## 4.4

# **Solving Problems Using Obtuse Triangles**

**GOAL** 

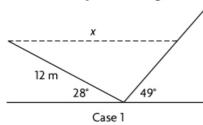
Solve problems that can be modelled by one or more obtuse triangles.

## EXPLORE...

• The cross-section of a canal has two slopes and is triangular in shape. The angles of inclination for the slopes measure 28° and 49°. When the canal is full of water, the length of one of the slopes is 12 m. What is the width of the surface of water when the canal is full?

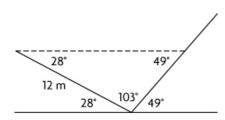
## **SAMPLE ANSWER**

There are two possible diagrams that can be drawn from the given information.



28° 49° Case 2

Consider Case 1:

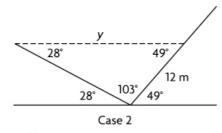


Using alternate interior angles with parallel lines and supplementary angles on a line, all the angle measures inside the triangle can be determined.

$$\frac{12}{\sin 49^\circ} = \frac{x}{\sin 103^\circ}$$

$$15.4926...$$
 m =  $x$ 

Consider Case 2:

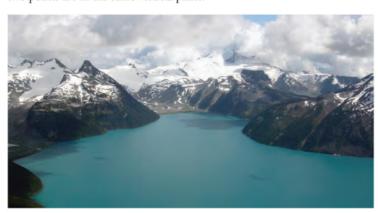


$$\frac{12}{\sin 28^\circ} = \frac{y}{\sin 103^\circ}$$

$$24.905... m = y$$

### **LEARN ABOUT** the Math

A surveyor in a helicopter would like to know the width of Garibaldi Lake in British Columbia. When the helicopter is hovering at 1610 m above the forest, the surveyor observes that the angles of depression to two points on opposite shores of the lake measure  $45^{\circ}$  and  $82^{\circ}$ . The helicopter and the two points are in the same vertical plane.



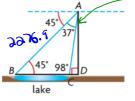
This view of the south part of Garibaldi Lake was captured from the Panorama Ridge trail.

What is the width of Garibaldi Lake?

## EXAMPLE 1 Visualizing a triangle to solve a problem

Determine the width of the lake, to the nearest metre.

Emily's Solution: Using the sine law 83°-45° = 37°



I used parallel lines to determine the measure of  $\angle B$ . Then I calculated the remaining angle in the base to be 98°, since the measures of angles in a triangle

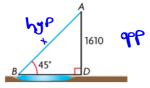
the situation.

add to 180°.

I calculated the angle at the helicopter, between the sight lines, by subtraction.

el lines to determine
of  $\angle B$ . Then I (Pilternate Interior)
ne remaining angle

e 60° - 45° -37°= 98°



In  $\triangle ABD$ :

$$sin 45^{\circ}$$

$$\frac{x \sin 45}{\sin 45} = \frac{1610}{\sin 45}$$
  
 $x = 2276.9$ 

I used the primary trigonometric ratios to determine the length of AB. AB is a side in both  $\triangle$  ABD and  $\triangle$  ABC.

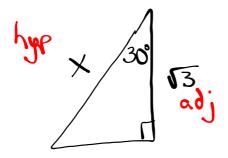
In  $\triangle ABC$ :

$$\frac{2276.9}{\sin 98^{\circ}} = \frac{\Omega}{\sin 37^{\circ}}$$

$$\frac{2276.9 \sin 37}{\sin 98} = \frac{\Omega \sin 98}{\sin 98}$$
I used the sine law to determine the width of the lake, *BC*.

1383.7 =  $\Omega$ 

The width of the lake is about 1384 m.



$$650 = \frac{3}{3}$$
 $6530^{\circ} = \frac{3}{3}$ 
 $6530^{\circ} = \frac{3}{3}$ 
 $6530^{\circ} = \frac{3}{3}$ 
 $6530^{\circ} = \frac{3}{3}$ 

## Reflecting

- **A.** Could Emily have used the cosine law to calculate the width of the lake?
- **B.** Does Emily need to worry about the ambiguous case when using the sine law in this situation? Explain.

#### **Answers**

- **A.** Emily could have used the cosine law if she had first calculated the length of the other sight line using sin 82°. Then she would have had a situation that could have been solved using the cosine law.
- **B.** No, Emily does not need to worry about the ambiguous case. The ambiguous case arises only in a SSA situation.

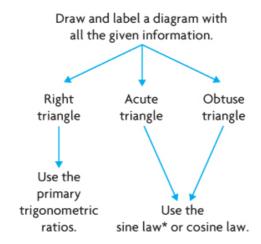
## In Summary

## **Key Idea**

 The sine law, the cosine law, the primary trigonometric ratios, and the sum of the measures of the angles in a triangle may all be useful when solving problems that can be modelled using obtuse triangles.

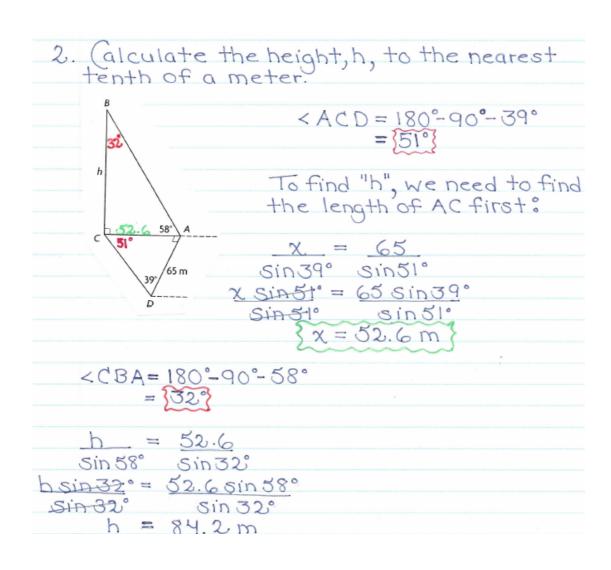
#### Need to Know

 When solving problems that involve trigonometry, the following decision tree may be useful for choosing an appropriate strategy.

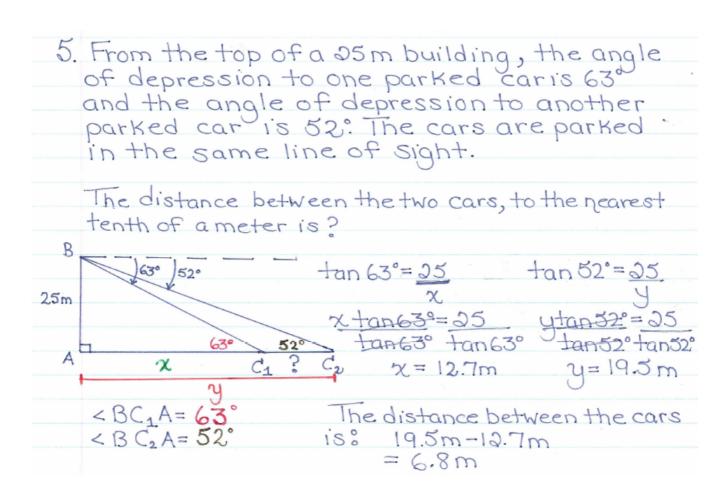


<sup>\*</sup> When you know the lengths of two sides and the measure of an angle that is not contained by the two sides, the case may be ambiguous.

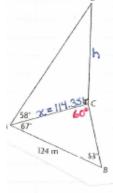
## **Complete Section 4.4 Worksheet**



3. An 8.2m tall telephone pole stands on level ground and leans 3.2° from the vertical. When the pole's shadow is  $7m \log_7 w$  what is the distance, d, from the top of the pole to the tip of the shadow, to the nearest tenth of a meter?  $\frac{d^2 = C^2 + e^2 - 2ce \cos D}{d^2 = (8.2)^2 + (7)^2 - 2(8.2)(7)\cos 93.2°}$   $\frac{d^2 = (7.24 + 49 - 114.8(-0.0558))}{d^2 = 116.24 + 6.4058}$   $\frac{d^2 = 122.6458}{d = 11.1 m}$ It is 11.1m from the top of the pole to the tip of the shadow.



6. The diagram shows the measurements Roberta made to determine the height, CD, of a skyscraper, using a baseline AB.



a) The first thing Roberta needed to Know, based on her measurements, was the measure of < ACB.

b) Roberta then used this angle measure to determine the length of AC from one end of her baseline to the foot of the building.

c) Finally, Roberta was able to determine the height of the skyscraper, using the angle of elevation she had measured.

tan 58°=\_h\_ 114.351 114.351+an 58°= h 183m = h 4Ws4e2.mp4