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| **Value** | **1 – 2** | **3 – 4 – 5** | **6 – 7 – 8** | **9 – 10** | **10.5 – 11** |
| **ORAL** | **Not yet meeting expectations** | **Approaching expectations** | **Meeting expectations** | **Fully meeting expectations** | **Exceeding expectations** |
| **Message / Ideas** | Message not communicated  **1 – 2** | Message partially communicated  **3 – 4 – 5** | Message communicated, some gaps or confusion  **6 – 7 – 8** | Message easy to understand  **9 – 10** | Message clear, and includes extra details  **10.5 – 11** |
| **Use of language** | Uses words rather than sentences  **1 – 2** | Uses a limited number of modeled sentences and learned expressions  **3 – 4 – 5** | Uses modeled sentences and expressions learned in class, with some personalized variations  **6 – 7 – 8** | Uses sentences with many personalized modifications  **9 – 10** | Creates new sentences  **10.5 – 11** |
| **Fluency** | Does not speak without prompting  **1 – 2** | Rarely speaks without prompting  **3 – 4 – 5** | Speaks with some hesitation; requires some prompting  **6 – 7 – 8** | Speaks with spontaneity; communicates ideas without support  **9 – 10** | Speaks with considerable spontaneity; communicates ideas clearly and confidently  **10.5 – 11** |
| **Accuracy** | Many incorrect structures, grammatical forms; pronunciation not easily comprehensible  **1 – 2** | Some incorrect structures, grammatical forms; pronunciation may interfere with understanding message  **3 – 4 – 5** | Many correct structures, grammatical forms; pronunciation comprehensible  **6 – 7 – 8** | Most structures used correctly; pronunciation clear  **9 – 10** | Correct use of structures; some errors in unfamiliar structures; pronunciation close to native speaker  **10.5 – 11** |

**Post-intensive French – Oral evaluation**

Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Post-intensive French – Written evaluation**

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| **Value** | **1 – 2** | **3 – 4 – 5** | **6 – 7 – 8** | **9 – 10** | **10.5 – 11** |
| **WRITTEN** | **Not yet meeting expectations** | **Approaching expectations** | **Meeting expectations** | **Fully meeting expectations** | **Exceeding expectations** |
| **Message / Ideas**   * **Create a message** | Message not communicated  **1 – 2** | Message partially communicated  **3 – 4 – 5** | Message communicated, some gaps or confusion  **6 – 7 – 8** | Message easy to understand  **9 – 10** | Message clear, and includes extra details  **10.5 – 11** |
| **Use of language**   * **Variety of words and sentences** | Uses words  **1 – 2** | Uses a limited number of modeled sentences and learned expressions  **3 – 4 – 5** | Uses modeled sentences and expressions learned in class, with some personalized variations  **6 – 7 – 8** | Uses sentences with many personalized modifications  **9 – 10** | Creates new sentences  **10.5 – 11** |
| **Fluency** | Uses only short sentences  **1 – 2** | Uses occasional descriptors  **3 – 4 – 5** | Uses adjectives, adverbs and a few conjunctions  **6 – 7 – 8** | Uses a variety of adjectives, adverbs and sentence type  **9 – 10** | Uses a wide variety of adjectives, adverbs, conjunctions and sentences type  **10.5 – 11** |
| **Accuracy**  **Mechanics**   * **Punctuation** * **Capitalization** * **Use of paragraphs** | Many errors in structures, spelling and grammatical forms  Mechanics hinder comprehension of message; no use of paragraph  **1 – 2** | Considerable number of errors that interfere with meaning  Some errors in punctuation, capitalization; some use of paragraphs  **3 – 4 – 5** | Many correct structures, grammatical forms; few spelling errors  Some ability to auto-correct; few errors in punctuation, capitalization, paragraphs  **6 – 7 – 8** | Most structures, grammatical forms correct; very few spelling errors  Considerable ability to auto-correct; virtually no errors in punctuation, capitalization, paragraphs  **9 – 10** | Correct use of structures; some errors in unfamiliar structures  Auto-corrects successfully; punctuation, capitalization, paragraphs enhance meaning  **10.5 – 11** |
| **Writing process** | Thoughts not organized; writing not preplanned  **1 – 2** | Shows little benefit from use of writing process  **3 – 4 – 5** | Writes a draft  **6 – 7 – 8** | Organizes thoughts well  **9 – 10** | Prepares an outline, write a draft  **10.5 – 11** |

Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Post-intensive French – Reading evaluation**

Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Value** | **1 – 2** | **3 – 4 – 5** | **6 – 7 – 8** | **9 – 10** | **10.5 – 11** |
| **READING** | **Not yet meeting expectations** | **Approaching expectations** | **Meeting expectations** | **Fully meeting expectations** | **Exceeding expectations** |
| **Decoding the words** | Unable to make correct sound-symbol connections  **1 – 2** | Considerable difficulty in making sound-symbol connections  **3 – 4 – 5** | Reads many familiar words  **6 – 7 – 8** | Reads most familiar words without hesitation; can sound out some unfamiliar words  **9 – 10** | Reads familiar words without hesitation; can sound out most unfamiliar words  **10.5 – 11** |
| **Comprehension** | Difficulty in understanding story  **1 – 2** | Difficulty in understanding some parts of the story  **3 – 4 – 5** | Comprehends general meaning  **6 – 7 – 8** | Comprehends general meaning and many nuances  **9 – 10** | Comprehends story and details  **10.5 – 11** |