Non-Fiction Reading/Writing Assignment – NB Election 2014

**Note taking**

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| --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 |
| Relevance | Notes relate to the topic but many do not. Very few of the main ideas are accounted for. | Notes relate to the topic but many do not. Only a few of the main ideas are accounted for . | Notes primarily relate to the topic, most main ideas are accounted for. | Notes relate to the topic and demonstrate knowledge of all main ideas. |
| Organization | No evidence of notes that are organized, bulleted, and neat. No heading, topic, reflections, or search terms listed. | Some evidence that notes are organized, bulleted, and neat. Heading, topic, questions, reflections and search terms are incomplete. | Most notes are organized, bulleted, and neat. Heading, topic, questions, reflections, and search terms are mainly complete. | All notes are organized, bulleted, and neat. Has heading, questions, reflections, topic/subtopics listed, and search terms are listed. |
| Quantity | Not enough notes are taken to understand the presentation upon review 1-5 notes) | Nearly enough notes are taken to understand the presentation upon review (5-10 notes) | A sufficient number of notes are taken to understand the presentation upon review (10-15 notes) | More than enough notes are taken to clearly understand the presentation upon review (15-20 notes) |

**Use of Reference tools and Sources**

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| --- | --- | --- | --- | --- |
| **Criteria** | 1 | 2 | 3 | 4 |
| Elements of citation according to lessons on print and web site citation (MLA format) | Little to no attempt to use MLA format correctly | One part of a citation is consistently missing for several entries | One part of a citation is missing in one place. | All parts of the citation (author, title, publisher etc.) are included correctly. |
| Quality of Resources, especially web sites. *Only sites appropriate for a research paper are used* | Student shows poor judgment in choice of websites/sources. | Several of the websites/sources used lack credibility | Some question about the credibility of some website/sources. | All websites used appear credible. |
| Evidence of Citation | Student shows little or no reference to sources in their writing. | Student shows some reference to sources in their writing. | Student often shows references to sources in writing. | Student exceeds requirements of project in their use of sources, both primary and secondary. |

**Written Component/Final Product**

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| --- | --- | --- | --- | --- |
|  | **0-2** | **3-4** | **5-6** | **7-8** |
| Organization | There is no clear  introduction,  structure, or  conclusion. | The introduction  includes the main  goal or thesis. Most  information is  presented in a logical  order. A conclusion is  included, but it does  not clearly state a  personal opinion. | The introduction includes the goal or thesis and provides an overview of the issue. Information is  presented in a logical order but does not always maintain the interest of the audience. A conclusion states a personal opinion. | The introduction is  inviting, states the goal or thesis, and provides an overview of the issue. Information is presented  in a logical order and  maintains the interest  of the audience. The  conclusion strongly states  a personal opinion. |
| Goal or Thesis | The personal  opinion is not easily  understood. There is  little or no reference  to the issue. | A personal opinion  is not clearly stated.  There is little reference  to the issue. | There is one goal or  thesis that states a  personal opinion and  identifies the issue. | There is one goal or  thesis that strongly and  clearly states a personal  opinion and identifies the  issue. |
| Reasons and  Support | Arguments are weak  or missing. Less than  two reasons are  made. | Reasons are lacking in detail and arguments are weak and lack detail. | Three or more  reasons are stated,  but the arguments are  somewhat weak in  places and need more support. | Three or more excellent  reasons are stated with  good support. It is  evident that a lot of  thought and research was  put into this assignment. |
| Word Choice | Word choice is  limited. | There is evidence of  attention to word  choice. | Word choice enhances  the argument. | Word choice is creative  and enhances the  argument. |
| Grammar,  Mechanics, &  Spelling | There are numerous  errors in grammar,  mechanics, and/or  spelling. | There are several errors  in grammar, mechanics,  and/or spelling. | There are few errors in  grammar, mechanics,  and/or spelling, but  they do not interfere  with understanding. | There are no errors in  grammar, mechanics,  and/or spelling. |