Reading tutor Lesson Plan: Example

Allow 60 minutes for time with the understanding that lessons are to encourage social interaction as you focus on reading, listening, reading and writing.

**Date: Monday October 6th, 2014**

The teacher will put students into 4 teams: How did you put them into groups. Sometimes I have used a deck of cards to random groups or have groups made up beforehand like the example below.

* **Team # 1-** Reid, Fer, Tiffany, Jen, Jadon
* **Team # 2-** Isaac, Bernado, Mandy, Layne, Liam, Esther
* **Team # 3-** Matthew, Buse, Armando, Kaylee, Gabby
* **Team #4-** Luke, Rain, Justino, Madison, Damiono, Nick

Spend the first( 5 minutes) coming up with a group name**- *conversation started to encourage group interaction and to build rapport within group. It also allows me to see who is dominant in the group*.**

Game activity: (10 minutes)

Teacher will then have each group choose two players to represent the team. (Points are 100 for first place, 50 for 2nd, 25 for third**.)- *This was a series of events that happened throughout the week. It was our version a team since the week before focused on sports. I chose to use that previous concept for my games this week.***

* **Event #1**- Blind Banana Bonanza- Students will pair up. They will be blindfolded and they have to feed each other their banana. The first team to finish their bananas win. (need blindfolds and bananas) (5 minutes)
* **Event #2-** Cookie crunch- Students will once again volunteer two new contestants from their group. The students will each get a cookie that they must eat. The problem is that it is placed on their foreheads and they have maneuvered it with the face into their mouths. (5 Minutes)

Teaching time: (15 minutes)

 Now students will spend time looking at the longest word in English and Segway into some of the other long words. (In The English language we have some very large words. Example website: <http://en.wikipedia.org/wiki/Pneumonoultramicroscopicsilicovolcanoconiosis>) Discuss word and meaning. However thankfully most words do not have to be that long. Let us look at another word. **Supercalifragilisticexpialidocious- This is a made up word that can be found in the musical Mary Poppins. The story behind the word is that when you don’t know what to say- you can just say. (I played the video of the song from the musical.** <https://www.youtube.com/watch?v=uZNRzc3hWvE>

**Activity: (10 minutes)**

 **Supercalifragilisticexpialidocious- (write it on the board)**

**Choose a partner:**

**Make as many words as you can out of this word. A point for each letter. Three letter = 3 points, 4 letter word+ 4 points and so on. You may use a dictionary.**

* **No pluralization of words.**
* **You cannot duplicate letters.**
* **Any word that is spelt wrong is disqualifies.**
* **Any word that is wrong or cheated means I take off your top 4 words.**
* **No slang words**
* **All words are English words**

**Now pic your 15 longest words and write a sentence with each. It must make sense. (20 Minutes)**

**Extension: Or have students write a story using the longest 15 words.**