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| Category | Level 1 | Level 2 | Level 3 | Level 4 |
| Fluency and Clarity 8 | -Voice is not audible and not clear.  -Student mumbles and cannot be understood OR mispronounces many words. | -Voice is somewhat audible and clear.  -Speaks clearly and distinctly some of the time, but mispronounces some words. | -Voice is audible and clear.  -Speaks clearly and distinctly most of the time, mispronounces a few words. | -Voice is very clear and words are clearly enunciated.  -Always speaks clearly and distinctly  and does not mispronounces any of the words. |
| Pace and Flow 8 | -There are a significant amount of pauses/stoppages in the speech or the pace is too fast or too slow. | -Pauses and/or too rapid a pace interrupt the flow of the speech making it difficult to understand. | -Pace and flow of the speech is effective. There are no long pauses and the pace makes it easy to understand the speech. | -Pace and flow of the speech is effective. The pace and flow is adjusted purposefully to improve the impact of the speech. |
| Eye Contact 8 | -Eye contact is not maintained throughout the speech. | -Eye contact is maintained throughout some of the speech. | -Eye contact is maintained throughout most of the speech. | -Eye contact is consistently maintained throughout the speech. |
| Posture 8 | -Poor posture. | -Good posture maintained some of the time. | -Good posture maintained most of the time. | -Excellent posture consistently maintained throughout. |
| Enthusiasm 4 | -The speaker is unsure during delivery and demonstrates a lack of enthusiasm. | -The speaker tends to hesitate during delivery and shows some enthusiasm. | -The speaker is comfortable with the audience and shows enthusiasm. | -The speaker is confident, dynamic and shows excellent enthusiasm. |
| Length of speech 4 | -Speech is extremely too long or too short. | -Speech is too long or too short. | -Speech is just under or over 3-5 minutes. | -Speech is within the suggested time limit of 3-5 minutes. |
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