

# March 19, 2019

answers pg 393 #1-4a,5a,6ab,8,11a  
calculating distance from v-t graphs

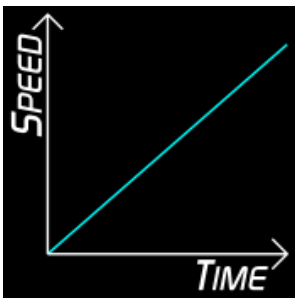
**!!!Test next Tuesday Chp 10!!!**

## Warm-Up

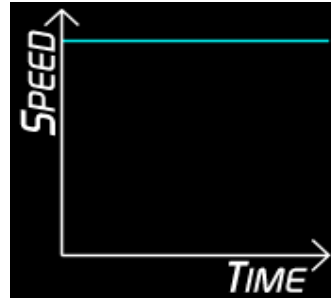
Which of the following graphs represent:

- a. speed
- b. acceleration

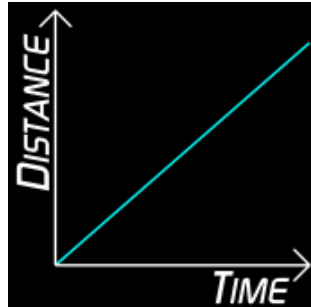
1.



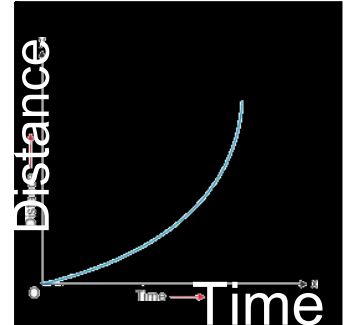
2.



3.



4.



Which of the following show:

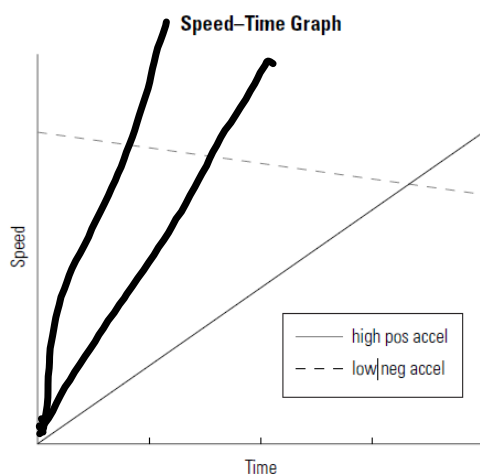
- a. zero acceleration
- b. increasing speed
- c. constant speed

# Answers pg 393 #1-4a,5a,6ab,8,11a

1. You can tell from a speed-time table when an object is accelerating because the values for speed will be increase as the values for time increase.

2. You can tell from a speed-time graph when an object is accelerating if the line on a speed-time graph has a positive slope (rises as the line moves to the right).

3.



4. a) On a speed-time graph the slope of the line communicates the acceleration

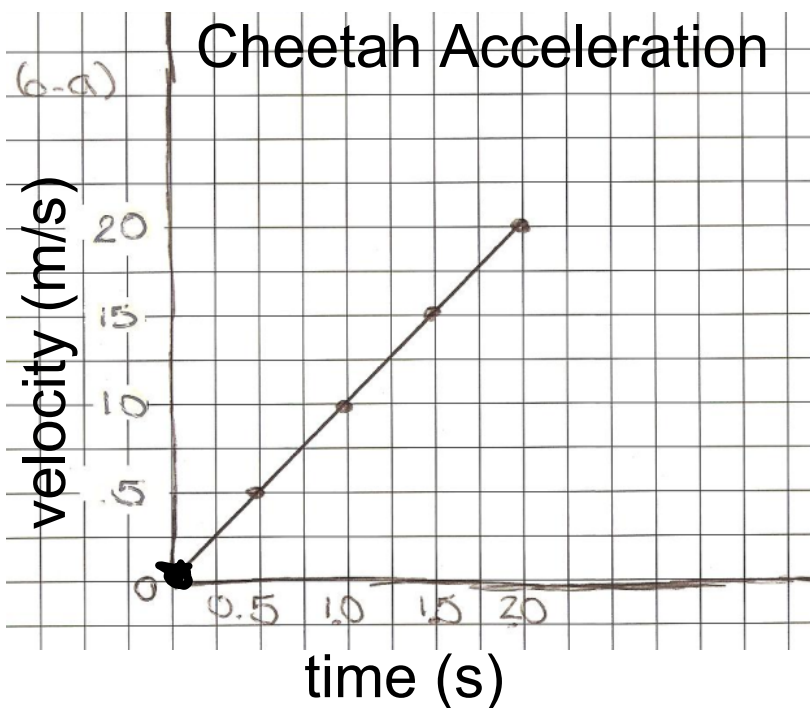
5. a) by looking at the slope of the lines in figure 7 Cathryn has the greater acceleration.

Cathryn

$$a = \frac{v_f - v_i}{t} = \frac{6-3}{100-50} = \frac{3}{50} = 0.06\text{m/s}^2$$

Keir

$$a = \frac{v_f - v_i}{t} = \frac{4-2}{100-50} = \frac{2}{50} = 0.04\text{m/s}^2$$



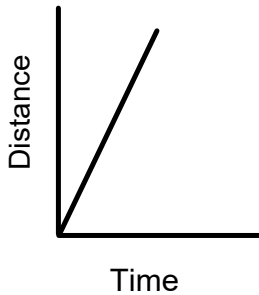
$$b) a = \frac{v_2 - v_1}{t_2 - t_1} = \frac{y_2 - y_1}{x_2 - x_1}$$

$$a = \frac{20\text{m/s} - 0\text{m/s}}{2.0\text{s} - 0\text{s}}$$

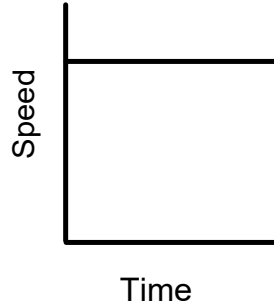
$$a = \frac{20\text{m/s}}{2.0\text{s}}$$

$$a = 10\text{m/s}^2$$

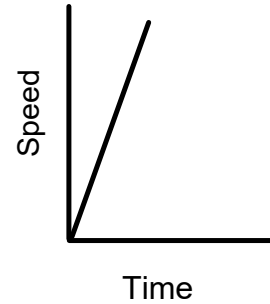
8. Distance time graph for constant speed



Speed time graph for constant speed



Speed-time graph for constant acceleration



11. a) Interval A

$$a = \frac{v_f - v_i}{t_2 - t_1} = \frac{80\text{m/s} - 0\text{m/s}}{10\text{s} - 0\text{s}} = \frac{80}{10} = 8\text{m/s}^2$$

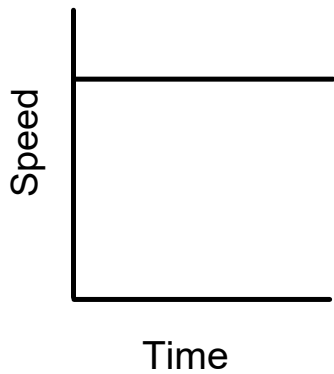
Interval B

$$a = \frac{v_f - v_i}{t_2 - t_1} = \frac{80\text{m/s} - 80\text{m/s}}{20\text{s} - 10\text{s}} = \frac{0}{10} = 0\text{m/s}^2$$

Interval C

$$a = \frac{v_f - v_i}{t_2 - t_1} = \frac{40\text{m/s} - 80\text{m/s}}{30\text{s} - 20\text{s}} = \frac{40}{10} = 4\text{m/s}^2$$

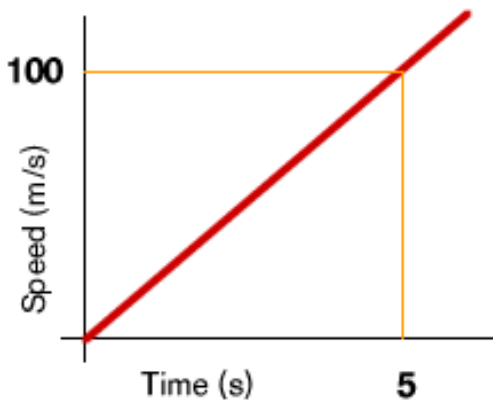
The area under the line in a speed-time graph is equal to the distance travelled during that time interval.



This distance can be found using the following formulas:

(for a graph with zero acceleration)

$$D = vt$$



(for a graph with constant acceleration or deceleration)

$$D = \frac{1}{2} vt$$

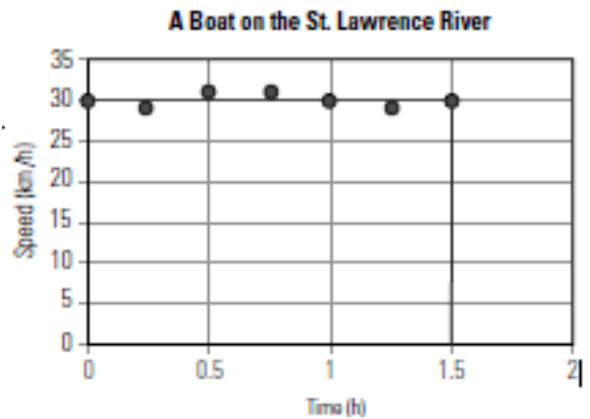
**Sample Problem 1**

A boat on the St. Lawrence River travels at full throttle for 1.5 h. From the area under the line of the speed-time graph (Figure 5), determine the distance travelled.

$$v = 30 \text{ km/h}$$

$$t = 1.5 \text{ h}$$

$$\Delta d = ?$$



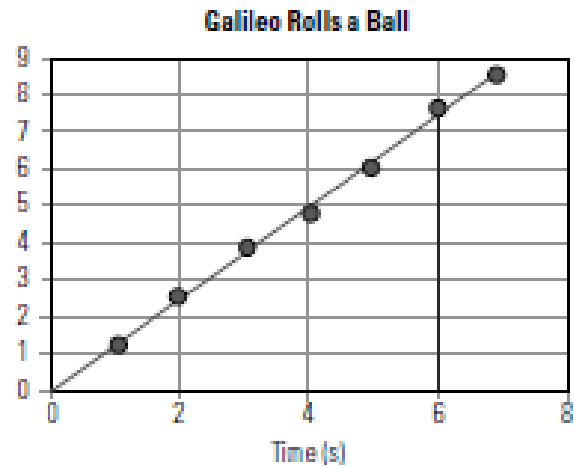
**Speed-time graph for a boat**

$$A = vt$$

$$A = (30\text{km/h}) (1.5\text{h})$$

$$A = 45\text{km}$$

Based upon the area under the line of the graph, the distance travelled by the boat is 45 km.



**Speed-time graph for a ball**

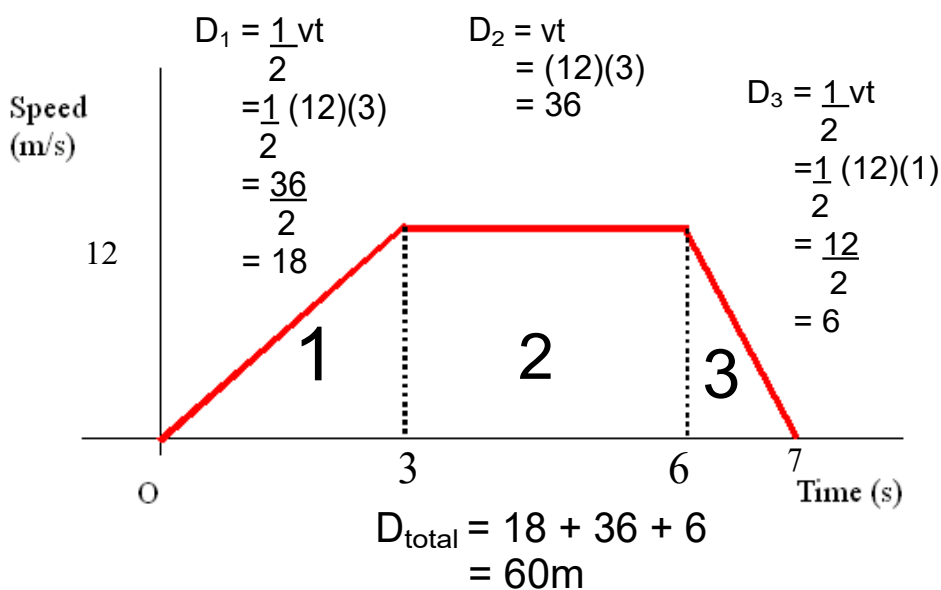
### Sample Problem 2

Galileo rolls a ball down a long grooved inclined plane. According to a speed-time graph (Figure 6), what is the distance travelled in 6.0 s?

$$\begin{aligned} D &= \frac{1}{2} vt \\ &= \frac{1}{2} (7.2\text{m/s})(6.0\text{s}) \\ &= 22 \text{ m} \end{aligned}$$

Based upon the area under the line of the graph, the distance travelled by the ball in 6.0 s is 22 m.

If the graph has multiple lines you can find the total distance travelled by finding the distance at each section and adding them together. This graph has 3 different sections.



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# Homework

Book Questions

pg 393

#4b, 5b, 6c