

## ***Vectors & Scalars***

Scalars: these quantities have only magnitude.

Ex. 2.0kg, 5.0m/s

Ex. mass, speed, distance, time

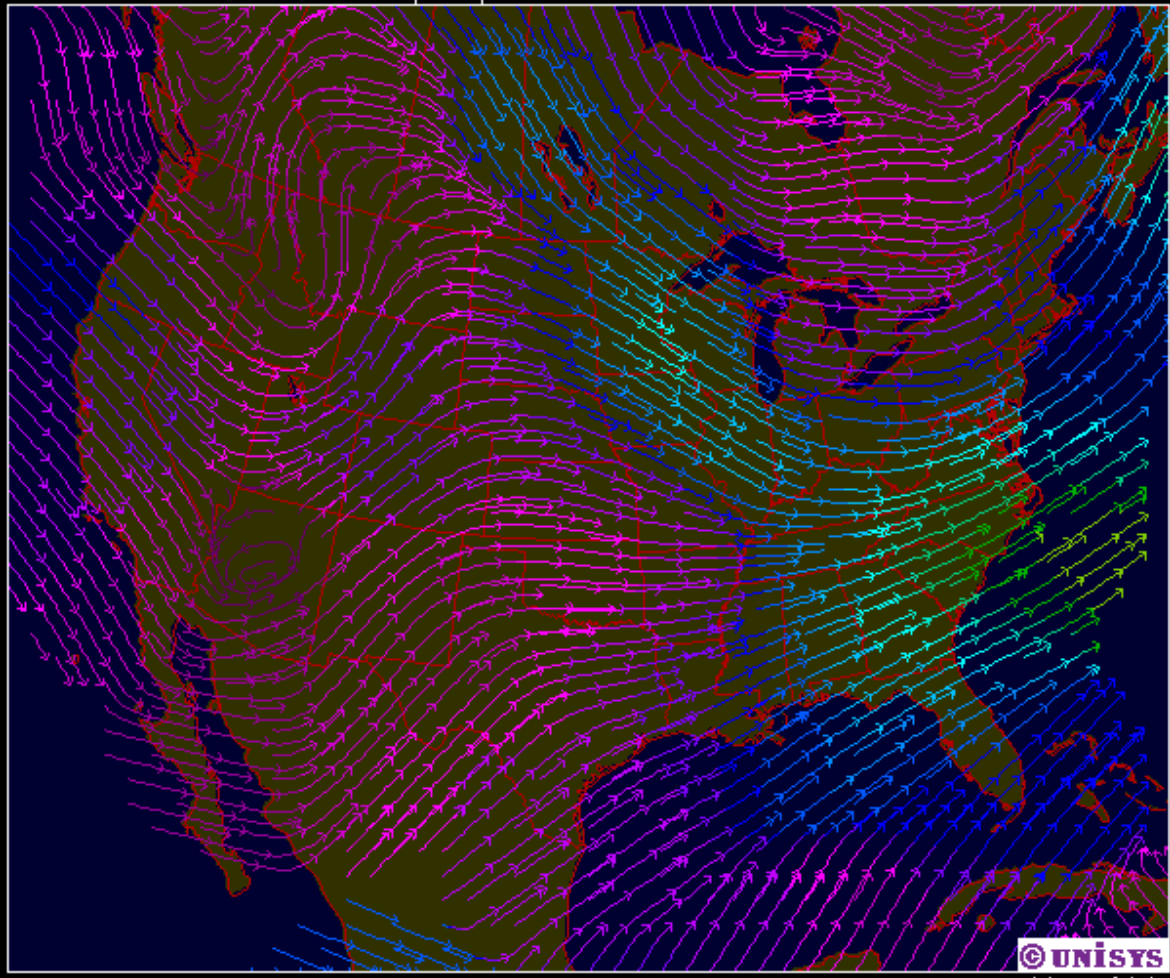
Vectors: these quantities have magnitude and direction.

Ex. position, displacement, velocity, acceleration.

Ex. 15km[E], 30m/s[E30°N]

300 mb Wind streamlines [knt]

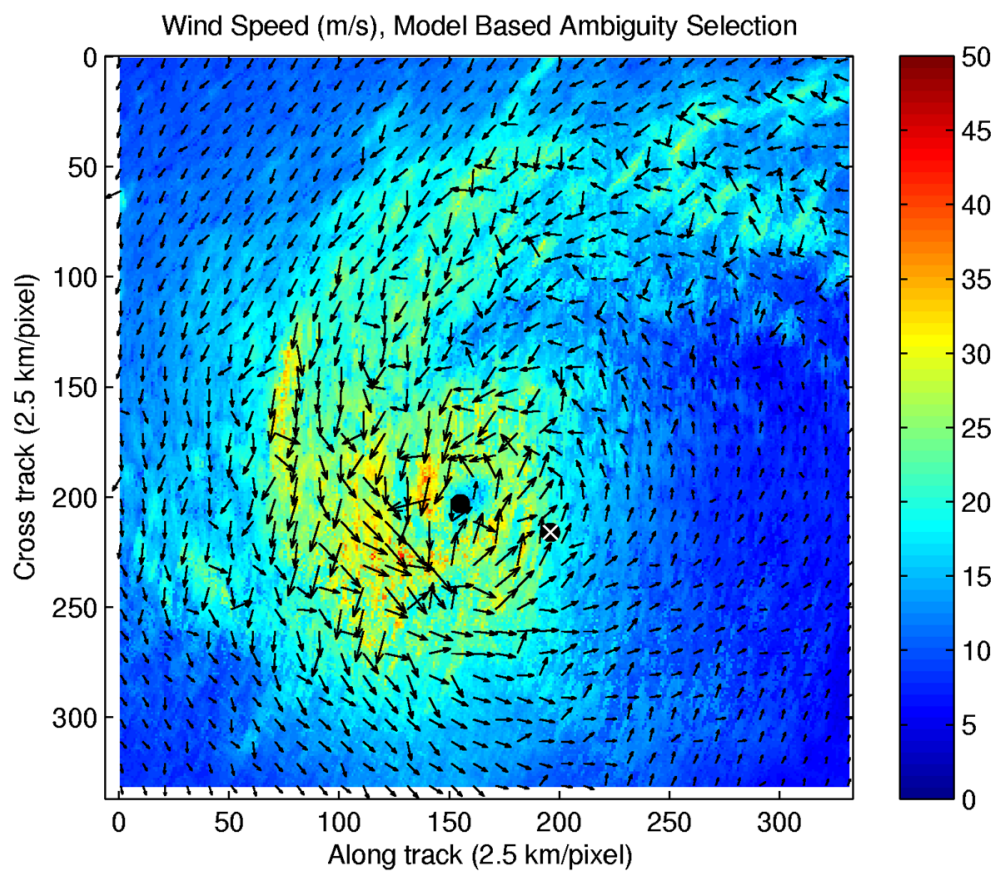
WXP data for 12Z 31 JAN 10



0 10 20 30 40 50 60 70 80 90 100 110 120 130

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Max: 144



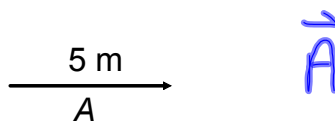
## Graphical Representation of Vectors

Vectors are represented by **arrows**.

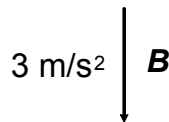
- The **length** of the arrow corresponds to the magnitude of the vector.
- The **direction in which the arrow points** represents the direction of the vector.



Vector **A** or  $\vec{A}$  has a magnitude of 5 m and is directed to the right:



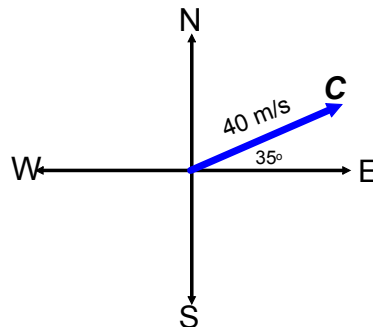
Vector **B** or  $\vec{B}$  has a magnitude of 3 m/s<sup>2</sup> and is directed downward:



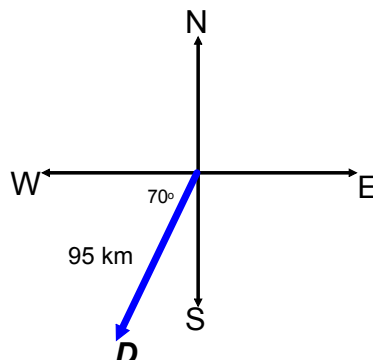
Vector **C** or  $\vec{C}$  represents a vector of 40 m/s E35°N or 35° N of E

↑  
reference

↑  
reference



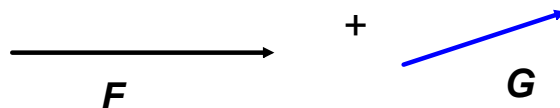
Vector **D**, or  $\vec{D}$  represents a vector of 95 km, W70°S:



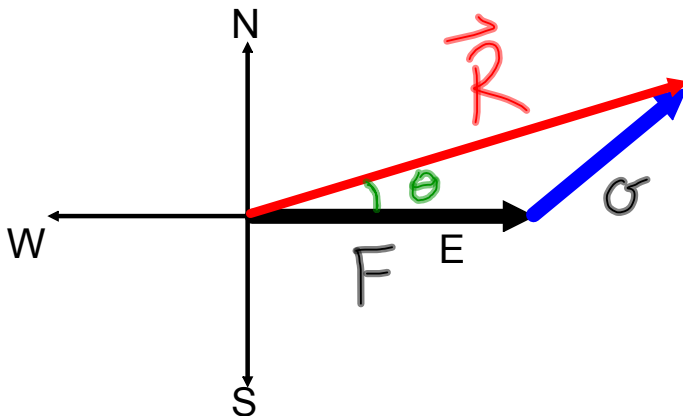
## Adding Vectors Graphically



### Method #1: Tip-To-Tail Method



To add vectors graphically, they must first be lined up **tip-to-tail**.



The vector sum of  $F$  and  $G$  is the vector,  $R$ . It connects the tail of the first arrow to the tip of the last arrow.

Why is the letter  $R$  used for the vector sum?

Physicists call the vector sum the **resultant vector** or the **resultant**

Why is the graphical method not considered the best method to use when adding vectors?

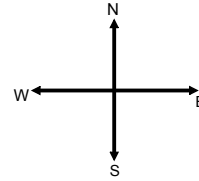
If the vectors are not drawn precisely, your final answer will not be accurate.

## Examples - Graphing Analysis of Vectors

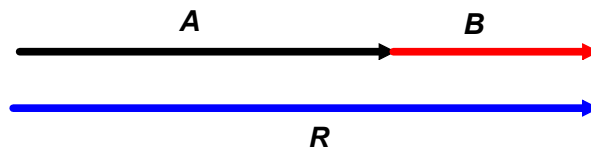
Let the magnitudes of vector **A** and vector **B** be 8.0 m and 6.0 m, respectively.

★ Choose a scale.

Let 1.0 cm = 1.0 m



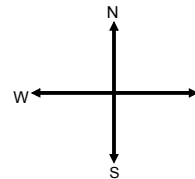
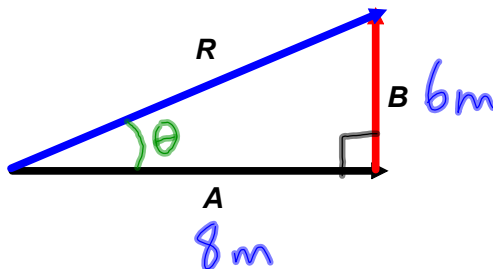
a) If vector **A** and vector **B** are both directed East, what is the angle between the vectors? What is the magnitude and direction of their resultant?



Angle between vectors:  $0^\circ$

$R = 14 \text{ m, East}$   
 $= 14 \text{ m, right}$   
 $= + 14 \text{ m}$

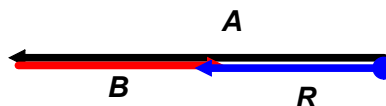
b) If vector **A** is directed East and vector **B** is directed North, what is the angle between the vectors? What is the magnitude and direction of their resultant?



Angle between the vectors:  $90^\circ$

$R = 10. \text{ m, [E}29^\circ\text{N]}$   
 $= 10. \text{ m, } 29^\circ\text{N of E}$   
 $= 10. \text{ m, } 29^\circ \text{ above the } +x \text{ axis}$

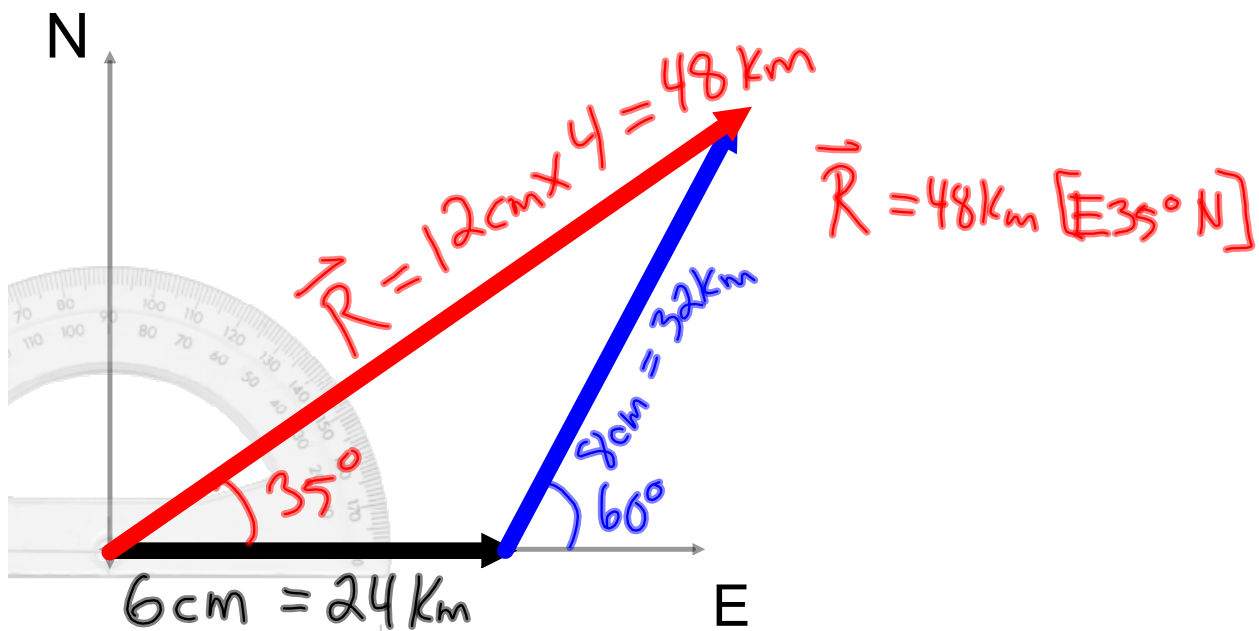
c) If Vector **A** is directed West and vector **B** is directed East, what is the magnitude and direction of their resultant?



$R = 2.0 \text{ m, West}$   
 $= -2.0 \text{ m, East}$

Example 1: Find the resultant displacement if vector  $\mathbf{A} = 24 \text{ km [E]}$  and vector  $\mathbf{B} = 32 \text{ km [E}60^\circ\text{N]}$ .

Scale: Let  $1.0 \text{ cm} = 4.0 \text{ km}$



Class Work: Resultant Vectors Worksheet - Part 1

## ***Resultant Vectors Worksheet - Solutions***

#1) 1:4, 29 km [E58S]

#2) 1:1, 5.4 m/s [E50N]

#3) 1:5, 42.5 m [W30N]

#4) 1:2, 20.4 m [W70N]

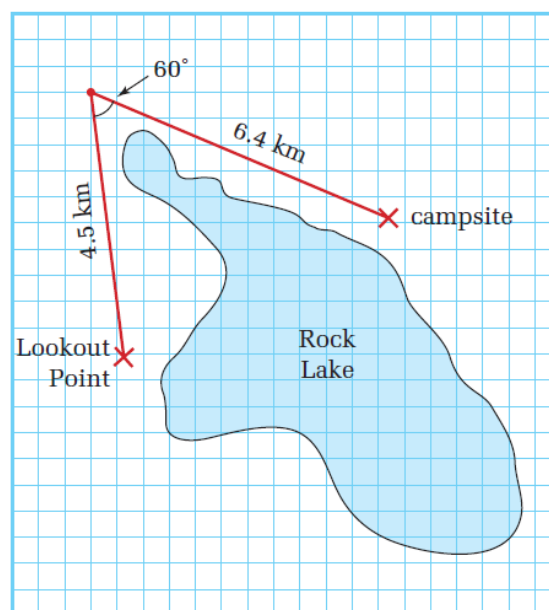
#5) 1:10, 127 km [E42N]

#6) 1:300, 2800 km [W45S]



## PRACTICE PROBLEMS

8. An airplane flies with a heading of  $[N58^\circ W]$  from Sydney, NS to Newcastle, NB, a distance of 618 km. The airplane then flies 361 km on a heading of  $[E35^\circ S]$  to New Glasgow, NS.
- Determine the airplane's displacement for the trip.
  - In what direction will the plane have to fly in order to return directly to Sydney?
9. A canoeist starts from her campsite, paddles 3.0 km due north, and then 4.0 km due west.
- Determine her displacement for the trip.
  - In what direction would she have to head her canoe in order to paddle straight home?
10. From a lookout point, a hiker sees a small lake ahead of her. In order to get around it, she walks 4.5 km in a straight line toward the end of the lake. She turns right making a  $60^\circ$  angle with her original path, and walks to a campsite that is 6.4 km in the new direction. Determine her displacement from the lookout point when she has reached the campsite. (See the map on the right.)
11. A boat heads out from port for a day's fishing. It travels 21.0 km due north to the first fishing spot. It then travels 30.0 km  $[W30.0^\circ S]$  to a second spot. Finally, it turns and heads  $[W10.0^\circ N]$  for 36.0 km.
- Determine the boat's displacement for the entire journey.
  - In what direction should the boat point so as to head straight to its home port?



19. A person walks 3.0 km[S] and then 2.0 km[W], to go to the movie theatre.
- Draw a vector diagram to illustrate the displacement.
  - What is the total displacement?
20. A person in a canoe paddles 5.6 km[N] across a calm lake in a time of 1.0 h. He then turns west and paddles 3.4 km in 30.0 minutes.
- Calculate the displacement of the canoeist from his starting point.
  - Determine the average velocity for the trip.
21. A cyclist is moving with a constant velocity of 5.6 m/s[E]. He turns a corner and continues cycling at 5.6 m/s[N].
- Draw a vector diagram to represent the change in velocity.
  - Calculate the change in velocity.
22. A cyclist travels with a velocity of 6.0 m/s[W] for 45 minutes. She then heads south with a speed of 4.0 m/s for 30.0 minutes.
- Calculate the displacement of the cyclist from her starting point.
  - Determine the average velocity for the trip.
27. A jogger runs 15 km[N35°E], and then runs 7.5 km[N25°W]. It takes a total of 2.0 hours to run.
- Determine the displacement of the jogger.
  - Calculate the jogger's average velocity.