Combinations

Focus on...

- explaining the differences between a permutation and a combination
- determining the number of ways to select *r* elements from *n* different elements
- solving problems using the number of combinations of n different elements taken r at a time
- solving an equation that involves _nC_r notation

Sometimes you must consider the order in which the elements of a set are arranged. In other situations, the order is not important. For example, when addressing an envelope, it is important to write the six-character postal code in the correct order. In contrast, addressing an envelope, affixing a stamp, and inserting the contents can be completed in any order.

In this section, you will learn about counting outcomes when order does not matter.

Investigate Making Selections When Order Is Not Important

Problem solving, reasoning, and decision-making are highly prized skills in today's workforce. Here is your opportunity to demonstrate those skills.

- 1. From a group of four students, three are to be elected to an executive committee with a specific position. The positions are as follows: 1st position President 2nd position Vice President Treasurer
 - 3rd position
 - a) Does the order in which the students are elected matter? Why?

b) In how many ways can the positions be filled from this group? $\partial 4$ or $4! = 4 \times 3 \times 3 = 34$ permetions $4' r_2 = 24$

- 2. Now suppose that the three students are to be selected to serve on a committee.
 - a) Is the order in which the three students are selected still important? Why or why not?
 - b) How many committees from the group of four students are now possible? $4C_3 = 4$ combinations
 - c) How does your answer in part b) relate to the answer in step 1b)?

combination

- a selection of objects without regard to order
- all of the <u>three-letter</u> combinations of <u>P</u>, Q, <u>R</u>, and <u>S</u> are PQR, PQS, PRS, and QRS (arrangements such as <u>PQR</u> and <u>RPQ</u> are the same combination)

PQR and RPQ represents
 Permutations but only 1
 combination

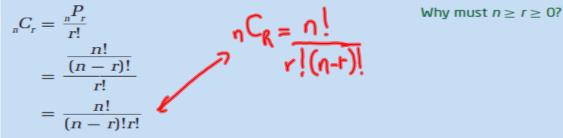
Determining the Number of Possible Combinations

n=4

When counting with **Permutations**, the order the objects are chosen is important. When the order of choosing does not have to be considered, we refer to **Combinations**. A <u>combination</u> is a subset of the number of permutations and as such, the number of combinations for a particular situation is always less than the number of permutations.

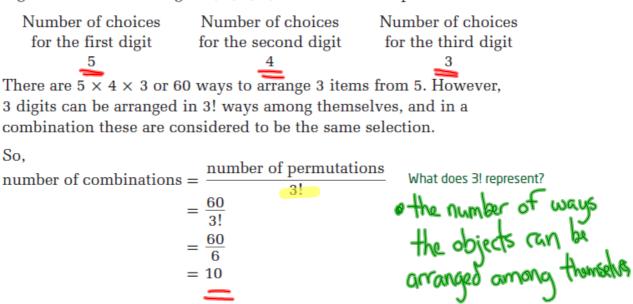
The expression for evaluating combinations is as follows:

The notation ${}_{n}C_{r}$, or $\binom{n}{r}$, represents the number of combinations of *n* items taken *r* at a time, where $n \ge r$ and $r \ge 0$.



A combination is a selection of a group of objects, taken from a larger group, for which the kinds of objects selected is important, but not the order in which they are selected.

There are several ways to find the number of possible combinations. One is to use reasoning. Use the fundamental counting principle and divide by the number of ways that the objects can be arranged among themselves. For example, calculate the number of combinations of three digits made from the digits 1, 2, 3, 4, and 5 without repetitions:



Example 1 order does not matter

A baseball team with 12 players is allowed to send four players to a weekend batting clinic. In how many ways can the group be chosen?

<u>Solution</u> n = 12 $\Gamma = 4$

Since order is not important, the group is a **combination**. You are choosing a **combination** of from a group of

$${}_{n}\mathbf{C}_{r} = \frac{n!}{r!(n-r)!}$$

$${}_{12}\mathbf{C}_{4} = \frac{12!}{4!(12-4)!}$$

$${}_{12}\mathbf{C}_{4} = \frac{12!}{4!8!}$$

$${}_{12}\mathbf{C}_{4} = 495$$

order does not matter Example 2

A committee of size 4 and a committee of size 3 are to be assigned from a group of 10 people. How many ways can this be done if no person is assigned to both committees? , means multiply

Solution

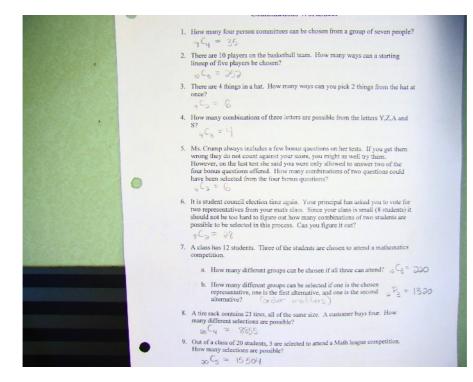
1 st Committee	2 nd Committee	Committee of size 4 <u>AND</u> Committee of size 3
1. Committee	2 Committee	Committee of size 4 AIVD Committee of size 5
$_{\mathbf{n}}\mathbf{C}_{\mathbf{r}} = \frac{n!}{r!(n-r)!}$	${}_{\mathbf{n}}\mathbf{C}_{\mathbf{r}} = \frac{n!}{r!(n-r)!}$	210 × 20
${}_{10}\mathbf{C}_4 = \frac{10!}{4!(10-4)!}$	$_{6}\mathbf{C}_{3} = \frac{6!}{3!(6-3)!}$	= 4200 ways
$_{10}\mathbf{C}_4 = \frac{10!}{4! \ 6!}$	$_{6}C_{3} = \frac{6!}{3! \ 3!}$	There are 4200 ways to form a committee of size 4 and a
		committee of size 3 from a group of 10 people if no
$_{10}C_4 = 210$	${}_{6}C_{3} = 20$	person is assigned to both committees.
Ste Male " and"		

* Note." and means multiply "or" means add

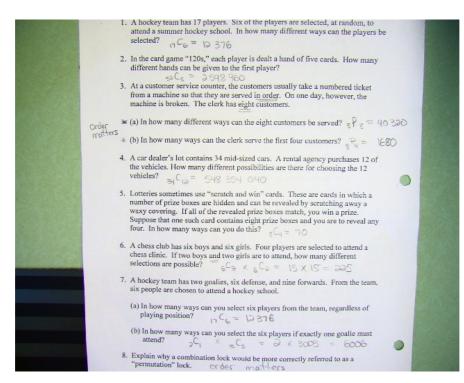
Homework

Finish both sides of the worksheet

Answers to Homework



Answers to Homework



Example 2

Combinations With Cases

Rianna is writing a geography exam. The instructions say that she must answer a specified number of questions from each section. How many different selections of questions are possible if

- a) she must answer two of the four questions in part A and three of the five questions in part B?
- **b)** she must answer two of the four questions in part A and at least four of the five questions in part B?

Homework