**Lesson Plan for Reading Tutor**

Teacher : David Gopee Date: Feb 18th-21st, 2014

As students enter the Room they will find their partners. Chosen through a deck of cards. This will be their reading partner for the week. Similar cards stay together. Students will discuss their weekend. They share out loud with the members of the class. Tell us what your partner did this weekend. (10 minutes)

Students will learn about each other’s culture through “Reading Tutor Olympic games.” Teacher will invite Canadian students to stand and sing their national anthem. Then the Chinese and then the Brazilians. This will be the opening of our Olympic games. (10 Minutes)

**Activity #1:** Ping Pong event: (2 students per country) Within one minute the students will try to get as many ping pong balls in the cup by bouncing them along the table. The other partner will retrieve the balls that were unsuccessful. (5-7 minutes)

**Activity #2:** Cookie Crunch: each representative will have one minute to eat a cookie. However they cannot use their hands. The cookie is placed on the forehead and then they must move, using gravity to eat the cookie. A fallen cookie is then replaced and the player starts again. (5-7 minutes)

Reading and writing activity. Spend the rest of the time reading to each other and then writing what you read in your response journal. (20 minutes)

Home work extension :Canadian students will need to find one of their favourite children’s books to read to their partner’s tomorrow.

**Reading tutor- Day #2**

Teacher: David Gopee

**Topic of conversation to begin class: What would you like to do while you are in Canada? What would you like to see? (10 minutes) share with the class.**

**Olympic games continued:**

**Activity #1**: Blind banana. Students are paired and blindfolded. Then the students are to feed each other a banana. First team to finish wins.

**Activity #2**: Playing with your food- m&ms candy throw. 4 students to a team. They then have 2 minutes to throw candy in each other’s mouths. Whoever catches the most wins.

**Reading/Writing** Today once again students will work on reading in their books and writing a summary. The vocabulary list that they are making will be recorded by their Canadian partner in the back of their books.

Write a summary and a prediction.

**Reading tutor Day #3**

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**Topic of conversation: Homework. Students work together to understand what is going on in their classes. (20 minutes)**

**Olympic games continued: (20 minutes)**

**Activity#1:** Students choose one representative from their country. They compete in their “Tissue Pull” event. Each competitor gets a box of tissue. The students will see who can pull out the tissues first- one at a time- using one hand.

**Activity #2: I**n Elephant March, you'll be donning a pantyhose trunk weighted down by a baseball, and attempting to knock over water bottles. Wearing a pantyhose "trunk," walk a straight line and swing your head to knock over eight water bottles, four on each side.

**Reading and writing:** Canadian students will read their favourite children’s book to their international partner. The students will then ask them a series of five questions to gain understanding of the text. Make sure the questions are open ended and have them respond in their journals. (20 minutes)

**Day # 4**

**Final day of Olympics**

Topic of conversation: share with each “one of your favourite songs” why do you like the song… do you know the lyrics? Do they make sense to you/ what is the song about? Then we share it with each other.

Warm up: Horse race game

**Activity #1** Keep three balloons from touching the floor or straying outside the designated play area.

**Activity #2**: To play Junk in the Trunk you'll be wearing a contraption that consists of a Kleenex box filled with ping pong balls. This box is stuck on your rump, and you'll have to shake all the balls out in one minute or less in order to win.

Reading and Comprehension: the students are given a reading and comprehension piece that they must complete. Have them read the story aloud to their reading tutor partner. The students try to answer the questions. The Canadian students will then check their answers and see if they understand the reading and gauge the level of the students.

There will be three different level reading comprehension pieces. Choose a piece according to their level.

**Reading tutor tips:** As your students learn new words have them make up sentences with them, then be sure to ask them about the words the next day to confirm that they understand it. You may want to “trick’ them into using the word instead of simply asking them what it means. For example: “Downstairs” – Do you know where Mr. Gopee’s classroom is? It is not up here. Where is it? Keep hinting until they use the word that you want.