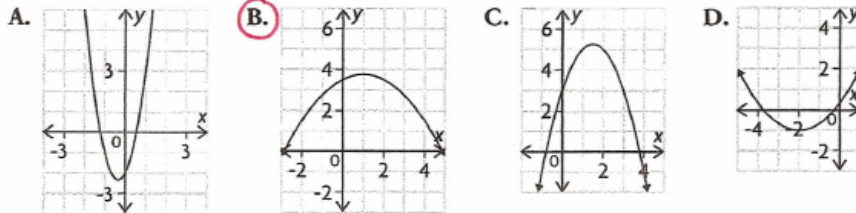


SOLUTIONS => CHAPTER 6 - CHAPTER TEST

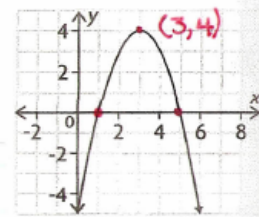
MULTIPLE CHOICE

1. Which parabola corresponds to the greatest value of c , the constant coefficient in the function $y = ax^2 + bx + c$?



2. Which of these equations represents the parabola shown?

- A. $y = -x(x - 5) + 1$ C. $y = -x^2 + 6x - 5$
 B. $y = -x^2 - 6x + 5$ D. $y = -(x - 5)^2 + 1$



$$\begin{aligned}
 y &= a(x-r)(x-s) \\
 y &= -(x-1)(x-5) \\
 y &= -(x^2 - 5x - 1x + 5) \\
 y &= -(x^2 - 6x + 5) \\
 y &= -x^2 + 6x - 5
 \end{aligned}$$

3. What is the vertex of $f(x) = -0.5(x + 4)^2 - 2$? Vertex $(-4, -2)$

- A. $(4, -2)$ B. $(-2, -4)$ C. $(2, -4)$ **D. $(-4, -2)$**

4. What is the equation of the axis of symmetry of $f(x) = -5x(x - 7) + 21$?

(*partially factored)

↳ 2 points with a y-coordinate of 21.

$$\frac{-5x}{-5} = \frac{0}{-5} \quad \text{or} \quad x - 7 = 0$$

$$x = 0$$

$$(0, 21)$$

$$x = 7$$

$$(7, 21)$$

Axis of Symmetry is midway between these points.

$$x = \frac{0 + 7}{2}$$

$$x = 3.5$$

- A. $x = 7$ B. $x = 0$ **C. $x = 3.5$** D. $x = -7$

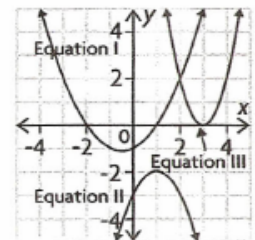
5. Which equation is a quadratic equation in standard form?

- A. $-3x^3 + 2x - 5 = 0$ B. $2x^2 - 5x = 15$ C. $f(x) = 2x^2 + 3x - 5$

D. $4x^2 - 6x + 5 = 0$

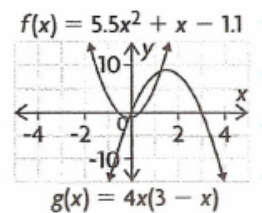
6. Select the one correct statement about the quadratic equations corresponding to these graphs.

- A. Equation I has no solution.
B. Equations I and III each have at least one real solution.
 C. Each equation has at least one real solution.
 D. Equation II has two solutions.



7. The graphs of $f(x) = 5.5x^2 + x - 1.1$ and $g(x) = 4x(3 - x)$ are shown. Estimate the roots of $5.5x^2 + x - 1.1 = 4x(3 - x)$.

- A. $x = -0.1$ and $x = -1.2$ **C.** $x = -0.1$ and $x = 1.3$
 B. $x = 1.3$ and $x = 8.8$ D. $x = -1.2$ and $x = 8.8$



8. Which of the following are roots of $x^2 - 9x - 52 = 0$?

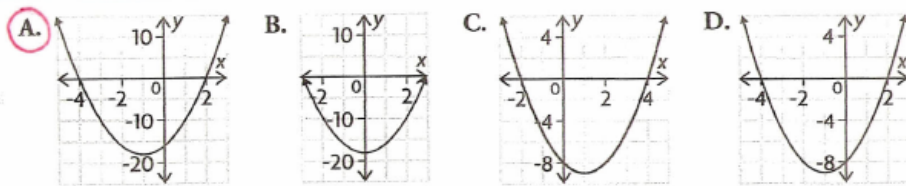
A M

$$\begin{aligned} \hookrightarrow x^2 - 9x - 52 &= 0 \\ (x-13)(x+4) &= 0 \\ x-13=0 \text{ or } x+4 &= 0 \\ x=13 \quad \quad \quad x &= -4 \end{aligned}$$

- A. $x = -4$ and $x = -13$ C. $x = -4$ and $x = 13$
 B. $x = 4$ and $x = -13$ D. $x = 4$ and $x = 13$

10. Which parabola corresponds to the quadratic function $y = 2x^2 + 4x - 16$?

$$\begin{aligned} \hookrightarrow y &= x^2 + 2x - 8 \\ 0 &= x^2 + 2x - 8 \\ 0 &= (x+4)(x-2) \\ x+4=0 \text{ or } x-2 &= 0 \\ x &= -4 \quad \quad \quad x = 2 \end{aligned}$$



Solutions to Chapter 6-Chapter Test.notebook

11. Can you solve $x^2 + 14x - 19 = 0$ by factoring? How do you know?

- A. No; $14^2 - 4(1)(-19) = 272$, which is not a perfect square.
- B. Yes; $14^2 - 4(1)(-19) = 272 > 0$.
- C. Yes; because $14^2 - 4(1)(-19) = 272$, which is a perfect square.
- D. It is not possible to answer this question.

12. Use the quadratic formula to determine which of the following are roots of the equation $4.4x^2 + 4.3x - 5 = 0$.

$$a=4.4, b=4.3, c=-5$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{-4.3 \pm \sqrt{(4.3)^2 - 4(4.4)(-5)}}{2(4.4)}$$

$$x = \frac{-4.3 \pm \sqrt{18.49 + 88}}{8.8}$$

$$x = \frac{-4.3 \pm \sqrt{106.49}}{8.8}$$

$$x = \frac{-4.3 \pm 10.3}{8.8}$$

$$x = \frac{-4.3 + 10.3}{8.8} \text{ or } x = \frac{-4.3 - 10.3}{8.8}$$

$$x = 0.68$$

$$x = -1.66$$

A. $x = 0.68$ and $x = 1.66$

B. $x = -0.68$ and $x = 1.66$

C. $x = 0.68$ and $x = -1.66$

D. $x = -0.68$ and $x = -1.66$

NUMERICAL RESPONSE

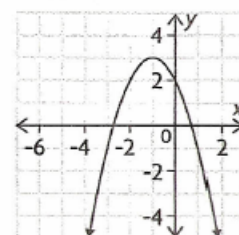
13. a) Identify the following information for the parabola shown.

x -intercepts: $(\underline{-3}, 0)$, $(\underline{1}, 0)$ y -intercept: $(0, \underline{2})$

axis of symmetry: $x = \underline{-1}$ vertex: $(\underline{-1}, \underline{3})$

b) What is the range of the function corresponding to this parabola?

range: $\{y \mid y \leq \underline{3}, y \in \mathbb{R}\}$



14. The roots of $x^2 + 17x - 38 = 0$ are $x = \underline{-19}$ and $x = \underline{2}$.

$$\hookrightarrow x^2 + 17x - 38 = 0$$

$$(x + 19)(x - 2) = 0$$

$$x + 19 = 0 \text{ or } x - 2 = 0$$

$$x = -19 \quad x = 2$$

15. The roots of $x^2 - 2x = 323$ are $x = 19$ and $x = -17$.

$$\hookrightarrow x^2 - 2x - 323 = 0$$

$$a=1, b=-2, c=-323$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{2 \pm \sqrt{(-2)^2 - 4(1)(-323)}}{2(1)}$$

$$x = \frac{2 \pm \sqrt{4 + 1292}}{2}$$

$$x = \frac{2 \pm \sqrt{1296}}{2}$$

$$x = \frac{2 \pm 36}{2}$$

$$x = \frac{2+36}{2}$$

$$x = \frac{2-36}{2}$$

$$x = \frac{38}{2}$$

$$x = \frac{-34}{2}$$

$$x = 19$$

$$x = -17$$

Solutions to Chapter 6-Chapter Test.notebook

16. The quadratic function $y = -5x(x + 4) + 7$ has been partially factored.

↳ 2 points with a y-coordinate of 7

$$\frac{-5x}{-5} = \frac{0}{-5} \quad \text{or} \quad x + 4 = 0$$

$$x = 0 \quad x = -4$$

$$(0, 7) \quad (-4, 7)$$

↳ Axis of Symmetry: $x = \frac{0 - 4}{2}$

$$x = \frac{-4}{2}$$

$$x = -2$$

a) Determine the equation of the axis of symmetry of the function: $x = -2$.

To determine vertex:

$$y = -5(-2)[-2+4] + 7$$

$$y = 10(2) + 7$$

$$y = 20 + 7$$

$$y = 27$$

b) Locate the vertex of the function: $(-2, 27)$

c) Write the function in vertex form: $y = -5(x + 2)^2 + 27$

17. Suppose you were to use the quadratic formula to solve these equations. _____

What values of a , b , and c would you use in each case? _____

a) $3x^2 - 2x + 1 = 0$

$a = \underline{3}$, $b = \underline{-2}$, $c = \underline{1}$

b) $-2(x - 1)^2 - 1 = 0$

$a = \underline{-2}$, $b = \underline{4}$, $c = \underline{-3}$

$\hookrightarrow -2(x-1)(x-1) - 1$
 $-2(x^2 - 1x - 1x + 1) - 1$
 $-2(x^2 - 2x + 1) - 1$
 $-2x^2 + 4x - 2 - 1$
 $-2x^2 + 4x - 3$

18. Use the quadratic formula to determine the exact roots of each quadratic equation.

a) $7x^2 + 3x - 2 = 0$

roots: $x = \frac{-3 \pm \sqrt{65}}{14}$

b) $-4x^2 - 2x + 3 = 0$

roots: $x = \frac{-1 \pm \sqrt{13}}{4}$

$a=7, b=3, c=-2$

$a=-4, b=-2, c=3$

$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

$x = \frac{-3 \pm \sqrt{(3)^2 - 4(7)(-2)}}{2(7)}$

$x = \frac{2 \pm \sqrt{(-2)^2 - 4(-4)(3)}}{2(-4)}$

$x = \frac{-3 \pm \sqrt{9 + 56}}{14}$

$x = \frac{2 \pm \sqrt{4 + 48}}{-8}$

$x = \frac{-3 \pm \sqrt{65}}{14}$

$x = \frac{2 \pm \sqrt{52}}{-8}$

$x = \frac{2 \pm \sqrt{4 \times 13}}{-8}$

$x = \frac{2 \pm 2\sqrt{13}}{-8}$

$x = \frac{-1 \pm \sqrt{13}}{4}$

Solutions to Chapter 6-Chapter Test.notebook

WRITTEN RESPONSE

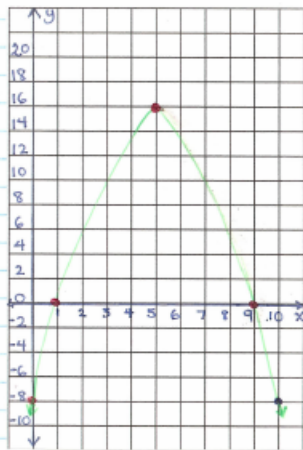
21. Sketch the graph of the quadratic function $f(x) = -x^2 + 10x - 9$.

State its domain and range.

$$\begin{aligned} \hookrightarrow 0 &= -x^2 + 10x - 9 && x\text{-intercepts:} \\ 0 &= -(x^2 - 10x + 9) && (1, 0) \text{ and } (9, 0) \\ 0 &= -(x-1)(x-9) && \\ & \quad \uparrow \quad \uparrow \quad \uparrow && \\ & \quad a \quad r \quad s && \\ \text{Axis of Symmetry:} & && y\text{-intercept:} \\ x &= \frac{1+9}{2} && C = a \cdot r \cdot s \\ & && C = (-1)(-1)(-9) \\ & && C = -9 \end{aligned}$$

$$\begin{aligned} x &= \frac{10}{2} \\ x &= 5 \\ f(5) &= -(5)^2 + 10(5) - 9 && * \text{Vertex } (5, 16) \\ &= -25 + 50 - 9 \\ &= 16 \end{aligned}$$

GRAPH:



Domain:

$$\{x \mid x \in \mathbb{R}\}$$

Range:

$$\{y \mid y \leq 16, y \in \mathbb{R}\}$$

Solutions to Chapter 6-Chapter Test.notebook

22. Jill braked to avoid an accident, creating skid marks 60 m long. For Jill's car on a dry road, the equation for stopping distance is $d = 0.0081s^2 + 0.137s$, where d is Jill's stopping distance in metres and s is her speed in kilometres per hour. How fast was Jill driving?

$$\hookrightarrow d = 60\text{m}$$

$$d = 0.0081s^2 + 0.137s$$

$$60 = 0.0081s^2 + 0.137s$$

$$0 = 0.0081s^2 + 0.137s - 60$$

$$a = 0.0081, b = 0.137, c = -60$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{-0.137 \pm \sqrt{(0.137)^2 - 4(0.0081)(-60)}}{2(0.0081)}$$

$$x = \frac{-0.137 \pm \sqrt{0.019 + 1.944}}{0.0162}$$

$$x = \frac{-0.137 \pm \sqrt{1.963}}{0.0162}$$

$$x = \frac{-0.137 \pm 1.401}{0.0162}$$

$$x = \frac{-0.137 + 1.401}{0.0162} \text{ or } x = \frac{-0.137 - 1.401}{0.0162}$$

$$x = \underline{78.0 \text{ Km/h}} \quad x = -94.9 \text{ (speed cannot be negative)}$$

Jill was driving 78.0 Km/h.

23. Write the equation in vertex form of the parabola shown.

$$y = a(x-h)^2 + k$$
$$y = a(x+3)^2 - 2$$
$$\Rightarrow y = \frac{1}{3}(x+3)^2 - 2$$

To determine "a":

$$1 = a(-6+3)^2 - 2$$

$$1 = a(-3)^2 - 2$$

$$1 = a(9) - 2$$

$$1 = 9a - 2$$

$$3 = 9a$$

$$\frac{3}{9} = \frac{9a}{9}$$

$$\frac{1}{3} = a$$

