | Uses occasional descriptors**3 – 4 – 5** | Uses adjectives, adverbs and a few conjunctions**6 – 7 – 8** | Uses a variety of adjectives, adverbs and sentence type**9 – 10** | Uses a wide variety of adjectives, adverbs, conjunctions and sentences type**10.5 – 11** |
| **Accuracy****Mechanics*** **Punctuation**
* **Capitalization**
* **Use of paragraphs**
 | Many errors in structures, spelling and grammatical formsMechanics hinder comprehension of message; no use of paragraph**1 – 2** | Considerable number of errors that interfere with meaningSome errors in punctuation, capitalization; some use of paragraphs**3 – 4 – 5** | Many correct structures, grammatical forms; few spelling errorsSome ability to auto-correct; few errors in punctuation, capitalization, paragraphs**6 – 7 – 8** | Most structures, grammatical forms correct; very few spelling errorsConsiderable ability to auto-correct; virtually no errors in punctuation, capitalization, paragraphs**9 – 10** | Correct use of structures; some errors in unfamiliar structuresAuto-corrects successfully; punctuation, capitalization, paragraphs enhance meaning**10.5 – 11** |
| **Writing process** | Thoughts not organized; writing not preplanned**1 – 2** | Shows little benefit from use of writing process**3 – 4 – 5** | Writes a draft**6 – 7 – 8** | Organizes thoughts well**9 – 10** | Prepares an outline, write a draft**10.5 – 11** |

Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Post-intensive French – Reading evaluation**

Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Value** | **1 – 2** | **3 – 4 – 5** | **6 – 7 – 8** | **9 – 10**  | **10.5 – 11** |
| **READING** | **Not yet meeting expectations** | **Approaching expectations** | **Meeting expectations** | **Fully meeting expectations** | **Exceeding expectations** |
| **Decoding the words** | Unable to make correct sound-symbol connections**1 – 2** | Considerable difficulty in making sound-symbol connections**3 – 4 – 5** | Reads many familiar words**6 – 7 – 8** | Reads most familiar words without hesitation; can sound out some unfamiliar words**9 – 10** | Reads familiar words without hesitation; can sound out most unfamiliar words**10.5 – 11** |
| **Comprehension** | Difficulty in understanding story**1 – 2** | Difficulty in understanding some parts of the story**3 – 4 – 5** | Comprehends general meaning**6 – 7 – 8** | Comprehends general meaning and many nuances**9 – 10** | Comprehends story and details**10.5 – 11** |