

Linear relations

Multiple Choice

Identify the choice that best completes the statement or answers the question.

Answer Key

- H 1. In the equation $P = 7n + 6$, determine the value of P when $n = 9$.
 a. 69 b. 22 c. 105 d. 96
- C 2. In a table of values for a pattern, $P = 12$ when $n = 3$. Determine the equation that might represent the pattern.
 a. $P = 4n + 6$ b. $P = 24 - 3n$ c. $P = 4(6 - n)$ d. $P = 4(n + 6)$
- A 3. The pattern in this table continues. Determine the expression that relates the number of triangles to the figure number.

$$P = 7n + 6$$

$$= 7(9) + 6$$

$$= 63 + 6$$

$$= 69$$

Figure, f	1	2	3	4	5
Number of Triangles, t	2	4	6	8	10

$$t = 2f + 0$$

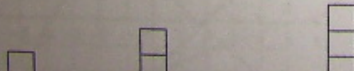
$$= 2(3)$$

$$= 6 + 0$$

- a. $2f$ b. $2 + t$ c. $2t$ d. $2 + f$

- B 4. This pattern of unit squares continues. Which equation below relates the number of squares, n , to the figure number, f ?

Hint:



B 4. This pattern of unit squares continues. Which equation below relates the number of squares, n , to the figure number, f ?

Hint:




Figure 1

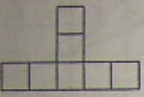


Figure 2

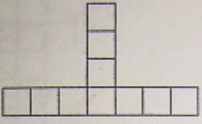


Figure 3

i) $n = 3f + 4$
 ii) $n = 3f + 1$
 iii) $f = 3n + 1$
 iv) $f = 4 + 3n$

a. iii **b. ii** c. iv d. i

C 5. The cost to print stickers is \$6.55, plus \$0.55 per sticker. Determine an equation that relates the total cost, C dollars, to the number of stickers, s .

$C = 6.55 + 0.55s$

a. $C = 0.55s$ b. $C = 6.55 + s$ **c. $C = 6.55 + 0.55s$** d. $C = 7.1s$

B 6. The cost to rent a piece of equipment is \$24, plus \$8.27 per hour. Calculate the cost of renting the equipment for 6 h.

$y = 24 + 8.27x$
 $= 24 + 8.27(6)$
 $= 24 + 49.62$
 $= 73.62$

a. \$1190.88 **b. \$73.62** c. \$193.62 d. \$38.27

A 7. Determine an equation that relates the number of circles, C , to the figure number, n .

A 7. Determine an equation that relates the number of circles, C , to the figure number, n .

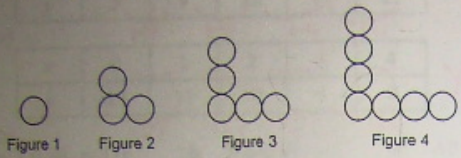


Figure 1 Figure 2 Figure 3 Figure 4

n	C
1	1
2	3
3	5
4	7

$C = 2n - 1$
 $= 2(4) - 1$
 $= 8 - 1$
 $= 7$

a. $C = 2n - 1$ b. $C = n \times n - 1$ c. $C = 2n + 1$ d. $C = n + 1$

A 8. The pattern in this table continues. Determine an equation that relates the term value to the term number.

Term Number, s	1	2	3	4	5
Term Value, w	6	10	14	18	22

$w = 4s + 2$
 $4(2) + 2$
 $8 + 2$

a. $w = 4s + 2$ b. $w = 6s$ c. $w = 3s + 2$ d. $w = 2s + 4$

B 9. A pattern can be represented by the equation $H = 6n - 1$. Use your equation skills. Which equations could represent the same pattern?

i) $H = 6(n - 1) + 5$
 $H = 6(n - 1) + 5$
 $= 6n - 6 + 5$
 $= 6n - 1$

ii) $H = 5(n + 1) + n$
 $H = 5(n + 1) + n$
 $= 5n + 5 + n$
 $= 6n + 5$

iii) $H = 7n - (n + 1)$
 $H = 7n - (n + 1)$
 $= 7n - n - 1$
 $= 6n - 1$

iv) $H = 5n - (1 - n)$
 $H = 5n - (1 - n)$
 $= 5n - 1 + n$
 $= 6n - 1$

a. i, ii, and iii **b. i, iii, and iv** c. i, ii, and iv d. All of these

Figure 1 Figure 2 Figure 3 Figure 4

a. $C = 2n - 1$ b. $C = n \times n - 1$ c. $C = 2n + 1$ d. $C = n + 1$

8. The pattern in this table continues. Determine an equation that relates the term value to the term number.

Term Number, s	1	2	3	4	5
Term Value, w	6	10	14	18	22

a. $w = 4s + 2$ b. $w = 6s$ c. $w = 3s + 2$ d. $w = 2s + 4$

9. A pattern can be represented by the equation $H = 6n - 1$. Use your equation skills. :)
Which equations could represent the same pattern?

i) $H = 6(n-1) + 5$ $H = 6(n-1) + 5$
 ii) $H = 5(n+1) + n$ $= 6n - 6 + 5$
 iii) $H = 7n - (n+1)$ $= 6n - 1$
 iv) $H = 5n - (1-n)$ $= 6n - 1$

a. i, ii, and iii b. i, iii, and iv c. i, ii, and iv d. All of these

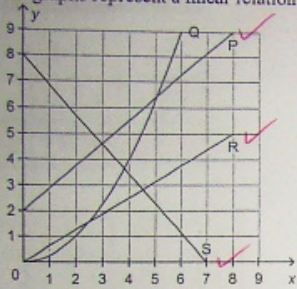
10. This pattern of unit squares continues. Which equation below relates the perimeter, P , to the figure number, n ?

Figure 1 Figure 2 Figure 3

a) $P = 6n + 2$
 b) $P = 2n + 4$
 c) $P = 2n + 6$
 d) $P = 2n + 8$

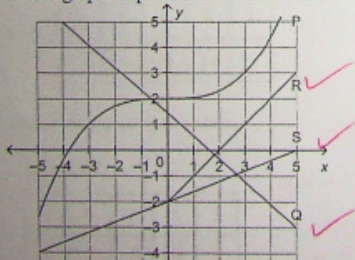
$P = 2n + 6$
 $= 2(2)$
 $= 4 + 6$

B 11. Which graphs represent a linear relation?



- a. P only b. P, R, and S c. P and S d. P and R

B 12. Which graphs represent a linear relation?



13. Which tables of values represent a linear relation?

i)

x	1	2	3	4	5
y	4	7	12	19	28

NO!

ii)

x	0	1	2	3	4
y	0	5	10	15	20

Yes!

iii)

x	1	2	3	4	5
y	5	9	13	17	21

Yes!

iv)

x	0	1	2	3	4
y	12	11	10	9	8

Yes!

a. ii, iii, and iv

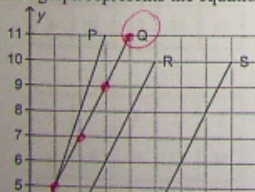
b. ii and iii

c. All of these

d. i and iv

B

14. Which graph represents the equation $y = 2x + 3$?



$y = 2x + 3$
 slope = $\frac{2 \text{ rise}}{1 \text{ run}}$
 y-intercept "where the line hits the y-axis."

D 15. Complete the table of values.

$$y = 9 - 5x$$

x	2	4	6	8
y	-1	-11	-21	-31

$$\begin{aligned} x &= 2 \\ y &= 9 - 5x \\ &= 9 - 5(2) \\ &= 9 - 10 \\ &= -1 \end{aligned}$$

$$\begin{aligned} x &= 4 \\ y &= 9 - 5x \\ &= 9 - 5(4) \\ &= 9 - 20 \\ &= -11 \end{aligned}$$

$$\begin{aligned} x &= 6 \\ y &= 9 - 5x \\ &= 9 - 5(6) \\ &= 9 - 30 \\ &= -21 \end{aligned}$$

$$\begin{aligned} x &= 8 \\ y &= 9 - 5x \\ &= 9 - 5(8) \\ &= 9 - 40 \\ &= -31 \end{aligned}$$

a.

x	2	4	6	8
y	4	-1	-6	-11

c.

x	2	4	6	8
y	4	8	12	16

b.

x	2	4	6	8
y	8	16	24	32

d.

x	2	4	6	8
y	-1	-11	-21	-31

C 16. Complete the table of values.

$y = -x + 6$

x	0	1	2	3
y	6	5	4	3

$x=0$
 $y = -x + 6$
 $= -(0) + 6$
 $= 0 + 6$
 $= 6$

$x=1$
 $y = -x + 6$
 $= -(1) + 6$
 $= -1 + 6$
 $= 5$

$x=2$
 $y = -x + 6$
 $= -(2) + 6$
 $= -2 + 6$
 $= 4$

$x=3$
 $y = -x + 6$
 $= -(3) + 6$
 $= -3 + 6$
 $= 3$

a.

x	0	1	2	3
y	-6	-7	-8	-9

x	0	1	2	3
y	6	5	4	3

b.

x	0	1	2	3
y	5	4	3	2

d.

x	0	1	2	3
y	0	-6	-12	-18

A 17. This table of values represents a linear relation. Complete the table.

x	1	3	5	7
y	9	17	25	33

Look for the pattern.

17. This table of values represents a linear relation. Complete the table.

Look for the pattern.

x	1	3	5	7
y	9	17	25	33

+8 +8 +8

a.

x	1	3	5	7
y	9	17	25	33

b.

x	1	3	5	7
y	9	17	21	25

c.

x	1	3	5	7
y	9	17	19	21

d.

x	1	3	5	7
y	9	17	45	63

x = -2
 $y = 11 - 4x$
 $= 11 - 4(-2)$
 $= 11 + 8$
 $= 19$

x = -1
 $y = 11 - 4x$
 $= 11 - 4(-1)$
 $= 11 + 4$
 $= 15$

x = 0
 $y = 11 - 4x$
 $= 11 - 4(0)$
 $= 11 - 0$
 $= 11$

x = 1
 $y = 11 - 4x$
 $= 11 - 4(1)$
 $= 11 - 4$
 $= 7$

18. Which table of values represents the equation $y = 11 - 4x$?

a.

x	-2	-1	0	1	2
y	5	6	7	8	9

b.

x	-2	-1	0	1	2
y	19	15	11	7	3

c.

x	-2	-1	0	1	2
y	3	7	11	15	19

d.

x	-2	-1	0	1	2
y	-14	-7	0	7	14

19. Sean cycles at an average speed of 5 m/s. He travels a distance, d metres, in t seconds. Write an equation that relates d and t .

- a. $d = \frac{t}{5}$ b. $d = t + 5$ c. $d = 5t$ d. $t = 5d$

Seconds | metres (d)
 1 | 5) + 5
 2 | 10) + 5
 3 | 15) + 5

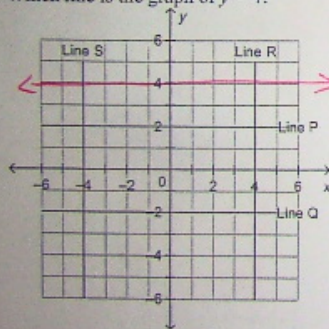
$d = 5t + 0$
 $= 5(2)$
 $= 10 + 0$

20. Which points lie on the graph represented by the equation $y = 14 - 5x$?

- P(1, 9), Q(2, 18), R(2, 4), S(0, 9)
 a. P and Q b. Q and R c. R and S d. P and R

P(1, 9) S(0, 9)
 $y = 14 - 5x$ $y = 14 - 5x$
 $9 = 14 - 5(1)$ $9 = 14 - 5(0)$
 $9 = 14 - 5$ $9 = 14 - 0$
 $9 = 9$ $9 \neq 14$
 ✓ no

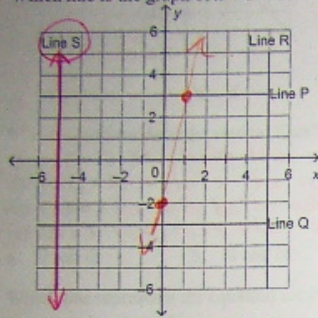
21. Draw the line. Which line is the graph of $y = 4$?



- a. Line S b. Line P c. Line Q d. Line R

R(2, 4) S(0, 9)
 $y = 14 - 5x$ $y = 14 - 5x$
 $4 = 14 - 5(2)$ $9 = 14 - 5(0)$
 $4 = 14 - 10$ $9 = 14 - 0$
 $4 = 4$ $9 \neq 14$
 ✓ Yes no

D 22. Which line is the graph of $x + 5 = 0$?



- a. Line R b. Line Q c. Line P d. Line S

$x + 5 = 0$
 $x = -5$

22.5 Graph
 $y = 5x - 2$
 5 rise hits the y-axis
 1 run

A 23. For the equation $4x - 2y = 8$, make a table of values for $x = -2, 0,$ and 2 .

a.

x	-2	0	2
y	-8	-4	0

$4(-2) - 2y = 8$
 $-8 - 2y = 8$
 $-2y = 16$
 $-2 \quad -2$
 $y = -8$

c.

x	-2	0	2
y	8	4	1

x	y
-2	-8
0	-4
2	0

$4x - 2y = 8$
 $4(0) - 2y = 8$
 $-2y = 8$
 $\frac{-2}{-2} \quad \frac{8}{-2}$
 $y = -4$

b.

x	-2	0	2
y	-8	0	1

d.

x	-2	0	2
y	0	-4	8

y	-8	-4	0
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$y = -8$

b.

x	-2	0	2
y	-8	0	1

y	8	4	1
---	---	---	---

d.

x	-2	0	2
y	0	-4	8

24. Describe the graph of the equation $x + 7 = 0$.

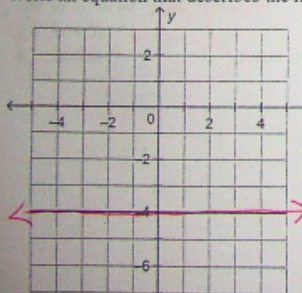
a. A vertical line that intersects the x-axis at 7.

b. A horizontal line that intersects the y-axis at -7 .

c. A vertical line that intersects the x-axis at -7 .

d. A horizontal line that intersects the y-axis at 7.

25. Write an equation that describes the line.



a. $y = -4$

b. $x = 4$

c. $y = 4$

d. $x = -4$

Handwritten notes include: $x + 7 = 0$, $x = -7$, and a small coordinate plane showing a vertical line at $x = -7$ labeled 'vertical'. Another note shows $y = -4$ with a horizontal line.

26. Which equation describes a horizontal line? A horizontal line hits the y-axis...

i) $x+9=2$
 ii) $y+x=9$
 iii) $y-x=0$
 iv) $y+2=9$

a. iv

$x+9=2 \rightarrow x=-7$
 No, hits the x-axis

$y+x=9$
 Hits both axes

$y-x=0$
 Hits both axes

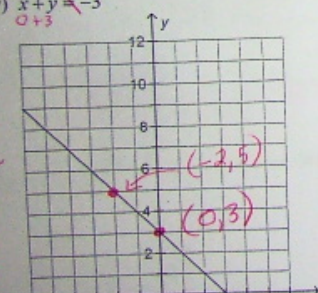
$y+2=9 \rightarrow y=7$
 Yes, hits the y-axis at 7

27. Which equation describes the graph? Use your equation skills.

i) $x+y=3$
 ii) $x-y=3$
 iii) $y-x=3$
 iv) $x+y=-3$

$x+y=3$
 $2+5=3$
 $3=3$

$y-x=3$
 $5-(-2)=3$
 $5+2=3$
 $7 \neq 3$



$x+y=3$
 slope = $-\frac{1}{1}$

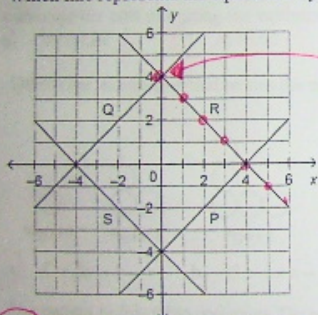
$x-y=3$
 $x-3=y$
 slope = $\frac{1}{1}$

$y-x=3$
 $y=x+3$
 slope = $\frac{1}{1}$

iv) $x+y=-3$
 $y=-x-3$

- D 28. Which equations describe vertical lines? *Choose another point!* **Vertical lines hit the x-axis.**
- i) $x+5=12$ *yes, hits the x-axis only*
 - ii) $y-12=5$ *no, hits the y-axis*
 - iii) $x+y=5$ *no, hits both axes*
 - iv) $12x=5$ *yes, hits the x-axis only*
- a. i and iii b. ii and iii c. ii and iv d. i and iv

- A 29. Which line represents the equation $x+y=4$?

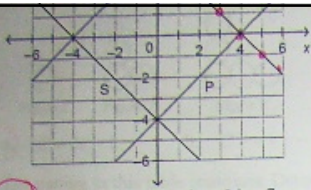


$$x+y=4$$

$$y = -x + 4$$

Slope = $-\frac{1}{1}$
down 1 over 1

- a. Line R b. Line S c. Line P d. Line Q



Slope = $-\frac{1}{1}$
 down 1
 over 1

- a. Line R b. Line S c. Line P d. Line Q

B

30. Which equations describe oblique lines?

- i) $5x + 9 = 14$ only x-axis
 - ii) $5x + 9y = 14$ both axes
 - iii) $9y + 5 = 14$ only y-axis
 - iv) $5x = 9y$ both axes
- a. iii and iv b. ii and iv c. i and iii d. i and iv

Oblique lines hit both the x and y axes, so both the x and y must be represented.

The image shows a page of handwritten math notes on a grid background. The notes are organized into several sections, each containing a linear equation, its graph, and its slope and y-intercept.

Top Row:

- Equation 1:** $y = -5x + 8$. Graph shows a line with a negative slope. Slope: $-5/1$, y-int: 8 .
- Equation 2:** $y = 4x - 3$. Graph shows a line with a positive slope. Slope: $4/5$, y-int: -3 .
- Equation 3:** $y = 3x$. Graph shows a line passing through the origin with a positive slope. Slope: $3/1$, y-int: 0 .
- Equation 4:** $x = 5$. Graph shows a vertical line. Slope: *undefined*, y-int: *none*.
- Equation 5:** $y = -4x$. Graph shows a line with a negative slope passing through the origin. Slope: $-4/1$, y-int: 0 .

Bottom Row:

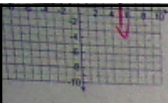
- Equation 6:** $x = -4$. Graph shows a vertical line. Slope: *undefined*, y-int: *none*.
- Equation 7:** $y = 2x - 4$. Graph shows a line with a positive slope. Slope: $4/2 = 2/1$, y-int: -4 .
- Equation 8:** $y = -3$. Graph shows a horizontal line. Slope: 0 , y-int: -3 .
- Equation 9:** $y = -3/2x + 3$. Graph shows a line with a negative slope. Slope: $-3/2$, y-int: 3 .

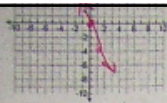
Right Side:

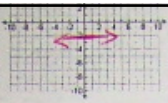
A small table and graph are visible on the right side of the page:

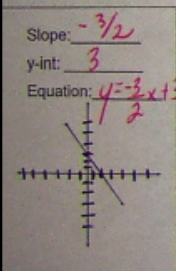
x	y
3	3
4	3
5	3
6	2

The graph below the table shows a line with a negative slope passing through the points (3, 3), (4, 3), (5, 3), and (6, 2).

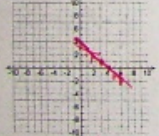

Slope: undefined
y-int: none


Slope: -4/1
y-int: 0

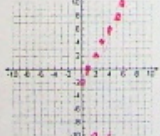

Slope: 0
y-int: -2


Slope: -3/2
y-int: 3
Equation: $y = -\frac{3}{2}x + 3$

x	y
3	-1
4	0
5	-1
6	-2


Slope: -1/1
y-int: 4
Equation: $y = -1x + 4$

c	h
5	8
6	10
7	12
8	14


Slope: 2/1
y-int: -2
Equation: $y = 2x - 2$

