

## Solving Polynomial Inequalities

### Using the Graph

A polynomial inequality,  $x^3 + x^2 - 9x - 9 > 0$ , can be solved by examining the graph of the corresponding polynomial function,

$$y = (x^3 + x^2 - 9x - 9)$$

• Roots:  $y = 0$

$$y = x^2(x+1) - 9(x+1)$$

$$y = (x+1)(x^2 - 9)$$

$$y = (x+1)(x+3)(x-3)$$

$$x = -3, -1, 3$$

• y intercept ( $x=0$ )

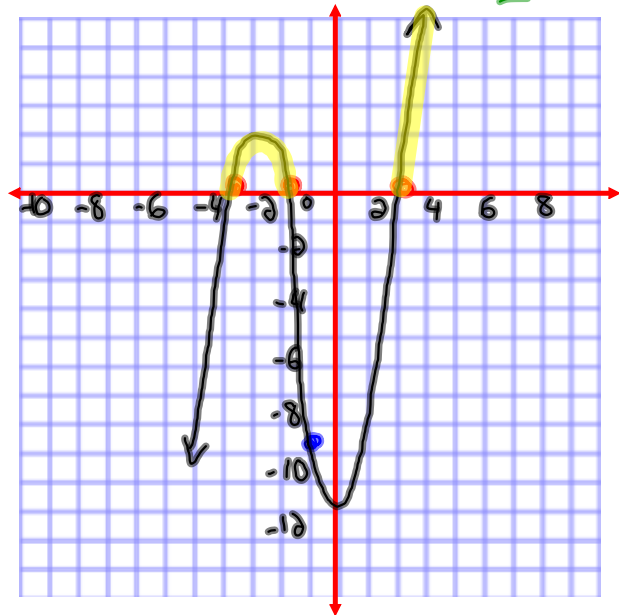
$$y = x^3 + x^2 - 9x - 9$$

$$y = (0)^3 + (0)^2 - 9(0) - 9$$

$$y = -9$$

• Degree  $\rightarrow 3^{\text{rd}}$

• Stretch Factor:  $a = 1$



$$-3 < x < -1 \text{ and } x > 3$$

$$x \in (-3, -1) \quad x \in (3, \infty)$$

$$x \in (-3, -1) \cup (3, \infty)$$

## Interval Notation

The statement  $-2 < x < 3$  can be written as  $x \in (-2, 3)$ ; that is  $x$  belongs to the interval  $(-2, 3)$ . The round brackets mean that  $x$  is not equal to  $-2$  or  $3$ .

The statement  $-4 \leq x \leq 2$  can be written as  $x \in [-4, 2]$ . The square brackets mean that  $x$  may be equal to  $-4$  or  $2$ .

Explain the meaning of the following interval notations.

$x \in (-\infty, 2)$	$-\infty < x < 2$	$x < 2$
$x \in (-\infty, 2]$	$-\infty < x \leq 2$	$x \leq 2$
$x \in (3, \infty)$	$3 < x < \infty$	$x > 3$
$x \in [3, \infty)$	$3 \leq x < \infty$	$x \geq 3$

**Note: Infinity cannot be inclusive**

## Solving Polynomial Inequalities

### Using the Number Line

Example:  $x^3 + x^2 > 6x$

**Step 1:** State the Roots of the function

**Step 2:** Draw a number line and mark the roots of the equation. These roots separate the rest of the number line into three intervals.

$$x \in (-\infty, \textit{small } x\text{-int})$$

$$x \in (\textit{small } x\text{-int}, \textit{large } x\text{-int})$$

$$x \in (\textit{large } x\text{-int}, \infty)$$

**Step 3:** The value of the expression  $x^3 + x^2 - 6x$  has the same sign throughout each interval in step 2 **because a function can only change signs at a root.** Therefore, choose a *test value of x* in each interval and evaluate the expression. Write a *plus or a minus* over that interval on the number line to indicate whether the expression is positive or negative.

**Step 4:** State the intervals for which  $x^3 + x^2 - 6x > 0$

## Using the Number Line

Example:  $x^3 + x^2 > 6x$

$$x^3 + x^2 - 6x > 0$$

↑ '+' y values

**Step 1:** State the Roots of the function

$$y = x^3 + x^2 - 6x$$

$$y = x(x^2 + x - 6)$$

$$y = x(x+3)(x-2)$$

Roots:

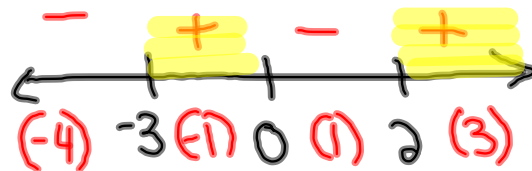
$$x = -3, 0, 2$$

**Step 2:** Draw a number line and mark the roots of the equation. These roots separate the rest of the number line into three intervals.

$$x \in (-\infty, \text{small } x\text{-int})$$

$$x \in (\text{small } x\text{-int}, \text{large } x\text{-int})$$

$$x \in (\text{large } x\text{-int}, \infty)$$



**Step 3:** The value of the expression  $x^3 + x^2 - 6x$  has the same sign throughout each interval in step 2 **because a function can only change signs at a root**. Therefore, choose a *test value* of  $x$  in each interval and evaluate the expression. Write a *plus* or a *minus* over that interval on the number line to indicate whether the expression is positive or negative.

$$x = -4$$

$$y = x(x+3)(x-2)$$

$$y = (-4)(-1)(-6)$$

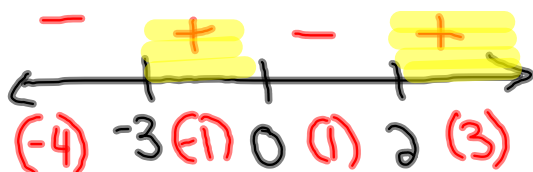
$$y = -24$$

$$x = -1$$

$$y = (-)(+)(-)$$

$$y = +$$

**Step 4:** State the intervals for which  $x^3 + x^2 - 6x > 0$



$$x \in (-3, 0) \cup (2, \infty)$$

# Homework