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| **Independent Novel Study**  **Name of Book: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **2 Choices:**   1. **Answer the big question and paragraph/sentence form. Describe your experience with your book over the past week…** 2. **Write weekly notes on the five elements of a book: character, theme, plot, conflict, setting and then put the notes together to pass in a book report at the end of book study (November 20).** |

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| Communication | Level 1 | Level 2 | Level 3 | Level 4 |
| *Communicating Clearly* Explanations are  well-organized and clearly expressed | Limited organization and clarity | Some organization and clarity | Considerable organization and clarity | High degree of organization and clarity |
| Thinking—Author #1 | Level 1 | Level 2 | Level 3 | Level 4 |
| *Making**Inferences* Makes and explains inferences and interpretations supported by stated and implied ideas from the text | Limited: makes simple, unsupported inferences and interpretations; may be illogical | Partial: makes and supports simple, reasonable inferences and interpretations with some specific evidence | Considerable: makes and supports logical inferences and interpretations with specific evidence | Highly effective: makes and supports logical, insightful inferences and interpretations with specific, convincing evidence |
| Knowledge and Understanding | Level 1 | Level 2 | Level 3 | Level 4 |
| *Demonstrating*  *Understanding* Identifies important ideas and supporting details using both written text and visual/graphic features | Limited: largely inaccurate and/or incomplete  • some main ideas  • some relevant supporting details  • key information omitted | Partial: somewhat accurate  • most main ideas  • some relevant supporting details  • too much or too little information | Considerable: generally accurate and complete  • most main ideas  • most relevant supporting details  • appropriate amount of information (may be synthesized) | Thorough: accurate and comprehensive  • all main ideas  • precise, well-chosen supporting details  • effective amount of information (often synthesized) |

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| **Independent Novel Study**  **Name of Book: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Choose one:**   1. **In their shoes: Over the years you read and heard many stories. Imagine you are the main** 2. **character or person (non-fiction) in the story you are reading. Think about the conflicts the encounter, describe them with specific evidence (quotations and citations) from the book and then describe how you handle their conflict or situation if you were in their shoes.** 3. **Write weekly notes on the five elements of a book: character, theme, plot, conflict, setting and then put the notes together to pass in a book report at the end of book study (November 20).** |

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