Non-Fiction Reading/Writing Assignment – NB Election 2014

**Note taking**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 |
| Relevance  | Notes relate to the topic but many do not. Very few of the main ideas are accounted for. | Notes relate to the topic but many do not. Only a few of the main ideas are accounted for . | Notes primarily relate to the topic, most main ideas are accounted for. | Notes relate to the topic and demonstrate knowledge of all main ideas. |
| Organization | No evidence of notes that are organized, bulleted, and neat. No heading, topic, reflections, or search terms listed. | Some evidence that notes are organized, bulleted, and neat. Heading, topic, questions, reflections and search terms are incomplete. | Most notes are organized, bulleted, and neat. Heading, topic, questions, reflections, and search terms are mainly complete. | All notes are organized, bulleted, and neat. Has heading, questions, reflections, topic/subtopics listed, and search terms are listed. |
| Quantity | Not enough notes are taken to understand the presentation upon review 1-5 notes) | Nearly enough notes are taken to understand the presentation upon review (5-10 notes) | A sufficient number of notes are taken to understand the presentation upon review (10-15 notes) | More than enough notes are taken to clearly understand the presentation upon review (15-20 notes)  |

**Use of Reference tools and Sources**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | 1 | 2 | 3 | 4 |
| Elements of citation according to lessons on print and web site citation (MLA format) | Little to no attempt to use MLA format correctly | One part of a citation is consistently missing for several entries | One part of a citation is missing in one place. | All parts of the citation (author, title, publisher etc.) are included correctly.  |
| Quality of Resources, especially web sites. *Only sites appropriate for a research paper are used* | Student shows poor judgment in choice of websites/sources. | Several of the websites/sources used lack credibility | Some question about the credibility of some website/sources. | All websites used appear credible. |
| Evidence of Citation  | Student shows little or no reference to sources in their writing.  | Student shows some reference to sources in their writing.  | Student often shows references to sources in writing.  | Student exceeds requirements of project in their use of sources, both primary and secondary.  |

**Written Component/Final Product**

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| --- | --- | --- | --- | --- |
|  | **0-2** | **3-4** | **5-6** | **7-8** |
| Organization | There is no clearintroduction,structure, orconclusion. | The introductionincludes the maingoal or thesis. Mostinformation ispresented in a logicalorder. A conclusion isincluded, but it doesnot clearly state apersonal opinion. | The introduction includes the goal or thesis and provides an overview of the issue. Information ispresented in a logical order but does not always maintain the interest of the audience. A conclusion states a personal opinion. | The introduction isinviting, states the goal or thesis, and provides an overview of the issue. Information is presentedin a logical order andmaintains the interestof the audience. Theconclusion strongly statesa personal opinion. |
| Goal or Thesis | The personalopinion is not easilyunderstood. There islittle or no referenceto the issue. | A personal opinionis not clearly stated.There is little referenceto the issue. | There is one goal orthesis that states apersonal opinion andidentifies the issue. | There is one goal orthesis that strongly andclearly states a personalopinion and identifies theissue. |
| Reasons andSupport | Arguments are weakor missing. Less thantwo reasons aremade. | Reasons are lacking in detail and arguments are weak and lack detail.  | Three or morereasons are stated,but the arguments aresomewhat weak inplaces and need more support.  | Three or more excellentreasons are stated withgood support. It isevident that a lot ofthought and research wasput into this assignment. |
| Word Choice | Word choice islimited. | There is evidence ofattention to wordchoice. | Word choice enhancesthe argument. | Word choice is creativeand enhances theargument. |
| Grammar,Mechanics, &Spelling | There are numerouserrors in grammar,mechanics, and/orspelling. | There are several errorsin grammar, mechanics,and/or spelling. | There are few errors ingrammar, mechanics,and/or spelling, butthey do not interferewith understanding. | There are no errors ingrammar, mechanics,and/or spelling. |