![C:\Users\Cheryl.Courtney\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\M1E2O4UT\MM900283709[1].gif]()**Grade 10 English Language Arts**

**![C:\Users\Cheryl.Courtney\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\P1OW3ONY\MC900290914[1].wmf]()Mr. Cortes**

**Book In A … Project**

During the next several weeks, you will select and read a novel from the classroom library, school library, or bring a book from home. Some time will be allotted during each class for silent reading.

**The Outside**

**(Value: 25 Marks)**

You will choose a container for your book project. This container should suit the theme of your book in some way. It may be an envelope, paper bag, plastic container, can with a cover, box, or any other container that you can imagine. Be creative! You will then decorate the container with details appropriate to the book such as drawings or decorations that are related to the theme of your book. Your classmates should automatically know something about your book by examining the outside of your container. Be sure your name and title of the book are labeled on the outside of the container.

**The Inside**

**(Value: 75 Marks)**

The inside of the container should hold the following materials and activities pertaining to the book:

**Questions:**

Write 10 questions that could be answered by reading the book you’ve chosen. Five of the questions should be easy questions with answers that are obvious by simply reading the book. Five of the questions should be more difficult with answers that require more thinking and interpretation.

**Vocabulary:**

Create a 10 word glossary of unfamiliar words from the book and a short definition for each word. Each word must also be used in a new, meaningful sentence.

**Book-Related Objects:**

Select five objects that depict the story in some way. These may be actual objects or photos (no more than two photos).

**Literature Elements:**

The following items must be presented and labeled somewhere in your project:

**Setting(s):** Where and when the story takes place

**Characters:** Discuss two main characters. Give a character description of each and discuss their roles in the story.

**Plot:** Provide a brief description of what the book is about.

**Climax:** Explain the highest point of interest in the story.

**Resolution:** Explain how everything comes together at the end of the novel.

**Class Presentation**

**(Value: 25 Marks)**

You will present your “Book In A … Project” to the class. During this presentation, you will explain the following:

* Why you decorated the container as you did (what it tells about the book).
* How the five items you’ve selected for your container pertain to the book.
* Describe the first three literature elements.

**Marks will be tabulated in the following manner:**

The outside of your container – 25 Marks

The inside of your container – 75 Marks

Presentation – 25 Marks

Total Value of Project: 125 Marks

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**How to Get a Perfect Mark**

**Grading Rubric for Book In A … Project**

**Outside:**

\_\_\_\_\_ Container size is appropriate. (5)

\_\_\_\_\_ Decorations are neat and appealing. Your name and book title are present. (10)

\_\_\_\_\_ Decorations convey literature elements of the book. (10)

**Inside:**

**Questions**

\_\_\_\_\_ The ten questions are typed and present in the container. (10)

\_\_\_\_\_ Five easy questions are included and labeled. (5)

\_\_\_\_\_ Five questions of higher difficulty are included and labeled. (10)

**Vocabulary:**

\_\_\_\_\_ Ten words are typed in a glossary format. (5)

\_\_\_\_\_ All ten words are defined. (10)

\_\_\_\_\_ Each of the ten words is used correctly in a meaningful sentence. (10)

**Other:**

\_\_\_\_\_ Five objects are included that depict the story in some way. (10)

\_\_\_\_\_ All five literature elements are labeled and explained. (15)

**Presentation:**

\_\_\_\_\_ The Book In A … Project requirements are presented (decorations, five items, and

 three literature elements) (10)

\_\_\_\_\_ Your voice is strong and easy to understand. (5)

\_\_\_\_\_ Eye contact with audience is maintained throughout presentation. (5)

\_\_\_\_\_ Proper presentation poise is used. (free of distracting movements, standing tall, no

 gum in mouth, hands not in pocket) (5)

**Project Total: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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