# **Solving Polynomial Inequalities**

## Using the Graph

, where does the Function have positive

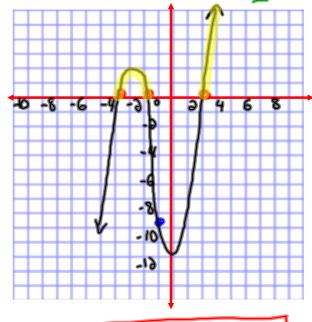
A polynomial inequality,  $x^3 + x^2 - 9x - 9 > 0$ , can be solved by examining the graph of the corresponding polynomial function,  $y = (x^3 + x^2)(9x - 9)$ 

$$y = (x^3 + x^2)(9x - 9)$$

$$y = (x+1)(x^{2}-9)$$
 $y = (x+1)(x^{2}-9)$ 

$$y = (x+1)(x+3)(x-3)$$

$$y = x^3 + x^3 - 9x - 9$$
 $y = (0)^3 + (0)^3 - 9(0) - 9$ 



$$-3 < \times < -1$$
 and  $\times > 3$ 

$$XE(-3,-1)$$
  $XE(3,\infty)$ 

$$X \in (-3,-1) \cup (3,\infty)$$

### **Interval Notation**

The statement -2 < x < 3 can be written as  $x \in (-2, 3)$ ; that is x belongs to the interval (-2, 3). The round brackets mean that x is not equal to -2 or 3.

The statement  $-4 \le x \le 2$  can be written as  $x \in [-4, 2]$ . The square brackets mean that x may be equal to -4 or 2.

Explain the meaning of the following interval notations.

$$x \in (-\infty, 2) \qquad -\infty < x < 2 \qquad x < 3$$

$$x \in (-\infty, 2] \qquad -\infty < x \le 2 \qquad x \le 3$$

$$x \in (3, \infty) \qquad 3 < x < \infty \qquad x \ge 3$$

$$x \in [3, \infty) \qquad 3 \le x < \infty \qquad x \ge 3$$

Note: Infinity cannot be inclusive

# **Solving Polynomial Inequalities**

#### **Using the Number Line**

Example:  $x^3 + x^2 > 6x$ 

- **Step 1:** State the Roots of the function
- **Step 2:** Draw a number line and mark the roots of the equation. These roots separate the rest of the number line into three intervals.

 $x \in (-\infty, small x-int)$ 

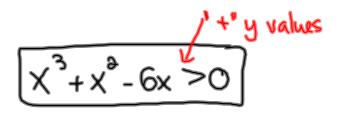
 $x \in (small \ x-int, large \ x-int)$ 

 $x \in (large x-int, \infty)$ 

- Step 3: The value of the expression  $x^3 + x^2 6x$  has the same sign throughout each interval in step 2 because a function can only change signs at a root. Therefore, choose a *test value of x* in each interval and evaluate the expression. Write a *plus or a minus* over that interval on the number line to indicate whether the expression is positive or negative.
- **Step 4:** State the intervals for which  $x^3 + x^2 6x > 0$

### Using the Number Line

Example:  $x^3 + x^2 > 6x$ 



**Step 1:** State the Roots of the function

$$\lambda = x(x+3)(x-9)$$
  
 $\lambda = x(x_9+x-9)$   
 $\lambda = x_3+x_9-9x$ 

**Step 2:** Draw a number line and mark the roots of the equation. These roots separate the rest of the number line into three intervals.

 $x \in (-\infty, small x-int)$ 

 $x \in (small x-int, large x-int)$ 

 $x \in (large x-int, \infty)$ 

Step 3: The value of the expression  $x^3 + x^2 - 6x$  has the same sign throughout each interval in step 2 because a function can only change signs at a root. Therefore, choose a *test value of x* in each interval and evaluate the expression. Write a *plus or a minus* over that interval on the number line to indicate whether the expression is positive or negative.

$$y = -24$$
  
 $y = (-4)(-1)(-6)$   
 $y = (-4)(-1)(-6)$   
 $y = (-1)(-1)(-6)$   
 $y = (-1)(-1)(-6)$   
 $y = (-1)(-1)(-6)$ 

**Step 4:** State the intervals for which  $x^3 + x^2 - 6x > 0$ 

$$(-4)^{-3} \in (-3,0) \cup (3,\infty)$$
  
 $(-3,0) \cup (3,\infty)$ 

Homework

$$(4)$$
 XE  $(-\infty, 3)$   $(3, \infty)$ 

(1) b) 
$$x^3 - 4x^3 - x + 4 \ge 0$$
 negative  $y = (x^3 - 4x)(x + 4)$   
 $y = x^3(x - 4) - 1(x - 4)$   
 $y = (x^3 - 1)(x - 4)$   
 $y = (x + 1)(x - 1)(x - 4)$   
 $y = (x + 1)(x - 1)(x - 4)$