

Eco-Point Challenge

This Eco-point Challenge will make up 25% of your mark.

Every 10 Eco-points earns 1% e.g. 150 eco-points = 15/25, 210 eco-points=21/25, ≥ 250 eco-points=25/25

Mandatory Components

	Maximum Points
1) Research Paper (250 words, 750 words or 1000 words depending on level of student)	60
2) Group presentation - visuals should be included (graphs, pictures, videos etc.) - experts may be invited to class to help judge these presentations - presentations will be peer reviewed and 10 out of the 70 marks will be on your review of someone else's presentation	70

Optional Components

Personal Appreciation Component

* Read an approved book and share with class	10
* Write a poem or song (max 2)	5
* Create a piece of artwork (drawing, sculpture, painting etc) (max 1)	10
* Organize an outdoor activity for at least 5 classmates out of class	10
* Attend a lecture or seminar out of class & report to class	15
* Create a scrapbook of current ES issues, clippings, summaries etc.	15
* Share an appropriate article with the class (unlimited)	5
* Invite a guest speaker to class. Prep class before and debrief class after	15
* Bulletin board display	10
* Build a model using recycled materials	10
* Review of a media topic and how different media handle e.g. biases	10
* Other (student suggestions)	negotiable

Stewardship Through Action Component

* Organize a community workshop on composting and/or recycling	50
* Attend a lecture or seminar out of class and report to class	15
* Work on a farm, document your experience & share with class	15
* Head up an anti-litter campaign and organize a highway clean-up day	25
* Create a CD celebrating the earth, peace, freedom, social justice etc	10
* Organize a school art show featuring a category for recycled art	30
* Write, produce and create your own nature interlude (on video) <i>(An interlude should be 100% human-free and generally is put to music)</i>	15
* Create and <u>market</u> an earth-friendly product (bags, soaps, stationary etc)	50
* Beautification project (e.g. create a community or senior's home garden)	75
* Design and <u>maintain</u> for the duration of the term, a web-based environmental newsletter that is a compilation of current environmental issues, interviews, news clips, photos, articles etc...	70
* Other (student suggestions)	negotiable

Advocacy for the Environment Component

* Write a letter to _____ advocating change (unlimited)	5
* Send your letter to _____ and receive a reply	10
* Interview a local "environmentalist" who you consider a role model	10
* Complete an appropriate career profile	10
* Organize a special awareness/promotion day at school	30
* Create a TV commercial promoting "green" behaviour (max 2 people)	30
* Other (student suggestions)	negotiable

Engagement of Others in Environmental Inquiry Component

* Organize a lab activity for theclass	20
* Design a game for the class to review a unit or to introduce a new topic (Board game, computer interactive activity)	10
* Bulletin Board display	10
* Design a Web Quest or scavenger hunt for your classmates which you will collect and correct.	30
* Other (student suggestions)	negotiable