

$$\begin{aligned}
 \text{a) } 160 &= 2 \times 80 \\
 &= 2 \times 2 \times 40 \\
 &= 2 \times 2 \times 2 \times 20 \\
 &= 2 \times 2 \times 2 \times 2 \times 10 \\
 &= \underbrace{(2)(2)(2)(2)}_{\text{All prime numbers}} \times 5 \\
 672 &= 2 \times 336 \\
 &= 2 \times 2 \times 168 \\
 &= 2 \times 2 \times 2 \times 84 \\
 &= 2 \times 2 \times 2 \times 2 \times 42 \\
 &= 2 \times 2 \times 2 \times 2 \times 2 \times 21 \\
 &= \underbrace{(2)(2)(2)(2)(2)}_{\text{All prime numbers}} \times 7 \times 3
 \end{aligned}$$

5 2's are common as prime numbers.

$$\begin{aligned}
 &2 \times 2 \times 2 \times 2 \times 2 \\
 &\quad \downarrow \\
 &4 \times 2 \times 2 \times 2 \\
 &\quad \downarrow \\
 &8 \times 2 \times 2 \\
 &\quad \downarrow \\
 &16 \times 2 \\
 &\quad \downarrow \\
 &\underline{32}
 \end{aligned}$$

$$\begin{aligned}
 \text{b) } 120 &= 2 \times 60 \\
 &= 2 \times 2 \times 30 \\
 &= 2 \times 2 \times 2 \times 15 \\
 &= \underbrace{(2)(2)(2)}_{\text{All prime numbers}} \times 3 \times 5 \\
 960 &= 2 \times 480 \\
 &= 2 \times 2 \times 240 \\
 &= 2 \times 2 \times 2 \times 120 \\
 &= 2 \times 2 \times 2 \times 2 \times 60 \\
 &= 2 \times 2 \times 2 \times 2 \times 2 \times 30 \\
 &= 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 15 \\
 &= \underbrace{(2)(2)(2)(2)(2)(2)}_{\text{All prime numbers}} \times 3 \times 5 \\
 1400 &= 2 \times 700 \\
 &= 2 \times 2 \times 350 \\
 &= 2 \times 2 \times 2 \times 175 \\
 &= 2 \times 2 \times 2 \times 5 \times 35 \\
 &= \underbrace{(2)(2)(2)}_{\text{All prime numbers}} \times 5 \times 7 \times 5 \\
 &= \underbrace{(2)(2)(2)(2)}_{\text{All prime numbers}} \times 2 \times 2 \times 2 \times 5 \times 7
 \end{aligned}$$

- There are at least three 2's in each number.
- There is at least one 5 in each number.

$$\begin{aligned}
 &= 2 \times 2 \times 2 \times 5 \\
 &= 2^3 \times 5 \\
 &= 8 \times 5 \\
 &= 40
 \end{aligned}$$

4a)

$$12 = 6 \times 2 \\ = 3 \times 2 \times 2$$

$$18 = 9 \times 2 \\ = (3 \times 3) \times 2$$

$$24 = 2 \times 12 \\ = 2 \times 2 \times 6 \\ = 2 \times 2 \times 2 \times 3$$

$$30 = 2 \times 15 \\ = 2 \times 5 \times 3$$

2 \rightarrow In 24 I have my most 2's = 2^3

3 \rightarrow In 18 I have my most 3's = 3^2

5 \rightarrow 30 is the only number that has $5 = 5^1$.

$$2^3 \cdot 3^2 \cdot 5$$

or

$$2 \times 2 \times 2 \times 3 \times 3 \times 5 =$$

$$= 8 \times 9 \times 5$$

$$= 72 \times 5$$

$$= 360 \text{ is the least Common multiple.}$$

6) $150 = 2 \times 90$

$$= 2 \times 2 \times 45$$

$$= 2 \times 2 \times 5 \times 9$$

$$= 2 \times 2 \times 5 \times (3 \times 3)$$

$$240 = 2 \times 120$$

$$= 2 \times 2 \times 60$$

$$= 2 \times 2 \times 2 \times 30$$

$$= 2 \times 2 \times 2 \times 2 \times 15$$

$$= 2 \times 2 \times 2 \times 2 \times 3 \times 5$$

$$340 = 2 \times 170$$

$$= 2 \times 2 \times 85$$

$$= 2 \times 2 \times 5 \times 17$$

2 \rightarrow 240 has the most 2's $\rightarrow 2^4$ or four twos.

3 \rightarrow 180 has the most 3's $\rightarrow 3^2$ or two 3's.

5 \rightarrow Each has one 5 $\rightarrow 5$

17 \rightarrow Only one number has 17

$$2^4 \cdot 3^2 \cdot 5 \cdot 17$$

$$= 16 \cdot 9 \cdot 5 \cdot 17$$

$$= 144 \cdot 5 \cdot 17$$

$$= 120 \cdot 17$$

$$= 2,040$$

3) Look for the Least Common Multiple

$$18 = 2 \times 9 \\ = 2 \times 3 \times 3$$

$$24 = 2 \times 12 \\ = 2 \times 3 \times 4 \\ = 2 \times 3 \times 2 \times 2$$

2 \rightarrow In number 24 I have three 2's and only one in 18 so $\rightarrow 2^3$
 3 \rightarrow More 3's in 18 so $\rightarrow 3^2$

$$2^3 \cdot 3^2 \\ = 8 \cdot 9 \\ = 72 \times 72$$

$$4) 600 = 2 \times 300 \\ = 2 \times 2 \times 150 \\ = 2 \times 2 \times 2 \times 75 \\ = 2 \times 2 \times 2 \times 5 \times 15 \\ = 2 \times 2 \times 2 \times 5 \times 5 \times 3$$

$$750 = 2 \times 375 \\ = 2 \times 5 \times 75 \\ = 2 \times 5 \times 5 \times 15 \\ = 2 \times 5 \times 5 \times 5 \times 3$$

I am looking for the greatest common factor.

5's \rightarrow There are two 5's common for both numbers $\rightarrow 5^2$

2's \rightarrow There is one 2 common between both numbers $\rightarrow 2$

3's \rightarrow There is one 3 common between both numbers $\rightarrow 3$

$$5^2 \cdot 2 \cdot 3 \\ = 25 \cdot 2 \cdot 3 \\ = 50 \cdot 3 \\ = 150$$

5) $10 = 5 \times 2$ $8 = 2 \times 4$
 $6 = 2 \times 2 \times 2$

I want to find the lowest common multiple.

2 \rightarrow I have the most 2's under 6 $\rightarrow 2^3$

5 \rightarrow I only have a 5 under 10 $\rightarrow 5$

$$2^3 \cdot 5$$

$$= 8 \cdot 5$$

$$= 40$$

6) $\sqrt[3]{441}$
 $\sqrt[3]{3 \times 147}$
 $\sqrt[3]{3 \times 3 \times 49}$
 $\sqrt[3]{3 \times 3 \times 7 \times 7}$

you do not see this but it is there. It means you look for numbers in groups of 3.

$$= 3 \times 7$$

$$= 21$$

6) $\sqrt[4]{256}$
 $\sqrt[4]{2 \times 128}$
 $\sqrt[4]{2 \times 2 \times 64}$
 $\sqrt[4]{2 \times 2 \times 2 \times 32}$
 $\sqrt[4]{2 \times 2 \times 2 \times 2 \times 16}$
 $\sqrt[4]{2 \times 2 \times 2 \times 2 \times 2 \times 8}$
 $\sqrt[4]{2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 4}$
 $\sqrt[4]{2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2}$

$$2^4$$

$$= 32$$

group of 3 $\sqrt[3]{1331}$
 $\sqrt[3]{11 \times 121}$
 $\sqrt[3]{11 \times 11 \times 11}$
 $= 11$

6) $\sqrt[3]{15625}$
 $\sqrt[3]{5 \times 3125}$
 $\sqrt[3]{5 \times 5 \times 625}$
 $\sqrt[3]{5 \times 5 \times 5 \times 125}$
 $\sqrt[3]{5 \times 5 \times 5 \times 5 \times 25}$
 $\sqrt[3]{5 \times 5 \times 5 \times 5 \times 5 \times 5}$
 $= 5^2$
 $= 25$

group of three 5's.

Surface Area \rightarrow Length \rightarrow Volume \rightarrow Length

$$SA = \frac{6L^2}{6} \quad V = L^3$$

Step 1 $\sqrt{\frac{SA}{6}} = \sqrt{L^2}$ Step 2 $V = (14)^3$
 $L = \sqrt{\frac{SA}{6}}$ $V = 2744$
 $L = \sqrt{\frac{1176}{6}}$
 $L = \sqrt{196}$
 $L = 14$

9 $V = 3375 \text{ ft}^3$ $\sqrt[3]{L^3} = \sqrt[3]{V}$
 $L = \sqrt[3]{V}$
 $L = \sqrt[3]{3375}$
 $L = 15$

10 $\sqrt[3]{V} = \sqrt[3]{L^3}$ Step 1 $SA = 6L^2$
 $\sqrt[3]{V} = L$ Need to find L to find surface area. use volume formula to find L
 $\sqrt[3]{512} = L$
 $L = 8$

Step 2 $SA = 6(8)^2$ PEMDAS
 $SA = 6(64)$ (Exponents come before multiplying)
 $SA = 384 \text{ cm}^2$

// $-3(2x^2 - 3x + 1) + 6(3x^2 - 5x + 2) \rightarrow \text{Step \#1}$
 $-6x^2 + 9x - 3 + 18x^2 - 30x + 12$
 * Organize your variables and numbers. Step #2

$-6x^2 + 18x^2 + 9x - 30x + 12 - 3$
 $12x^2 - 21x + 9 \rightarrow \text{Step \#3}$

12a) $(3x-2)(4x+3)$

$12x^2 + 9x - 8x - 6$
 $12x^2 + 1x - 6$

b) $(x-4)(3x+7)$

$3x^2 + 7x - 12x - 28$
 $3x^2 - 5x - 28$

13a) $25xy + 15x^2 - 30xy$ d) Perfect Square!

$$-6x^2 + 18x^2 + 9x - 30x + 12 \rightarrow \text{Step \#3}$$

$$12x^2 - 21x + 12$$

12a) $(3x-2)(4x+3)$

$$12x^2 + 9x - 8x - 6$$

$$12x^2 + 1x - 6$$

b) $(x-4)(3x+7)$

$$3x^2 + 7x - 12x - 28$$

$$3x^2 - 5x - 28$$

13 a) $25xy + 15x^2 - 30xy$

Hint: look for common factors

See questions 1 and 4 to learn how to find Greatest Common Factor

$$5x(5y + 3x - 6y)$$

d) Perfect Square!

$$64x^2 - 25y^4$$

$$(8x - 5y^2)(8x + 5y^2)$$

b) $x^2 + 5x + 6$

Find two of the same #s that j

- ① Add to give 5 $2 + 3 = 5$
- ② multiply to give 6 $2 \times 3 = 6$

$$x^2 + 2x + 3x + 6$$

$$= x(x+2) + 3(x+2)$$

$$= (x+3)(x+2)$$

13 c) $y^2 - 13y - 30$ $-15 + 2 = -13$
 $-15 \times 2 = -30$

$y^2 - 15y + 2y - 30$

$= y(y-15) + 2(y-15)$
 $= (y+2)(y-15)$

d) \Rightarrow I + 15 on previous page.

Find gcF of
24, 40, 52.

e) $x^2 - 24c^3d - 40c^2d^2 - 32cd^3$

$= -8cd(3c^2 + 5cd + 4d^2)$

f) $6x^2 + 34x - 56$ (Decomposition)

Find two of the same numbers that: ① Add to give 34
 ② Multiply to give $6 \times (-56) = -336$

$6x^2 + 42x - 8x - 56$

$6x(x+7) - 8(x+7)$

$(6x-8)(x+7)$

$42 + (-8) = 34$

$42 \times (-8) = -336$

Greatest
Common
Factor

14) $8x^2y^3 - 16xy^2w + 32x^5y^4$
 $8xy^2(xy - 2w + 4x^4y^2)$

$$15) \quad 7m^2 + 104m - 15 \quad \text{Decomposition:}$$
$$105 + -1 = 104$$
$$\underline{105} \quad \underline{-1} = (7x-15) \text{ or } -105$$

$$7m^2 + 105m - 1m - 15$$
$$7m(m+15) - 1(m+15)$$
$$(7m-1)(m+15)$$

$(7m-1)$ is the missing factor.

a) $\sqrt[3]{10}$
 Index Radicand
 Index = 3
 Radicand = 10

b) $\sqrt[13]{2}$
 Radicand Index
 Index = 13
 Radicand = 2

c) $\sqrt[4]{5^3}$
 $\sqrt[4]{5 \times 5 \times 5}$
 $\sqrt[4]{125}$
 Index Radicand
 Index = 4
 Radicand = 125

2 a) $\sqrt{60}$
 $= 2 \times 30$
 $= 2 \times 2 \times 15$
 $= (2 \times 2) \times 3 \times 5$
 $\frac{2 \times 5 \times 3}{2 \sqrt{15}}$

b) $\sqrt[4]{48}$
 looking for pairs of sum of 4.
 $= 2 \times 24$
 $= 2 \times 6 \times 4$
 $= 2 \times 2 \times 3 \times 4$
 $= (2 \times 2) \times 3 \times (2 \times 2)$
 $2^4 \sqrt{3}$

c) $2^4 \sqrt{1250}$
 $= 2^4 \sqrt{5 \times 250}$
 $2^4 \sqrt{5 \times 5 \times 50}$
 $2^4 \sqrt{5 \times 5 \times 25 \times 2}$
 $2^4 \sqrt{5 \times 5 \times 5 \times 5 \times 2}$
 $10^4 \sqrt{2}$

d) $\sqrt{600}$
 $= 300 \times 2$
 $= 150 \times 2 \times 2$
 $= 75 \times 2 \times 2 \times 2$
 $= 15 \times 5 \times 2 \times 2 \times 2$
 $= 3 \times 5 \times 5 \times (2 \times 2) \times 2$
 $\frac{10 \sqrt{3} \times 2}{10 \sqrt{6}}$

3. $\sqrt[6]{3}$
 $\sqrt{6 \cdot 6 \cdot 6 \cdot 6 \cdot 6 \cdot 6}$
 $= \sqrt{3888}$

b) $\sqrt[4]{7}$
 $\sqrt[4]{2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2}$
 $= \sqrt{218}$

$$\begin{array}{l}
 c) \quad -3^4\sqrt{10} \\
 \quad -\sqrt{10 \times 3 \times 3 \times 3 \times 3} \\
 \quad -\sqrt{10 \times 3^4} \\
 \quad -\sqrt{10 \times 81} \\
 \quad -\sqrt{810}
 \end{array}
 \qquad
 \begin{array}{l}
 d) \quad 5\sqrt{3} \\
 \quad = \sqrt{3 \cdot 5 \cdot 5} \\
 \quad = \sqrt{3 \cdot 25} \\
 \quad = \sqrt{75}
 \end{array}$$

$$\begin{array}{l}
 4) \quad 200 = 2 \times 100 \\
 \quad \quad = 2 \times 2 \times 50 \\
 \quad \quad = 2 \times 2 \times 2 \times 25 \\
 \quad \quad = 2 \times 2 \times 2 \times 5 \times 5
 \end{array}$$

Cube root (Group of 3)

$$\begin{array}{r}
 2 \overline{) 5.5} \\
 \underline{2 \overline{) 25}}
 \end{array}$$

5a) $\sqrt{9} = 3$, $\sqrt{4} = 2$, so $\sqrt{6}$ is between 2 and 3. As such I know that my answer is between 2 and 3. I also probably know that my decimal is going to probably be above 2.5 as $\sqrt{6}$ is so close to $\sqrt{9}$. So I would guess 2.5 to 3.

6) $\sqrt[3]{11}$ Answer will be between 2 and 3. The decimal will be below 2 to 2.5.

$$\begin{array}{l}
 \sqrt[3]{8} = 2 \\
 \sqrt[3]{27} = 3
 \end{array}$$

$$c) \sqrt{42}$$

$$\sqrt{36} = 6$$

$$\sqrt{49} = 7$$

Probably $\sqrt{42}$ is about 6.5
As 42 is pretty well right in
between 36 and 49.

$$d) \sqrt[3]{28}$$

$$\sqrt[3]{27} = 3$$

$$\sqrt[3]{84} = 4$$

Would be between 3 and 4, and
the number would be very close
to 3.

$$3.01 \rightarrow 3.25$$

$$6a) 25^{1/2} = \sqrt{25} = 5$$

$$b) 27^{2/3} = \left(\sqrt[3]{27} \right)^2 = (3)^2 = 9$$

$$\begin{aligned} \text{b) } 27^{2/3} &= \left(\sqrt[3]{27} \right)^2 \\ &= (3)^2 \\ &= 9 \end{aligned}$$

$$\begin{aligned} \text{c) } 8^{2/3} &= \left(\sqrt[3]{8} \right)^2 \\ &= (2)^2 \\ &= 4 \end{aligned}$$

$$\text{d) } 36^{0.5} = 36^{1/2} = \sqrt{36} = 6$$

$$\text{e) } \left(\frac{1}{9} \right)^{-0.5} = 9^{0.5} = 9^{1/2} = \sqrt{9} = 3$$

$$\begin{aligned} \text{f) } -27^{5/3} &= \left(\sqrt[3]{-27} \right)^5 \\ &= (-3)^5 \\ &= -243 \end{aligned}$$

$$g) 81^{-0.75} = \frac{1}{81^{0.75}} = \frac{1}{81^{3/4}} = \frac{1}{(\sqrt[4]{81})^3} = \frac{1}{(3)^3} = \frac{1}{9}$$

$$7 a) \left(\frac{36x^4y^3}{4xy^{-1}} \right)^{1/2} = \sqrt{\frac{36x^4y^3}{4xy^{-1}}} = \frac{6x^4y^3}{2xy^{-1}}$$

$$\frac{6x^4y^3}{2xy^{-1}} = 3x^{4-1}y^{3-(-1)} = 3x^3y^4 = \frac{3y^4}{x^3}$$

$$b) \frac{0.64^{17/2}}{0.64^5} = \frac{7-5}{2 \quad 1} = \frac{7-10}{2} = \frac{-3}{2}$$

$$\text{so } 0.64^{-3/2}$$

$$\downarrow$$

$$\frac{1}{0.64^{3/2}}$$

$$c) \left(\frac{2a^6b^5}{2a^2b^3} \right)^3$$

$$\left(\frac{a^{6-2}b^{5-3}}{1} \right)^3$$

$$\left(a^4b^2 \right)^3 = \frac{a^8b^6}{216a^4b^6}$$

$$7D) \left(\frac{a^4b^2}{a^2b^3} \right)^{-1}$$

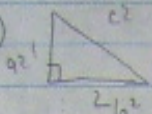
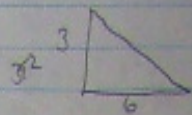
$$\frac{a^{-4}b^2}{a^{-6}b^3} \quad \text{We subtract the exponents.}$$

$$= a^{-4-(-6)}b^{2-3}$$

$$= a^{-4+6}b^{-1}$$

$$= a^2b^{-1}$$

$$\frac{a^2}{b}$$

8a)  \rightarrow 

$$1^2 + 2^2 = c^2$$

$$1 + 4 = c^2$$

$$\sqrt{5} = \sqrt{c^2}$$

$$3^2 + 6^2 = c^2$$

$$9 + 36 = c^2$$

$$\sqrt{45} = \sqrt{c^2}$$

$$c = \sqrt{45}$$

$$c = \sqrt{5 \times 9}$$

$$c = \sqrt{5 \times 3 \times 3}$$

$$c = 3\sqrt{5}$$

9a) $(\frac{1}{4})^{-3/2}$

$$= 4^{3/2}$$

$$= (\sqrt{4})^3$$

$$= (2)^3$$

$$= 2 \times 2 \times 2$$

$$= 8$$

b) $32^{1/5}$

$$= 32^{1/5}$$

$$= \sqrt[5]{32}$$

$$= 2$$

c) $(\frac{1}{10})^{5/4}$

$$= (\frac{1}{\sqrt[4]{10^5}})$$

$$= (\frac{1}{2})^5$$

$$= \frac{1}{2 \times 2 \times 2 \times 2 \times 2}$$

$$= \frac{1}{32}$$

d) $(\frac{4}{9})^{-3/2}$

$$= (\frac{9}{4})^{3/2}$$

$$= (\frac{\sqrt{9}}{\sqrt{4}})^3$$

$$= (\frac{3}{2})^3$$

$$= \frac{27}{8}$$

$$10a) \left(\sqrt[3]{12} \right)^5 = 12^{5/3}$$

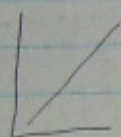
$$b) \left(\sqrt[4]{8} \right)^3 = 8^{3/4}$$

$$c) = \left(\sqrt[3]{3} \right)^3 = 3^{2/3}$$

you assume there is a 2 there.

Review Day #3

1a)



→ This graph represents that the cost rises at a constant rate as a function of time.

As the price to rent a kayak is usually hourly (i.e. \$5/hour) Graph A is our best choice.

2) Take all of the y values from the points, and state them all, to state the Range.

Range = 20, 25, 50, 70, 80, and 90.

We would state the x values if it said to state the domain.

2) Take all of the y values from the points, and state them all, to state the Range.

Range = 20, 25, 50, 70, 80, and 90.

We would state the x values if it said to state the domain.

3) For equation of a line we have to find the slope " m " and Constant term " b ". $y = mx + b$
($y = \text{distance}$)

① to find slope " m ". $m = \frac{y^2 - y^1}{x^2 - x^1}$ ($x = \text{time}$)

$$m = \frac{26 - 22}{4 - 3} =$$

$$m = 4/1$$

$$m = 4$$

② To find a constant: Pick any 2 matching x and y points

$$\begin{aligned} \text{② plug it into } y = mx + b &\rightarrow 22 = 4(3) + b \\ 22 &= 12 + b \\ 22 - 12 &= b \\ 10 &= b \end{aligned}$$

$$M = 4$$

$$B = 10$$

$$\text{so } y = 4x + 10$$

Answer to
3

4 a) Domain (x-values)

- All x-values are less than +8, so...

$$x \in \mathbb{R}, x \leq 8$$

Range (Y-values)

All y-values are greater than -3, so...

$$y \in \mathbb{R}, y \geq 3$$

4 aii) Domain (x-values)

All x-values are greater than or equal to -5 but are less than or equal to 5.

$$x \in \mathbb{R}, -5 \leq x \leq 5$$

Range (Y-values)

All Y-values are greater than or equal to -4.

$$y \in \mathbb{R}, y \geq -4$$

4 aiii) Domain (x-values)

All x-values are greater than or equal to -5 and less than or equal to 3.

$$x \in \mathbb{R}, -5 \leq x \leq 3$$

4a iii) Range

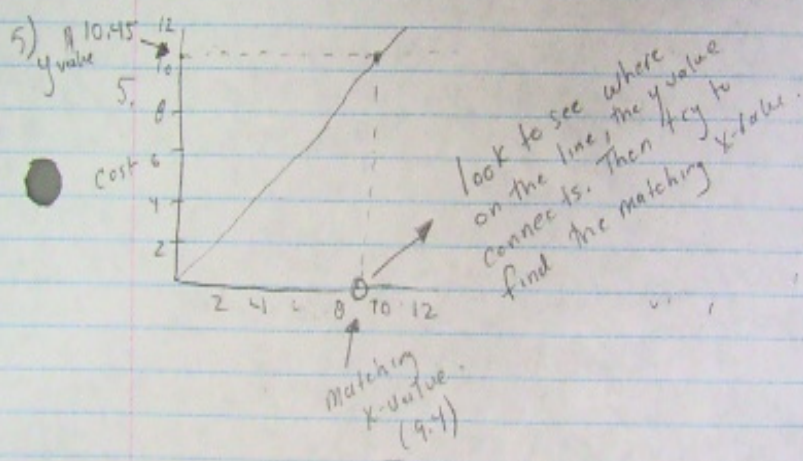
- All values are greater than or equal to -4 and are less than or equal to 5.

$$Y \in [-4, 5]$$

4b i) Do the pen test. The graph does not represent a function

4b ii) Same as 4b i

4b iii) Same as 4b i and ii



6) $f(x) = 4x - 7$ $f(-7.5) \rightarrow x \text{ value}$
 $f(-7.5) = 4x - 7$
 $f(-7.5) = 4(-7.5) - 7$
 $f(-7.5) = -30 - 7$
 $f(-7.5) = -37$

This states that when y is -7.5, that x, is -37.

$$7) \quad g(x) = \frac{-2}{3}x + 5 \quad g(x) = 25$$

$$25 = \frac{-2}{3}x + 5$$

$$25 - 5 = \frac{-2}{3}x$$

$$20 = \frac{-2}{3}x$$

$$\frac{20}{-2} = \frac{-2}{3}x$$

$$3 \left\{ \frac{-2}{3} \right.$$

flipped my fraction
as I can't divide
fractions.

$$\frac{20 \times 3}{1 \cdot -2} = x$$

$$x = \frac{60}{-2} = -30$$

$$\begin{array}{r} 3x \\ 20 = -2x \\ \hline -2 \quad 3 \\ 3 \left\{ \begin{array}{l} -2 \\ 3 \end{array} \right. \end{array}$$

flipped my fraction
as I can't divide
fractions.

$$20 \times \frac{3}{-2} = x$$

$$x = \frac{60}{-2} = -30$$

8) a) Add up everything on the y or vertical axis.

→ She drove 5 km in 30 mins.

→ She drove 0 km from 30 mins to 85 mins.

→ She drove 5 km from 85 mins to 115 mins.

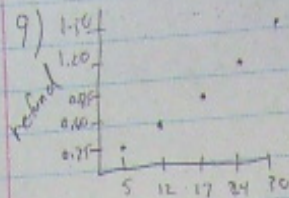
$$\text{So } 5 + 0 + 5 = 10 \text{ km in all}$$

b) Look at where the line starts on the x or horizontal axis and where it disappears.

→ The line starts at 0 mins.

→ line ends at 115 mins.

$$115 - 0 = 115 \text{ minutes}$$



To be a function, there must be only one x value for every y value. As you can see from all five dots here, there is only one x and y value for each. As such, this is a function.

10) Rate of change = Slope.

$$\frac{y^2 - y^1}{x^2 - x^1} = \frac{26.8 - 14.4 \text{ km}}{18 - 9 \text{ m}} = \frac{14.4}{9} = 1.8 \text{ m/km.}$$

11) Rate of Change = Slope.
Pick any two points on the line and calculate;

$$m = \frac{y^2 - y^1}{x^2 - x^1}$$

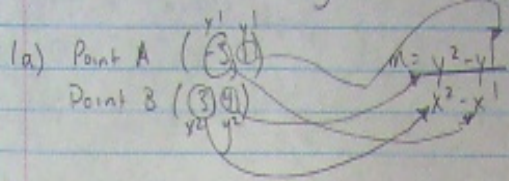
$$\left(\frac{1}{2}, 0\right) \quad \left(0, \frac{1}{2}\right)$$

$$m = \frac{2 - 0}{0 - 2}$$

$$= \frac{1}{-1}$$

$$= -1$$

Review Day #4

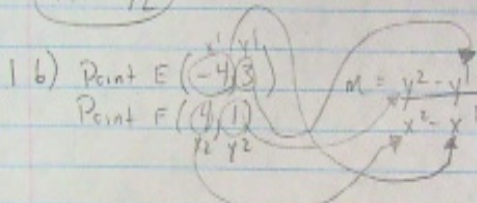


$$m = \frac{4 - 1}{3 - 3}$$

$$m = \frac{4 - 1}{3 + 3}$$

$$m = \frac{3}{6}$$

$$m = \frac{1}{2}$$

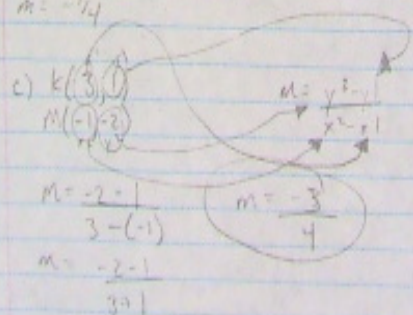


$$m = \frac{1 - 3}{4 - (-4)}$$

$$m = \frac{1 - 3}{4 + 4}$$

$$m = \frac{-2}{8}$$

$$m = -\frac{1}{4}$$

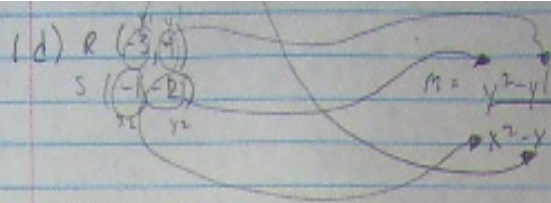


$$m = \frac{-2 - 1}{-1 - 3}$$

$$m = \frac{-2 - 1}{-1 - 3}$$

$$m = \frac{-3}{-4}$$

$$m = \frac{3}{4}$$

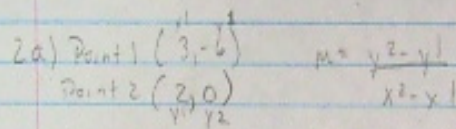


$$m = \frac{-2 - 4}{-1 - (-3)}$$

$$m = \frac{-6}{-1 + 3}$$

$$m = \frac{-6}{2}$$

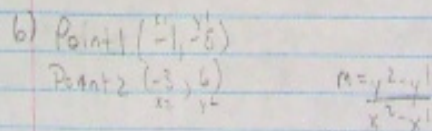
$$m = -3$$



$$m = \frac{0 - (-6)}{2 - 3}$$

$$m = \frac{-6}{-1}$$

$$m = 6$$



$$m = \frac{6 - (-6)}{-3 - (-1)}$$

$$m = \frac{6 + 6}{-3 + 1}$$

$$m = \frac{12}{-2}$$

$$m = -6$$

$$2c) \text{ Point 1 } \begin{pmatrix} x_1 \\ y_1 \end{pmatrix} \begin{pmatrix} 5 \\ -7 \end{pmatrix}$$

$$\text{Point 2 } \begin{pmatrix} x_2 \\ y_2 \end{pmatrix} \begin{pmatrix} 3 \\ 4 \end{pmatrix}$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$m = \frac{4 - (-7)}{3 - 5}$$

$$m = \frac{4 + 7}{-2}$$

$$m = -\frac{11}{2}$$

$$d) \text{ Point 1 } \begin{pmatrix} x_1 \\ y_1 \end{pmatrix} \begin{pmatrix} 5 \\ 0 \end{pmatrix}$$

$$\text{Point 2 } \begin{pmatrix} x_2 \\ y_2 \end{pmatrix} \begin{pmatrix} -2 \\ 4 \end{pmatrix}$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$m = \frac{4 - 0}{-2 - 5}$$

$$m = \frac{4}{-7}$$

$$2c) \text{ Point 1 } \begin{pmatrix} x_1 \\ y_1 \end{pmatrix} \begin{pmatrix} 5 \\ -7 \end{pmatrix}$$

$$\text{Point 2 } \begin{pmatrix} x_2 \\ y_2 \end{pmatrix} \begin{pmatrix} 3 \\ 4 \end{pmatrix}$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$m = \frac{4 - (-7)}{3 - 5}$$

$$m = \frac{4 + 7}{-2}$$

$$m = \frac{11}{-2}$$

$$d) \text{ Point 1 } \begin{pmatrix} x_1 \\ y_1 \end{pmatrix} \begin{pmatrix} 5 \\ 0 \end{pmatrix}$$

$$\text{Point 2 } \begin{pmatrix} x_2 \\ y_2 \end{pmatrix} \begin{pmatrix} -2 \\ 4 \end{pmatrix}$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$m = \frac{4 - 0}{-2 - 5}$$

$$m = \frac{4}{-7}$$

3) When reading or determining a slope, start at the left of the graph and look to the right. If the graph goes up, the slope is positive. If the slope goes down, the slope is negative.

a) Negative (reading left \rightarrow right the line goes down)

b) positive (reading right \rightarrow left the line goes up)

c) undefined (slope of a vertical line is ∞ and undefined)

d) 0 (the slope of a horizontal line is 0).

4a) Slope = $m = \frac{y_2 - y_1}{x_2 - x_1}$

Point 1 $(x_1, y_1) = (3, 1)$
 Point 2 $(x_2, y_2) = (0, -3)$

$m = \frac{-3 - 1}{0 - 3}$

$m = \frac{-4}{-3}$

$m = \frac{4}{3}$

y-intercept where the line crosses the y or vertical intercept.

-3

$b = y$ -intercept.

$y = m x + b$
 $y = \frac{4}{3} x - 3$

b) Point 1: $(x_1, y_1) = (0, 7)$
 Point 2: $(x_2, y_2) = (-5, 0)$

y-intercept = 7.

$m = \frac{y_2 - y_1}{x_2 - x_1}$

$m = \frac{0 - 7}{-5 - 0}$

$m = \frac{-7}{-5}$

$m = \frac{7}{5}$

y-intercept.

$y = m x + b$
 $y = \frac{7}{5} x + 7$

$$5a) m = \frac{-3}{2}$$

$$\text{Point 1} \begin{pmatrix} 3 \\ 1 \end{pmatrix}$$

$$\text{Point 2} (w, -2)$$

$$m = \frac{y^2 - y^1}{x^2 - x^1}$$

$$\frac{-3}{2} = \frac{-2 - 1}{w - 3}$$

$$-3(w - 3) = 2(-3)$$

$$-3w + 9 = -6$$

$$-3w = -6 - 9$$

$$\frac{-3w}{-3} = \frac{-15}{-3}$$

$$w = 5$$

$$5b) m = \frac{-4}{5}$$

$$\text{Point 1} \begin{pmatrix} 3 \\ 0 \end{pmatrix}$$

$$\text{Point 2} \begin{pmatrix} -2 \\ k \end{pmatrix}$$

$$m = \frac{y^2 - y^1}{x^2 - x^1}$$

$$\frac{-4}{5} = \frac{k - 0}{-2 - 3}$$

$$-4(-2 - 3) = 5(k - 0)$$

$$-4(-5) = 5(k)$$

$$\frac{-20}{5} = \frac{5k}{5}$$

$$k = -4$$

$$c) m = 7$$

$$\text{Point 1} \begin{pmatrix} 3 \\ p \end{pmatrix}$$

$$\text{Point 2} \begin{pmatrix} -1 \\ 0 \end{pmatrix}$$

$$m = \frac{y^2 - y^1}{x^2 - x^1}$$

$$\frac{7}{-1 - 3} = \frac{0 - p}{-1 - 3}$$

$$7(-1 - 3) = 4(0 - p)$$

$$7(-4) = 4(-p)$$

$$\frac{-28}{-4} = \frac{-4p}{-4} \quad p = 7$$

6) (perpendicular

$$m = -\frac{2}{3} \rightarrow \textcircled{1} \text{ flip the fraction } \frac{3}{2}$$

$$\textcircled{2} \text{ Change the sign } \left(\frac{3}{2}\right) \quad m = \frac{3}{2}$$

Point $(2, 5)$

$$y - y_1 = m(x - x_1)$$

$$y - 5 = \frac{3}{2}(x - 2)$$

$$y - 5 = \frac{3x - 6}{2}$$

$$y - 5 = \frac{3}{2}x - 3$$

$$y = \frac{3}{2}x - 3 + 5$$

$$y = \frac{3}{2}x + 2$$

General form

$$0 = -y^2 + \left(\frac{3}{2}\right)x + 2 \quad \text{(to get rid of 2 on bottom, multiply everything by 2)}$$

$$0 = \frac{6x - 2y + 4}{2}$$

$$0 = 3x - 2y + 4$$

$$6b) m=5 \quad p(3,5)$$

$$y - y' = m(x - x')$$

$$y - 5 = 5(x - 3)$$

$$y - 5 = 5x - 15$$

$$y = 5x - 15 + 5$$

$$y = 5x - 10$$

$$0 = 5x - y - 10$$

c) $m = \frac{5}{3}$ (parallel means slope stays the same),
 $p(0, -4)$

$$y - y' = m(x - x')$$

$$(y - (-4)) = \frac{5}{3}(x - 0)$$

$$y + 4 = \frac{5}{3}x - 0$$

$$y + 4 = \frac{5x}{3}$$

$$y = \frac{5x}{3} - 4$$

$$0 = \frac{5x}{3} - y - 4 \quad (\text{multiply all terms by } 3 \text{ to take common denominator of } 3 \text{ out})$$

$$0 = \frac{15x}{3} - 3y - 12$$

$$0 = 5x - 3y - 12$$

7a) $y = 3.00x + 10$ ← additional / constant charge.
 ← constant = y-intercept.

b) $y = 3(11) + 10$
 $y = 33 + 10$
 $y = 43.00$

$y =$ Represents cost.
 $x =$ # of flowers you can buy.

c) $100 = 3x + 10$
 $100 - 10 = 3x$
 $\frac{90}{3} = \frac{3x}{3}$
 $x = 30$

With 100\$, you could buy 30 flowers.

8a)

Discount variable German's

8a)

Discount
 $B =$ initial cost
 $m = B/km$

$$y = mx + b$$

German's
 $B =$ initial cost
 $m = B/km$

$$y = 5x + 3$$

$$y = 4x + 8$$

c)

$$5x + 3 = 4x + 8$$

$$5x - 4x = 8 - 3$$

$$1x = 5$$

At 5 kms both of the taxi companies would charge the same amount. At 5 km it will cost

$$y = 5x + 3$$

$$y = 5(5) + 3$$

$$y = 25 + 3$$

$$y = 28$$

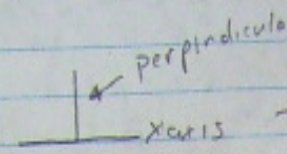
$$y = 4x + 8$$

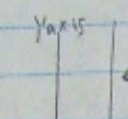
$$y = 4(5) + 8$$

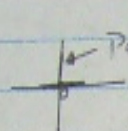
$$y = 20 + 8$$

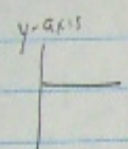
$$y = 28$$

d + e) + See graph.

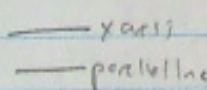
9a)  \rightarrow undefined slope.

b)  \rightarrow undefined slope.

c)  \rightarrow undefined.

d)  \rightarrow slope = 0.

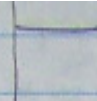
e) Slope parallel to the x-axis (Not Y).

 \rightarrow slope = 0.

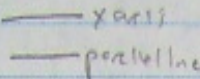
f) $m = -\frac{4}{7} \rightarrow$ ① flip the fraction, so $-\frac{7}{4}$

② put down in the opposite sign, so $\frac{7}{4}$

$$m = \frac{7}{4}$$

d)  (perpendicular) \rightarrow slope = 0

e) Slope parallel to the x-axis (Not Y).

 x-axis \rightarrow slope = 0
parallel line

f) $m = -\frac{4}{7} \rightarrow$ ① flip the fraction, so $-\frac{7}{4}$
② put down the opposite sign, so $+\frac{7}{4}$
 $m = \frac{7}{4}$

10) a) i) Find the y-intercept by setting $x = 0$

$$2 + 4y = 8(x) - 2$$

$$2 + 4y = 8(0) - 2$$

$$2 + 4y = 0 - 2$$

$$2 + 4y = -2$$

$$4y = -2 - 2$$

$$4y = -4$$

$$-1 \cdot 4$$

$$y = -1$$

first step \cdot $2 + 4y = 8x - 2$

① get into $y = mx + b$.

$$+ 4y = 8x - 2 - 2$$

$$\frac{+ 4y}{4} = \frac{8x - 4}{4}$$

$$y = 2x - 1$$

$$m = 2$$

$$106) 3(y-1) = x+6$$

$$3y-3 = x+6$$

$$3y = x+6+3$$

$$\frac{3y}{3} = \frac{x+9}{3}$$

$$y = \frac{x}{3} + 3$$

$$y = m x + b$$

Slope

$$\text{Slope} = \frac{1}{3}$$

y-intercept (x=0) $\rightarrow 3y-3 = (0)+6$

$$3y-3 = 6$$

$$3y = 6+3$$

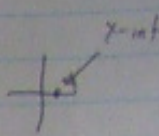
$$\frac{3y}{3} = \frac{9}{3}$$

$$y = 3$$

1, a) $y = 3x - 2$

Parallel \rightarrow same slope

$m = 3$

x-int $(-1, 0)$ \leftarrow x-intercept is where $y = 0$ 

$$y - y_1 = m(x - x_1)$$

$$y - 0 = 3(x - (-1))$$

$$y - 0 = 3(x + 1)$$

$$y = 3x + 3$$

$$0 = 3y - y + 3 \text{ (General form)}$$

b) $(3, 4)$

$$3y - 4 = 2x + 2$$

$$3y = 2x + 2 + 4$$

$$\frac{3y}{3} = \frac{2x + 6}{3}$$

$$y = \frac{2x + 6}{3}$$

Slope = $\frac{2}{3}$ but it says perpendicular. So 1) flip the fraction.

2) change sign

$$\left(-\frac{3}{2}\right)$$

\rightarrow Perpendicular
Other

116 continue

$$y - y_1 = m(x - x_1)$$

$$y - 4 = \frac{-3}{2}(x - 3)$$

$$y - 4 = \frac{-3}{2}x - \frac{9}{2}$$

$$y = \frac{-3}{2}x - \frac{9}{2} + 4$$

$$y = \frac{-3}{2}x - \frac{9}{2} + \frac{8}{2}$$

$$y = \frac{-3}{2}x - \frac{1}{2}$$

$$-\frac{3x}{2} - \frac{y}{2} - \frac{1}{2} = 0$$

$$\therefore -\frac{6x}{2} - \frac{2y}{2} - \frac{34}{2} = 0$$

$$\therefore -3x - 2y - 17 = 0$$

(multiply numbers by 2
because of 2
in denominator)

$$\begin{array}{l} \text{11c) } (x_1, y_1) \\ (3, 5) \\ (x_2, y_2) \\ (2, 0) \end{array} \quad m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$m = \frac{0 - 5}{2 - 3}$$

$$m = \frac{-5}{-1}$$

$$m = 5$$

$$m = 5$$

$$12a) d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \quad \begin{matrix} x_1, y_1 & x_2, y_2 \\ (-4, -6) & (1, 2) \end{matrix}$$

$$d = \sqrt{(1 - (-4))^2 + (2 - (-6))^2}$$

$$d = \sqrt{(1+4)^2 + (2+6)^2}$$

$$d = \sqrt{5^2 + 8^2}$$

$$d = \sqrt{25 + 64}$$

$$d = \sqrt{89}$$

$$d = 9.4$$

$$\begin{matrix} x_1, y_1 & x_2, y_2 \\ (6, -4) & (5, 0) \end{matrix}$$

$$12a) d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$= \sqrt{(5 - 6)^2 + (0 - (-4))^2}$$

$$= \sqrt{(-1)^2 + (4)^2}$$

$$= \sqrt{1 + 16}$$

$$= \sqrt{17}$$

$$= 4.1$$

$$12b) \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right) \quad \begin{matrix} x_1, y_1 & x_2, y_2 \\ (3, 3) & (-1, 5) \end{matrix}$$

$$\left(\frac{3 + (-1)}{2}, \frac{3 + 5}{2} \right)$$

$$\left(\frac{2}{2}, \frac{8}{2} \right)$$

$$\left(\frac{2}{2}, 4 \right)$$

$$(1, 4)$$

$$\begin{aligned} 126 \text{ ii) } & \left(\frac{y_1 + y_2}{2}, \frac{y_1 + y_2}{2} \right) \quad \begin{matrix} x_1, y_1 \\ (-3, 3) \end{matrix} \quad \begin{matrix} x_2, y_2 \\ (-5, 5) \end{matrix} \\ & \left(\frac{-3 + (-5)}{2}, \frac{3 + 5}{2} \right) \\ & \left(\frac{-3 - 5}{2}, \frac{3 + 5}{2} \right) \\ & \left(\frac{-8}{2}, \frac{8}{2} \right) \\ & (-4, 4) \end{aligned}$$

Review Day

①
$$\begin{cases} -10x - 2y = -26 \\ -5x + 4y = -23 \end{cases} \times 2$$

$$\begin{array}{r} -10x - 2y = -26 \\ +10x - 8y = +46 \\ \hline -10y = 20 \\ \frac{-10y}{-10} = \frac{20}{-10} \\ y = -2 \end{array}$$

$$\begin{array}{r} -10(x) - 2(-2) = -26 \\ -10x + 4 = -26 \\ -10x = -26 - 4 \\ \frac{-10x}{-10} = \frac{-30}{-10} \\ x = 3 \end{array}$$

Plug your y value into the y of either equation.

Co-ordinates are $(5, -12)$

②
$$\begin{cases} -6x - 9y = -21 \\ -4x - 4y = -4 \end{cases} \times 6$$

$$\begin{array}{r} -24x - 36y = -84 \\ +24x + 24y = +24 \\ \hline -12y = -60 \\ \frac{-12y}{-12} = \frac{-60}{-12} \\ y = 5 \end{array}$$

$$\begin{array}{r} -6x - 9(5) = -21 \\ -6x - 45 = -21 \\ -6x = -21 + 45 \\ \frac{-6x}{-6} = \frac{24}{-6} \\ x = -4 \end{array}$$

Co-ordinates $(-4, 5)$

③
$$\begin{cases} -9x + 8y = 9 \\ 6x - 9y = 27 \end{cases} \begin{matrix} \times 4 \\ \times 9 \end{matrix}$$

$$\begin{array}{r} -54x + 48y = 54 \\ 54x - 81y = 243 \\ \hline -33y = 297 \\ \frac{-33y}{-33} = \frac{297}{-33} \\ y = -9 \end{array}$$

$$\begin{array}{r} -9x + 8(-9) = 9 \\ -9x - 72 = 9 \\ -9x = 9 + 72 \\ \frac{-9x}{-9} = \frac{81}{-9} \\ x = -9 \end{array}$$

Co-ordinates $(-9, -9)$

$$4) \begin{cases} 2x + 5y = -18 & \times 2 \\ 2x - 4y = 0 & \times -2 \end{cases}$$

$$\begin{array}{r} 4x + 10y = -36 \\ -4x + 8y = 0 \\ \hline 18y = -36 \\ 18 \quad 18 \\ \hline y = -2 \end{array}$$

$$\begin{array}{l} 2x + 5(-2) = -18 \\ 2x - 10 = -18 \\ 2x = -18 + 10 \\ \frac{2x}{2} = \frac{-8}{2} \\ x = -4 \end{array}$$

Co-ord $(-4, -2)$

$$5) \begin{cases} 9x + 5y = 3 & \times 2 \\ -2x - 3y = 5 & \times 9 \end{cases}$$

$$\begin{array}{r} 18x + 10y = 6 \\ -18x - 27y = 45 \\ \hline -17y = 51 \\ -17 \quad -17 \\ \hline y = -3 \end{array}$$

$$\begin{array}{l} 9x + 5(-3) = 3 \\ 9x - 15 = 3 \\ 9x = 3 + 15 \\ \frac{9x}{9} = \frac{18}{9} \\ x = 2 \end{array}$$

Co-ord $(2, -3)$

$$6) \begin{cases} 10x - 6y = -30 \\ -6x + 6y = 18 \end{cases}$$

$$\begin{array}{r} 10x - 6y = -30 \\ -6x + 6y = 18 \\ \hline 2x = -12 \\ \frac{2x}{2} = \frac{-12}{2} \\ x = -6 \end{array}$$

$$\begin{array}{l} 10(-6) - 6y = -30 \\ -60 - 6y = -30 \\ -6y = -30 + 60 \\ -6y = 30 \\ \frac{-6y}{-6} = \frac{30}{-6} \\ y = -5 \end{array}$$

Co-ord $(-6, -5)$

13) $y = x - 1$
 $y = -7x - 17$

$(x-1) = -7x - 17$
 $x-1 = -7x - 17$
 $x+7x = -17+1$
 $\frac{8x}{8} = \frac{-16}{8}$
 $x = -2$

$y = -7(-2) - 17$
 $y = +14 - 17$
 $y = -3$
 $(-2, -3)$

14) $-8x - 5y = 5$
 $y = x - 1$

$-8x - 5(x-1) = 5$
 $-8x - 5x + 5 = 5$
 $-8x - 5x = 5 - 5$
 $-13x = 0$
 $\frac{-13x}{-13} = \frac{0}{-13}$
 $x = 0$

$-8(0) - 5y = 5$
 $0 - 5y = 5$
 $-5y = 5$
 $y = -1$

$(0, -1)$

15) $2x - 2y = 0$
 $-5x + y = 24 \rightarrow y = 24 + 5x$

$2x - 2(24 + 5x) = 0$
 $2x - 48 - 10x = 0$
 $2x - 10x = 48$
 $\frac{-8x}{-8} = \frac{48}{-8}$
 $x = -6$

$-5(-6) + y = 24$
 $+30 + y = 24$
 $y = 24 - 30$
 $y = -6$

$(-6, -6)$

$$16) \begin{cases} 4x + y = 22 \\ -3x + 6y = 24 \end{cases} \rightarrow y = 22 - 4x$$

$$\begin{aligned} -3y + 6(22 - 4x) &= 24 \\ -3y + 132 - 24x &= 24 \\ -3x - 24x &= 24 - 132 \\ -27x &= -108 \\ -27 & \quad -27 \\ x &= 4 \end{aligned}$$

$$\begin{aligned} 4(4) + y &= 22 \\ 16 + y &= 22 \\ y &= 22 - 16 \\ y &= 6 \end{aligned}$$

$$(4, 6)$$

Don't Need
Part B