

## Assignment

**b)**  $y = -\frac{1}{2}(3)^{\frac{1}{5}x} - 5$

- i) state the parameters and describe the corresponding transformations
- ii) create a table to show what happens to the given points under each transformation
- iii) sketch the graph of the base function and the transformed function
- iv) describe the effects on the domain, range, equation of the horizontal asymptote, and intercepts

**Solution**

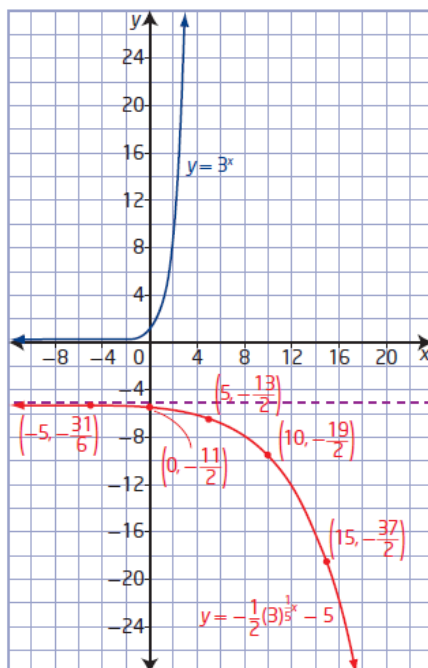
- b) i) Compare the function  $y = -\frac{1}{2}(3)^{\frac{1}{5}x} - 5$  to  $y = a(c)^{b(x-h)} + k$  to determine the values of the parameters.
- $b = \frac{1}{5}$  corresponds to a horizontal stretch of factor 5. Multiply the  $x$ -coordinates of the points in column 1 by 5.
  - $a = -\frac{1}{2}$  corresponds to a vertical stretch of factor  $\frac{1}{2}$  and a reflection in the  $x$ -axis. Multiply the  $y$ -coordinates of the points in column 2 by  $-\frac{1}{2}$ .
  - $h = 0$  corresponds to no horizontal translation.
  - $k = -5$  corresponds to a translation of 5 units down. Subtract 5 from the  $y$ -coordinates of the points in column 3.

ii) Add columns to the table representing the transformations.

$y = 3^x$	$y = 3^{\frac{1}{5}x}$	$y = -\frac{1}{2}(3)^{\frac{1}{5}x}$	$y = -\frac{1}{2}(3)^{\frac{1}{5}x} - 5$
$(-1, \frac{1}{3})$	$(-5, \frac{1}{3})$	$(-5, -\frac{1}{6})$	$(-5, -\frac{31}{6})$
$(0, 1)$	$(0, 1)$	$(0, -\frac{1}{2})$	$(0, -\frac{11}{2})$
$(1, 3)$	$(5, 3)$	$(5, -\frac{3}{2})$	$(5, -\frac{13}{2})$
$(2, 9)$	$(10, 9)$	$(10, -\frac{9}{2})$	$(10, -\frac{19}{2})$
$(3, 27)$	$(15, 27)$	$(15, -\frac{27}{2})$	$(15, -\frac{37}{2})$

iii) To sketch the graph, plot the points from column 4 and draw a smooth curve through them.

Why do the exponential curves have different horizontal asymptotes?



iv) The domain remains the same:  $\{x \mid x \in \mathbb{R}\}$ .

The range changes to  $\{y \mid y < -5, y \in \mathbb{R}\}$  because the graph of the transformed function only exists below the line  $y = -5$ .

The equation of the asymptote changes to  $y = -5$ .

There is still no  $x$ -intercept, but the  $y$ -intercept changes to  $-\frac{11}{2}$  or  $-5.5$ .

## Homework

#1-7 and #10 on page 354

# Solving Exponential Equations

## Focus on...

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- determining the solution of an exponential equation in which the bases are powers of one another
- solving problems that involve exponential growth or decay
- solving problems that involve the application of exponential equations to loans, mortgages, and investments

## Example 1

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### Change the Base of Powers

Rewrite each expression as a power with a base of 3.

a) 27

b)  $9^2$

c)  $27^{\frac{1}{3}}(\sqrt[3]{81})^2$

## Example 2

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### Solve an Equation by Changing the Base

Solve each equation.

a)  $4^{x+2} = 64^x$

b)  $4^{2x} = 8^{2x-3}$

### Example 3

#### Solve Problems Involving Exponential Equations With Different Bases

Christina plans to buy a car. She has saved \$5000. The car she wants costs \$5900. How long will Christina have to invest her money in a term deposit that pays 6.12% per year, compounded quarterly, before she has enough to buy the car?

#### Solution

The formula for compound interest is  $A = P(1 + i)^n$ , where  $A$  is the amount of money at the end of the investment;  $P$  is the principal amount deposited;  $i$  is the interest rate per compounding period, expressed as a decimal; and  $n$  is the number of compounding periods.

In this problem:

$$A = 5900$$

$$P = 5000$$

$$i = 0.0612 \div 4 \text{ or } 0.0153$$

Divide the interest rate by 4 because interest is paid quarterly or four times a year.

### Key Ideas

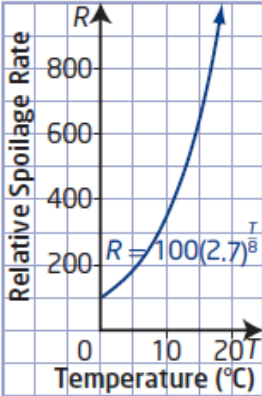
- Some exponential equations can be solved directly if the terms on either side of the equal sign have the same base or can be rewritten so that they have the same base.
  - If the bases are the same, then equate the exponents and solve for the variable.
  - If the bases are different but can be rewritten with the same base, use the exponent laws, and then equate the exponents and solve for the variable.
- Exponential equations that have terms with bases that you cannot rewrite using a common base can be solved approximately. You can use either of the following methods:
  - Use systematic trial. First substitute a reasonable estimate for the solution into the equation, evaluate the result, and adjust the next estimate according to whether the result is too high or too low. Repeat this process until the sides of the equation are approximately equal.
  - Graph the functions that correspond to the expressions on each side of the equal sign, and then identify the value of  $x$  at the point of intersection, or graph as a single function and find the  $x$ -intercept.



## Homework

**#1-10 on page 373-374 (omit #7)**

**7.3 Solving Exponential Equations, pages 364 to 365**

1. a)  $2^{12}$       b)  $2^9$       c)  $2^{-6}$       d)  $2^4$   
 2. a)  $2^3$  and  $2^4$       b)  $3^{2x}$  and  $3^3$   
 c)  $\left(\frac{1}{2}\right)^{2x}$  and  $\left(\frac{1}{2}\right)^{2x-2}$       d)  $2^{-3x+6}$  and  $2^{4x}$   
 3. a)  $4^2$       b)  $4^{\frac{2}{3}}$       c)  $4^3$       d)  $4^3$   
 4. a)  $x = 3$       b)  $x = -2$       c)  $w = 3$       d)  $m = \frac{7}{4}$   
 5. a)  $x = -3$       b)  $x = -4$       c)  $y = \frac{11}{4}$       d)  $k = 9$   
 6. a) 10.2      b) 11.5      c) -2.8      d) 18.9  
 7. a) 58.71      b) -1.66      c) -5.38      d) -8  
 e) 2.71      f) 14.43      g) -3.24      h) -1.88  
 8. a)       b) approximately 5.6 °C  
 c) approximately 643  
 d) approximately 13.0 °C

9. 3 h  
 10. 4 years  
 11. a)  $A = 1000(1.02)^n$       b) \$1372.79      c) 9 years  
 12. a)  $C = \left(\frac{1}{2}\right)^{\frac{t}{5.3}}$       b)  $\frac{1}{32}$  of the original amount  
 c) 47.7 years  
 13. a)  $A = 500(1.033)^n$       b) \$691.79  
 c) approximately 17 years  
 14. \$5796.65