**Project “Poem”**

The purpose of poetry/music is to entertain, express deep meaning, evoke emotion, create images or introduce a perspective.

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| **Knowledge students are to use** | Use your knowledge of forms of poetry, literary devices, concise word choice, and the purpose of poetry (lyrics) |
| **What students are to accomplish** | Write a poem to demonstrate an understanding of form in poetry, literary devices, concise word choice and poetic purpose  |
| **Performance or product students are to create** | Write a poem in a form of their choice (paper, technological, visual art or music) that incorporates a form of poetry, 3 literary devices, concise word choice and a purpose |
| **Materials to be used** | Depending on medium chosen for publication (computer, paper, canvas, music, etc)  |
| **Timeline for Completion**  | Friday, November 14 |
| **Conditions**  | N/A |
| **Help Allowed** | Mostly in class; independent but ideas can be discussed with classmates at planning stage |
| **Criteria**  | Your final product will be evaluated with a rubric  |

This task was inspired by Example 7.1 (Chappuis 2012 p.217)

Basic Rubric (to be revised with students)

Resources:

* Artichuk, F. (2001). *Echoes 11: Fiction, Media, Non-Fiction*. Oxford.

Website: Kinds of Poetry

* <http://examples.yourdictionary.com/what-are-different-types-of-poems.html>

Literary Devices and Definitions

* <http://campuses.fortbendisd.com/campuses/documents/teacher/2008%5Cteacher_20080829_1416.pdf>

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**English 112: Project Poem Rubric**

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| **Project Poem**  | **1-2 Needs Improvement** | **3-4 Acceptable** | **5-6 Strong** |
| Purpose  | One of the purposes of poetry is not evident; it entertains, evokes emotion, creates images and/or introduces a perspective | One of the purposes of poetry is somewhat evident but could be more clear; it entertains, evokes emotion, creates images and/or introduces a perspective | One of the purposes of poetry is clearly evident; it entertains, evokes emotion, creates images and/or introduces a perspective |
| Literary Devices  | Student uses one literary device and it is identified (italics, footnotes, boldface, underlined or other) | Student uses two literary devices and they are identifiable (italics, footnotes, boldface, underlined or other) | Student uses three or more literary devices and they are identifiable (italics, footnotes, boldface, underlined or other) |
| Evocative Language  | Words used are plain; no evidence of evocative language; meaningful, suggestive, haunting, and/or redolent | Words used are consistently evocative; meaningful, suggestive, haunting, and/or reminiscent  | Words used are evocative; meaningful, suggestive, haunting, and/or reminiscent  |
| Chosen Medium  | Medium chosen is not the most an effective means to represent product; creativity and attention to detail need more work  | Medium chosen is publishes effectively publishes poem and shows some creativity and attention to detail  | Medium chosen publishes poem effectively and product shows comprehensive attention to detail and creativity  |
| **Total Points: 24** |  |  |  |

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_