

Warm Up



1. Simplify:

$$\frac{\frac{1}{x^2} - \frac{1}{9}}{x-3}$$

$$\frac{\frac{9}{9x^2} - \frac{x^2}{9x^2}}{x-3}$$

$$\frac{9-x^2}{9x^2} \cdot \frac{1}{x-3}$$

$$\frac{9-x^2}{9x^2(x-3)}$$

$$\frac{-1(x^2-9)}{9x^2(x-3)}$$

$$\frac{(-1)(x+3)(x-3)}{9x^2(x-3)}$$

$$\frac{-x-3}{9x^2}$$

3. Rationalize the denominator:

$$\frac{x+2}{\sqrt{x-4} - \sqrt{x-6}} \cdot \frac{(\sqrt{x-4} + \sqrt{x-6})}{(\sqrt{x-4} + \sqrt{x-6})}$$

$$\frac{(x+2)(\sqrt{x-4} + \sqrt{x-6})}{(x-4) - (x-6)}$$

$$\frac{(x+2)(\sqrt{x-4} + \sqrt{x-6})}{x-4 - x+6}$$

$$\frac{(x+2)(\sqrt{x-4} + \sqrt{x-6})}{2}$$

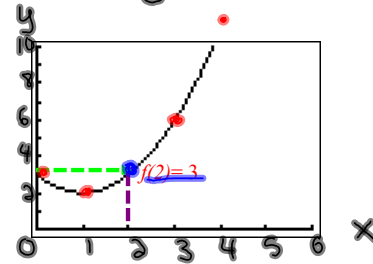
Limit of a function \rightarrow The intended height
of a function.

Limit of a Function

Let's examine the function $f(x) = x^2 - 2x + 3$ or $y = x^2 - 2x + 3$

	Plot2	Plot3
Y1	$X^2 - 2X + 3$	
Y2	=	
Y3	=	
Y4	=	
Y5	=	
Y6	=	
Y7	=	

X	Y1	
0	3	
1	2	
2	3	
3	6	
4	11	
5	18	
6	27	
X=0		



We can see that $f(2) = 3$...let's check the behaviour of f as we get closer and closer to $x = 2$.

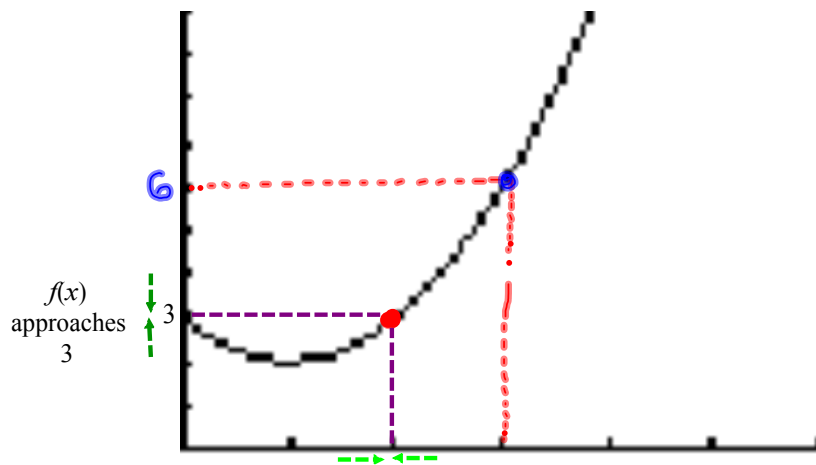
X	Y1
1.9	2.7225
1.95	2.81
1.99	2.9025
2.01	2.9801
2.05	3.1025
2.1	3.21
2.15	3.3225

X=1.85

← As x gets closer to 2 from the left y is getting closer to 3.

← As x gets closer to 2 from the right y is getting closer to 3.

From the above, the notion of the limit of a function arises...



As x approaches 2

Notation: $\lim_{x \rightarrow 2} f(x) = 3$

"The limit of the function $f(x)$ as x approaches 2 is equal to 3."

$$\lim_{x \rightarrow 3} f(x) = 6$$

The common sense definition of a limit...

Click Me



What is a limit?

A formal definition of a limit...

We write $\lim_{x \rightarrow a} f(x) = L$ if we can make the

values of $f(x)$ arbitrarily close to L

- (as close to L as we like)

by taking x to be sufficiently close to a

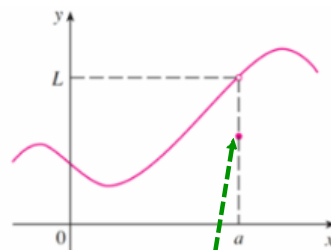
- (on either side of a)

but not equal to a .

Look at the graphs of these three functions...

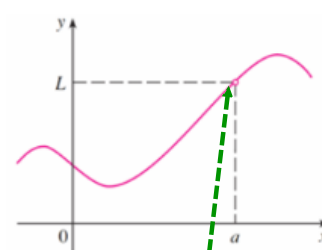


(a)



(b)

Notice $f(a) \neq L$



(c)

Notice $f(a)$ is undefined

But in each case, regardless of what happens at a , it is true that

$$\lim_{x \rightarrow a} f(x) = L$$

Evaluating Limits

I. Using a Graph:

- We looked at this in the previous two examples

II. Algebraically:

- Direct Substitution...

Examples:

$$\lim_{x \rightarrow -2} \frac{x^2 - 2x + 1}{x + 3}$$

$$\lim_{x \rightarrow -2} \frac{(-2)^2 - 2(-2) + 1}{(-2) + 3}$$

$$\lim_{x \rightarrow -2} \frac{4 + 4 + 1}{1} = 9$$

$$\lim_{x \rightarrow 3} (16 - x^2)$$

$$\lim_{x \rightarrow 3} 16 - (3)^2$$

$$\lim_{x \rightarrow 3} 16 - 9 = 7$$

- Indeterminate limits...

⇒ Direct substitution leads to $\frac{0}{0}$



⇒ Factor

⇒ Rationalize

⇒ Expand

⇒ Find Common Denominators

Examples:

$$\lim_{x \rightarrow 4} \frac{x^2 - 16}{x - 4}$$

$$\lim_{x \rightarrow 4} \frac{\cancel{(x-4)}(x+4)}{\cancel{(x-4)}}$$

$$\lim_{x \rightarrow 4} (4) + 4 = \boxed{8}$$

$$\lim_{h \rightarrow 0} \frac{(\sqrt{4+h} - 2)(\sqrt{4+h} + 2)}{h(\sqrt{4+h} + 2)}$$

$$\lim_{h \rightarrow 0} \frac{(4+h) - 4}{h(\sqrt{4+h} + 2)}$$

$$\lim_{h \rightarrow 0} \frac{\cancel{h}}{\cancel{h}(\sqrt{4+h} + 2)}$$

$$\lim_{h \rightarrow 0} \frac{1}{\sqrt{4+0} + 2} = \boxed{\frac{1}{4}}$$

Try these...remember to use your algebra skills to try and eliminate the **indeterminate form**.

$$\lim_{x \rightarrow 0} \frac{x^2 + 3x}{(x+2)^2 - (x-2)^2}$$

$$\lim_{x \rightarrow -2} \frac{x^4 - 16}{x^3 + 8}$$

$$\lim_{x \rightarrow 2} \frac{(x+2)^2 - 16}{x^2 - 4}$$

$$\lim_{x \rightarrow 2} \frac{\frac{1}{x} - \frac{1}{2}}{x - 2}$$

Homework

