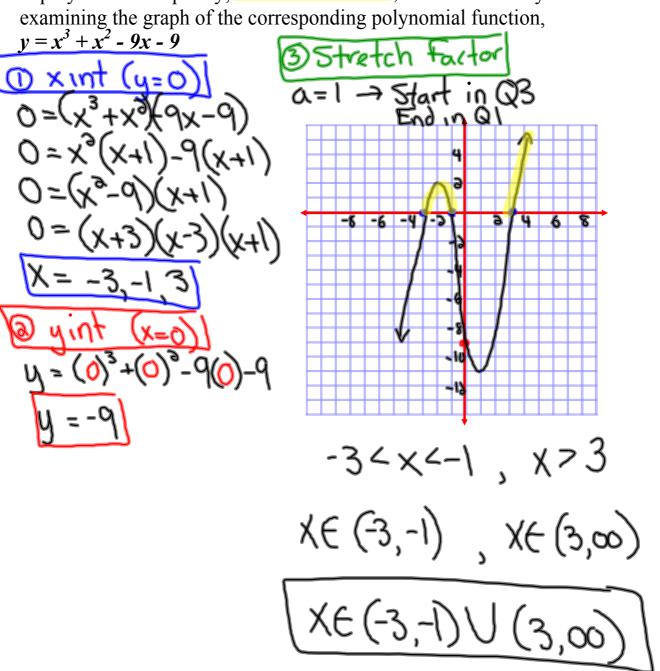
# **Solving Polynomial Inequalities**

where does the "y" values greater than O Using the Graph

A polynomial inequality,  $x^3 + x^2 - 9x - 9 > 0$ , can be solved by



### **Interval Notation**

The statement -2 < x < 3 can be written as  $x \in (-2, 3)$ ; that is x belongs to the interval (-2, 3). The round brackets mean that x is not equal to -2 or 3.

The statement  $-4 \le x \le 2$  can be written as  $x \in [-4, 2]$ . The square brackets mean that x may be equal to -4 or 2.

Explain the meaning of the following interval notations.

$$x \in (-\infty, 2) \qquad -\infty < x < 2 \rightarrow \times 4$$

$$x \in (-\infty, 2] \qquad -\infty < x \le 2 \rightarrow \times 4$$

$$x \in (3, \infty) \qquad 3 < x < \infty \rightarrow \times 3$$

$$x \in [3, \infty) \qquad 3 \le x < \infty \rightarrow \times 3$$

Note: Infinity cannot be inclusive

# **Solving Polynomial Inequalities**

#### **Using the Number Line**

Example:  $x^3 + x^2 > 6x$ 

- **Step 1:** State the Roots of the function
- Step 2: Draw a number line and mark the roots of the equation. These croots separate the rest of the number line into three intervals.

 $x \in (-\infty, small \ x-int)$  $x \in (small \ x-int, large \ x-int)$  $x \in (large \ x-int, \infty)$ 

4 " → Cubic. 5 " → Quartic

- Step 3: The value of the expression  $x^3 + x^2 6x$  has the same sign throughout each interval in step 2 because a function can only change signs at a root. Therefore, choose a *test value of x* in each interval and evaluate the expression. Write a *plus or a minus* over that interval on the number line to indicate whether the expression is positive or negative.
- **Step 4:** State the intervals for which  $x^3 + x^2 6x > 0$

### **Using the Number Line**

Example: 
$$x_3^3 + x_2^2 > 6x$$
  
 $x_3^3 + x_3^2 - 6x > 0$ 

**Step 1:** State the Roots of the function

$$0 = (x)(x+3)(x-3)$$

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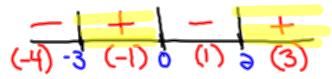
x=-3,0,2

**Step 2:** Draw a number line and mark the roots of the equation. These roots separate the rest of the number line into three intervals.

 $x \in (-\infty, small x-int)$ 

 $x \in (small x-int, large x-int)$ 

 $x \in (large x-int, \infty)$ 



Step 3: The value of the expression  $x^3 + x^2 - 6x$  has the same sign throughout each interval in step 2 because a function can only change signs at a root. Therefore, choose a test value of x in each interval and evaluate the expression. Write a plus or a minus over that interval on the number line to indicate whether the expression is positive or negative.

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$$y = x^3 + x^3 - 6x$$
 $y = (-1)^3 + (1)^3 - 6(1)$ 
 $y = (-1)^3 + (1)^3 + (1)^3 - 6(1)$ 
 $y = (-1)^3 + (1)^$ 

**Step 4:** State the intervals for which  $x^3 + x^2 - 6x > 0$ 

 $X \in (-3,0) \cup (2,\infty)$ 

# Homework

X3-X3-13×€0

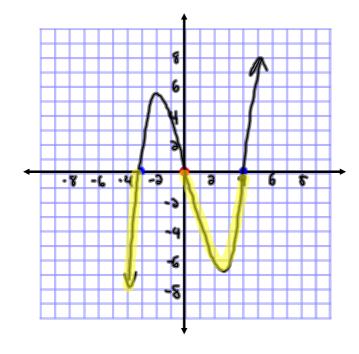
Solve using a graph then using a number line. Express answer in Interval Notation

# Graphing

4 = x3 - x9 - 18x

 $x^3 - x^2 - 10x \le 0$  less than or equal to O. (Negative)

# ① xint (y=0)② yint (x=0)③ Starts in ③3 (x=0) $(y=x^3-x^3-b)$ 10 xint (y=0)



XE(-0,-3]U[0,4]

Number Line

$$A = x_3 - x_3 - 19x$$

$$A = x_3 - x_3 - 19x$$

- We are looking for negative y values (See number line)

() Roots (y=0)

$$0 = x_3 - x_3 - 19x$$

$$O = \times (X_3 - X - 19)$$

$$0 = x(x-4)(x+3)$$

Q+3 Number Line Test Value

@ State the Intervals

$$X \in (-\infty, -3] \cup [0, 4]$$

# Homework

Do #7 using a graph then using a number line

① Roots (y=0)
$$O = (x^3 + 5x^3)(-9x - 45)$$

$$O = x^3(x + 5) - 9(x + 5)$$

$$O = (x + 5)(x^3 - 9)$$

$$O = (x + 5)(x + 3)(x - 3)$$

$$X = -5, -3, 3$$