**Book Talk Assignment**

**Mrs. Corlett and Mr. Hardy**

**Students will be expected to be able to:**

* 1.5 listen critically and determine the effectiveness of the speaker based on the accuracy and appropriateness of the information he or she presents.
* 2.2 use appropriate vocabulary, sentence structure, speed of talking, and tone for different audiences and purposes.
* 3.2 show respect and sensitivity toward others and their differences when giving personal opinions.
* 4.6 independently use a range of reading strategies (predicting, connecting, questioning, inferring) to make meaning from complex print and media texts.
* 6.1 go beyond initial response to give more thoughtful interpretations by questioning, connecting, evaluating, and extending.
* 7.5 understand that values and personal experiences influence understanding and critical response.

**Time Frame:**

* This book talk will take approximately three days to a week to complete. Finally presentation date will be a joint decision.

**Groupings:**

* You will work in groups of two’s and three’s. No more and no less.

**Materials Needed:**

* 3 section presentation board or large sized bristle board.
* Markers/pencil crayons.
* Glue and or tape.
* Imagination, positive attitude and cooperation skills.

**Process:**

* In your groups come up with a creative way to present the major ideas of your book. (Setting, Point of View, Main themes, Introduce the main character, and answer the five “big questions”)