Mesopotamia and Egypt

|  |  |
| --- | --- |
| **#1: Identify the geographic factors which encouraged settlement in the valley of the Tigris and Euphrates rivers and the Nile.** | **Completed** |
|  |
| **Self-evaluation:** **1 2 3 4 5 6** | |
| **Malson’s Evaluation 1 2 3 4 5 6** | |
| **Level Agreed Upon 1 2 3 4 5 6** | |

|  |  |
| --- | --- |
| **#2** **How did the rivers and other geographic features of Mesopotamia and Egypt influence government, daily life, division of labour, religion and mathematics?** | **Finished** |
|  |
| **Self-evaluation:** **1 2 3 4 5 6** | |
| **Malson’s Evaluation 1 2 3 4 5 6** | |
| **Level Agreed Upon 1 2 3 4 5 6** | |

|  |  |
| --- | --- |
| **#3: Identify those societal factors which characterized the governments of Mesopotamia and Egypt.** | **Did that** |
|  |
| **Self-evaluation:** **1 2 3 4 5 6** | |
| **Malson’s Evaluation 1 2 3 4 5 6** | |
| **Level Agreed Upon 1 2 3 4 5 6** | |

|  |  |
| --- | --- |
| **#4: Demonstrate an understanding of the role of law in early societies as well as the impacts on the people.** | **Nailed it** |
|  |
| **Self-evaluation:** **1 2 3 4 5 6** | |
| **Malson’s Evaluation 1 2 3 4 5 6** | |
| **Level Agreed Upon 1 2 3 4 5 6** | |

|  |  |
| --- | --- |
| **#5: Describe the role of religion in the civilizations of Mesopotamia and Egypt.** | **Fini** |
|  |
| **Self-evaluation:** **1 2 3 4 5 6** | |
| **Malson’s Evaluation 1 2 3 4 5 6** | |
| **Level Agreed Upon 1 2 3 4 5 6** | |

|  |  |
| --- | --- |
| **#6: Describe the social structure Mesopotamian and Egyptian society.** | **I know this** |
|  |
| **Self-evaluation:** **1 2 3 4 5 6** | |
| **Malson’s Evaluation 1 2 3 4 5 6** | |
| **Level Agreed Upon 1 2 3 4 5 6** | |
|  | |
| **#7: Analyze the influence of technological innovations on the lives of the Egyptians and Mesopotamians.** | **That’s all!** |
|  |
| **Self-evaluation:** **1 2 3 4 5 6** | |
| **Malson’s Evaluation 1 2 3 4 5 6** | |
| **Level Agreed Upon 1 2 3 4 5 6** | |