

Page 53

9 d)  $f(x) = x^2 + 2, x \leq 0$

$$y = x^2 + 2$$

$$x = y^2 + 2$$

$$x - 2 = y^2$$

$$\pm \sqrt{x-2} = y$$

$$y = -\sqrt{x-2}$$

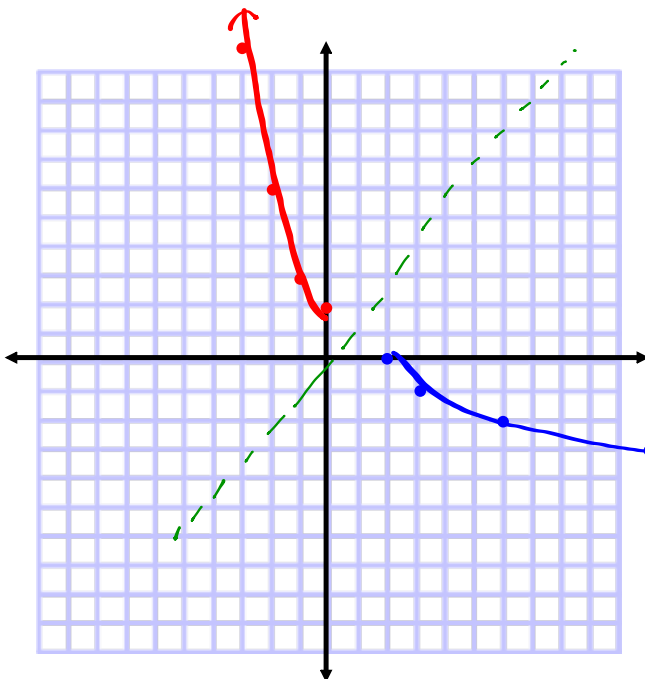
$$f^{-1}(x) = -\sqrt{x-2}$$

$$f(x) = x^2 + 2$$

x	y
0	2
-1	3
-2	6
-3	11

$$f^{-1}(x) = -\sqrt{x-2}$$

x	y
2	0
3	-1
6	-2
11	-3



$$D: \{x \mid x \leq 0, x \in \mathbb{R}\} \cup (-\infty, 0]$$

$$R: \{y \mid y \geq 2, y \in \mathbb{R}\} \cup [2, \infty)$$

$$D: \{x \mid x \geq 2, x \in \mathbb{R}\} \cup [2, \infty)$$

$$R: \{y \mid y \leq 0, y \in \mathbb{R}\} \cup (-\infty, 0]$$

# Radical Functions and Transformations

## Focus on...

- investigating the function  $y = \sqrt{x}$  using a table of values and a graph
- graphing radical functions using transformations
- identifying the domain and range of radical functions

## radical function

- a function that involves a radical with a variable in the radicand
- $y = \sqrt{3x}$  and  $y = 4\sqrt[3]{5+x}$  are radical functions.

$$y = \sqrt{x}$$

x	y
0	0
1	1
4	2
9	3
16	4

**Example 1**

**Graph Radical Functions Using Tables of Values**

Use a table of values to sketch the graph of each function. Then, state the domain and range of each function.

- a)  $y = \sqrt{x}$       b)  $y = \sqrt{x-2}$       c)  $y = \sqrt{x} - 3$

- a) For the function  $y = \sqrt{x}$ , the radicand  $x$  must be greater than or equal to zero,  $x \geq 0$ .

*under the radical*

*D:  $x \geq 0$*

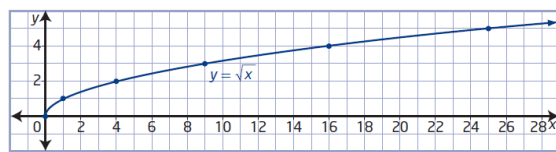
*Ex:  $2x + 7 \geq 0$*

*$2x \geq -7$*

*$x \geq -\frac{7}{2}$*

x	y
0	0
1	1
4	2
9	3
16	4
25	5

How can you choose values of  $x$  that allow you to complete the table without using a calculator?



*D:  $\{x | x \geq 0, x \in \mathbb{R}\}$*

*$[0, \infty)$*

*R:  $\{y | y \geq 0, y \in \mathbb{R}\}$*

*$[0, \infty)$*

The graph has an endpoint at  $(0, 0)$  and continues up and to the right. The domain is  $\{x | x \geq 0, x \in \mathbb{R}\}$ . The range is  $\{y | y \geq 0, y \in \mathbb{R}\}$ .

- b) For the function  $y = \sqrt{x-2}$ , the value of the radicand must be greater than or equal to zero.

*D:  $x-2 \geq 0$*

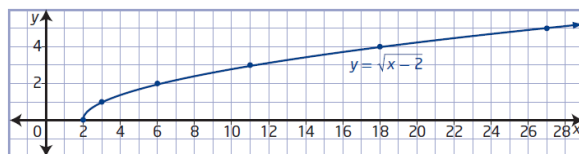
*$x \geq 2$*

x	y
2	0
3	1
6	2
11	3
18	4
27	5

How is this table related to the table for  $y = \sqrt{x}$  in part a)?

How does the graph of  $y = \sqrt{x-2}$  compare to the graph of  $y = \sqrt{x}$ ?

*$h=2 \rightarrow$  translated 2 units right*



*D:  $\{x | x \geq 2, x \in \mathbb{R}\}$*

*$[2, \infty)$*

*R:  $\{y | y \geq 0, y \in \mathbb{R}\}$*

*$[0, \infty)$*

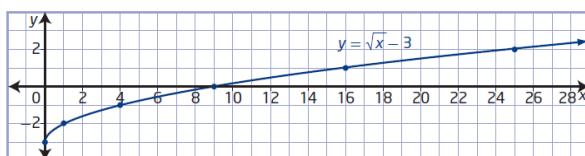
The domain is  $\{x | x \geq 2, x \in \mathbb{R}\}$ . The range is  $\{y | y \geq 0, y \in \mathbb{R}\}$ .

- c) The radicand of  $y = \sqrt{x} - 3$  must be non-negative. *D:  $x \geq 0$*

x	y
0	-3
1	-2
4	-1
9	0
16	1
25	2

How does the graph of  $y = \sqrt{x} - 3$  compare to the graph of  $y = \sqrt{x}$ ?

*$k=-3 \rightarrow$  translated 3 units down*



*D:  $\{x | x \geq 0, x \in \mathbb{R}\}$*

*$[0, \infty)$*

*R:  $\{y | y \geq -3, y \in \mathbb{R}\}$*

*$[-3, \infty)$*

The domain is  $\{x | x \geq 0, x \in \mathbb{R}\}$  and the range is  $\{y | y \geq -3, y \in \mathbb{R}\}$ .

### Graphing Radical Functions Using Transformations

You can graph a radical function of the form  $y = a\sqrt{b(x-h)} + k$  by transforming the graph of  $y = \sqrt{x}$  based on the values of  $a$ ,  $b$ ,  $h$ , and  $k$ . The effects of changing parameters in radical functions are the same as the effects of changing parameters in other types of functions.

- Parameter  $a$  results in a vertical stretch of the graph of  $y = \sqrt{x}$  by a factor of  $|a|$ . If  $a < 0$ , the graph of  $y = \sqrt{x}$  is reflected in the  $x$ -axis.
- Parameter  $b$  results in a horizontal stretch of the graph of  $y = \sqrt{x}$  by a factor of  $\frac{1}{|b|}$ . If  $b < 0$ , the graph of  $y = \sqrt{x}$  is reflected in the  $y$ -axis.
- Parameter  $h$  determines the horizontal translation. If  $h > 0$ , the graph of  $y = \sqrt{x}$  is translated to the right  $h$  units. If  $h < 0$ , the graph is translated to the left  $|h|$  units.
- Parameter  $k$  determines the vertical translation. If  $k > 0$ , the graph of  $y = \sqrt{x}$  is translated up  $k$  units. If  $k < 0$ , the graph is translated down  $|k|$  units.

Chapter 2

Domain:

$$\{x \mid x \geq h, x \in \mathbb{R}\} \quad (b > 0)$$

$$\{x \mid x \leq h, x \in \mathbb{R}\} \quad (b < 0)$$

Range:

$$\{y \mid y \geq k, y \in \mathbb{R}\} \quad (a > 0)$$

$$\{y \mid y \leq k, y \in \mathbb{R}\} \quad (a < 0)$$

## Example 2

### Graph Radical Functions Using Transformations

Sketch the graph of each function using transformations. Compare the domain and range to those of  $y = \sqrt{x}$  and identify any changes.

a)  $y = 3\sqrt{-(x - 1)}$

b)  $y - 3 = -\sqrt{2x}$

a)  $y = \underline{3}\sqrt{\underline{-}(x - \underline{1})}$

$a=3 \rightarrow$  A vertical stretch about the x-axis by a factor of 3.

$b=-1 \rightarrow$  No horizontal stretch about the y-axis and a reflection in the y-axis.

$h=1 \rightarrow$  translated 1 unit right.

$k=0 \rightarrow$  No vertical translation.

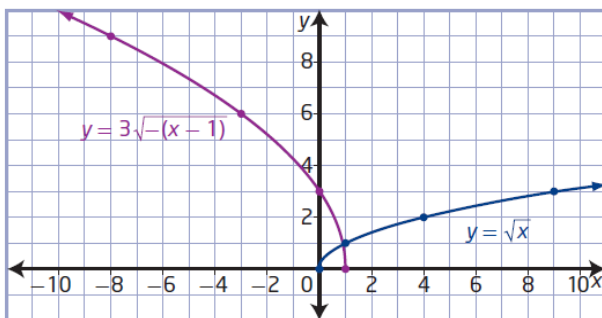
$(x,y) \rightarrow \left[ \frac{1}{-1}x + 1, 3y + 0 \right]$

$(x,y) \rightarrow (-x + 1, 3y)$

$y = \sqrt{x}$

x	y
0	0
1	1
4	2
9	3
16	4
25	5

x	y
1	0
0	3
-3	6
-8	9
-15	12
-24	15



$D: \{x | x \leq \underline{1}, x \in \mathbb{R}\} \quad (b = -1)$

$(-\infty, 1]$

$R: \{y | y \geq \underline{0}, y \in \mathbb{R}\} \quad (a = 3)$

$[0, \infty)$

b)  $y - 3 = -\sqrt{2x}$

$y = -\sqrt{2x} + 3$

$a = -1 \rightarrow$  Vertically reflected in the x-axis

$b = 2 \rightarrow$  horizontally stretched about the y-axis by a factor of  $\frac{1}{2}$ .

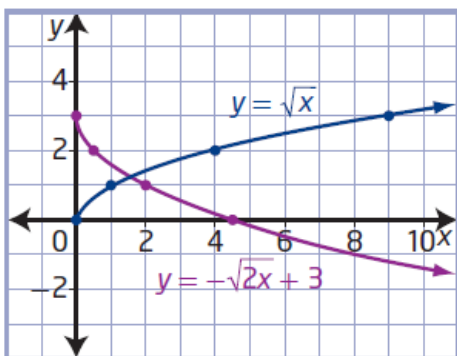
$h = 0 \rightarrow$  no horizontal translation.

$k = 3 \rightarrow$  vertically translated 3 units up.

$y = \sqrt{x} \quad (x, y) \rightarrow \left[\frac{1}{2}x, -y + 3\right]$

x	y
0	0
1	1
4	2
9	3
16	4
25	5

x	y
0	3
$\frac{1}{2}$	2
2	1
$\frac{9}{2}$	0
8	-1
$\frac{25}{2}$	-2



D:  $\{x \mid x \geq 0, x \in \mathbb{R}\}$   $(b=2)$

$[0, \infty)$

R:  $\{y \mid y \leq 3, y \in \mathbb{R}\}$   $(a=-1)$

$(-\infty, 3]$

## Homework

#2-5 on page 72-73

assignment

$$y - 4 = -3\sqrt{-x + 2}$$
$$y = -3\sqrt{-x + 2} + 4$$
$$y = \underline{-3}\sqrt{\underline{-1}(x - \underline{2})} + \underline{4}$$



5. Sketch the graph of each function using transformations. State the domain and range of each function.

- a)  $f(x) = \sqrt{-x} - 3$
- b)  $r(x) = 3\sqrt{x+1}$
- c)  $p(x) = -\sqrt{x-2}$
- d)  $y - 1 = -\sqrt{-4(x-2)}$
- e)  $m(x) = \sqrt{\frac{1}{2}x} + 4$
- f)  $y + 1 = \frac{1}{3}\sqrt{-(x+2)}$

d)  $y - 1 = -\sqrt{-4(x-2)}$        $y = a\sqrt{b(x-h)} + k$   
 $y = \underline{-1}\sqrt{\underline{-4}(x-\underline{2})} + \underline{1}$

$a = -1 \rightarrow$  no vertical stretch but there is a vertical reflection in the x-axis.

$b = -4 \rightarrow$  a horizontal stretch by a factor of  $\frac{1}{4}$  and a horizontal reflection in the y-axis

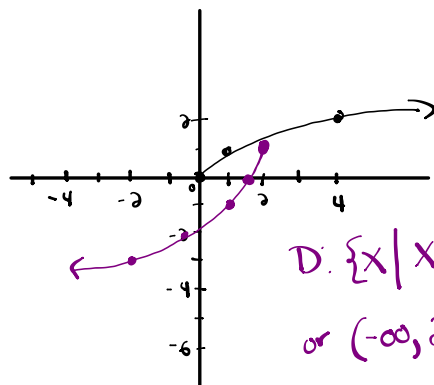
$h = 2 \rightarrow$  a horizontal translation 2 units right

$k = 1 \rightarrow$  a vertical translation 1 unit up

$y = \sqrt{x}$        $(x, y) \rightarrow \left(\frac{1}{-4}x + 2, -|y + 1\right)$

x	y
0	0
1	1
4	2
9	3
16	4

x	y
2	1
(1.75) 2	0
1	-1
(-0.25) -1	-2
-2	-3



D:  $\{x \mid x \leq 2, x \in \mathbb{R}\}$

or  $(-\infty, 2]$

R:  $\{y \mid y \leq 1, y \in \mathbb{R}\}$

or  $(-\infty, 1]$

5. Sketch the graph of each function using transformations. State the domain and range of each function.

a)  $f(x) = \sqrt{-x} - 3$

b)  $r(x) = 3\sqrt{x+1}$

c)  $p(x) = -\sqrt{x-2}$

d)  $y - 1 = -\sqrt{-4(x-2)}$

e)  $m(x) = \sqrt{\frac{1}{2}x} + 4$

f)  $y + 1 = \frac{1}{3}\sqrt{-(x+2)}$

e)  $m(x) = 1\sqrt{\frac{1}{2}(x-0)} + 4$

$a=1 \rightarrow$  No vertical reflection in x-axis  
and no vertical stretch

$b=\frac{1}{2} \rightarrow$  No horizontal reflection in y-axis.  
Horizontally stretche by a factor of 2.

$h=0 \rightarrow$  No horizontal translation

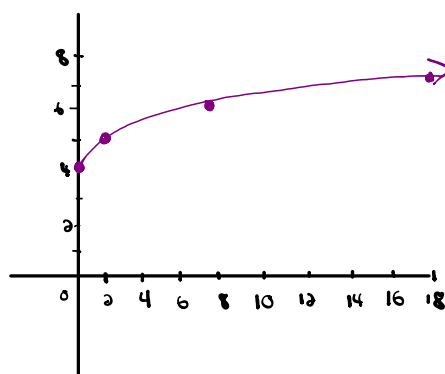
$k=4 \rightarrow$  translated 4 units up

$$(x,y) \rightarrow \left[ \frac{1}{2}(x)+0, |y+4 \right]$$

$$(x,y) \rightarrow [2x, y+4]$$

x	y
0	0
1	1
4	2
9	3
16	4

x	y
0	4
2	5
8	6
18	7
32	8



D:  $\{x | x \geq 0, x \in \mathbb{R}\}$   
or  $[0, \infty)$

R:  $\{y | y \geq 4, y \in \mathbb{R}\}$   
or  $[4, \infty)$

5. Sketch the graph of each function using transformations. State the domain and range of each function.

a)  $f(x) = \sqrt{-x} - 3$

b)  $r(x) = 3\sqrt{x+1}$

c)  $p(x) = -\sqrt{x-2}$

d)  $y - 1 = -\sqrt{-4(x-2)}$

e)  $m(x) = \sqrt{\frac{1}{2}x + 4}$

f)  $y + 1 = \frac{1}{3}\sqrt{-(x+2)}$

$y = \left(\frac{1}{3}\right)\sqrt{-(x+2)} - 1$

$a = \frac{1}{3} \rightarrow$  vertically stretched about the x-axis by a factor of  $\frac{1}{3}$ . No vertical reflection

$b = -1 \rightarrow$  No horizontal stretch about the y-axis. Horizontal reflection in the y-axis

$h = -2 \rightarrow$  translated 2 units left.

$k = -1 \rightarrow$  translated 1 unit down.

$(x, y) \rightarrow (-x-2, \frac{1}{3}y-1)$

$y = \sqrt{x}$

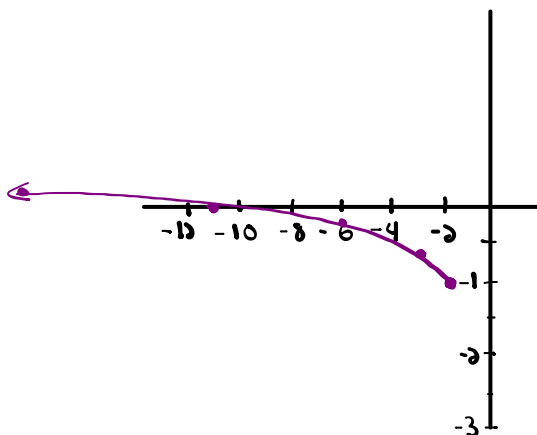
x	y
0	0
1	1
4	2
9	3
16	4

x	y
-2	-1
-3	$-\frac{2}{3}$
-6	$-\frac{1}{3}$
-11	0
-18	$\frac{1}{3}$

$$\frac{\frac{1}{3}(1) - 1}{\frac{1}{3} - 1} = \frac{\frac{1}{3} - \frac{3}{3}}{\frac{1}{3} - \frac{3}{3}} = \frac{-\frac{2}{3}}{-\frac{2}{3}} = 1$$

$$\frac{\frac{1}{3}(2) - 1}{\frac{2}{3} - \frac{3}{3}} = \frac{\frac{2}{3} - \frac{3}{3}}{\frac{2}{3} - \frac{3}{3}} = \frac{-\frac{1}{3}}{-\frac{1}{3}} = 1$$

$$\frac{\frac{1}{3}(3) - 1}{3 - 1} = \frac{1 - 1}{2} = 0$$



D:  $\{x \mid x \leq -2, x \in \mathbb{R}\}$  ( $b = -1$ )

R:  $\{y \mid y \geq -1, y \in \mathbb{R}\}$  ( $a = \frac{1}{3}$ )

$k$

$$y - 4 = -2\sqrt{-3x - 9} + 4$$

$$y = -2\sqrt{-3x - 9} + 8$$

$$y = \underline{-2}\sqrt{\underline{-3}(x + \underline{3})} + \underline{8}$$

$$a = -2$$

$$b = -3$$

$$h = -3$$

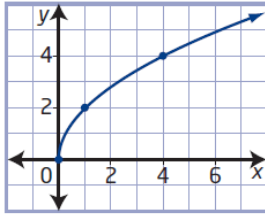
$$k = 8$$

**Example 3**

**Determine a Radical Function From a Graph**

Mayleen is designing a symmetrical pattern. She sketches the curve shown and wants to determine its equation and the equation of its reflection in each quadrant. The graph is a transformation of the graph of  $y = \sqrt{x}$ . What are the equations of the four functions Mayleen needs to work with?

$$\frac{2}{3} \sqrt{x}$$



A radical function that involves a stretch can be obtained from either a vertical stretch or a horizontal stretch. Use an equation of the form  $y = a\sqrt{x}$  or  $y = \sqrt{bx}$  to represent the image function for each type of stretch.

$VSF = |a|$        $HSF = \frac{1}{|b|}$

**Method 1: Compare Vertical or Horizontal Distances**

Superimpose the graph of  $y = \sqrt{x}$  and compare corresponding distances to determine the factor by which the function has been stretched.

**View as a Vertical Stretch ( $y = a\sqrt{x}$ )**

Each vertical distance is 2 times the corresponding distance for  $y = \sqrt{x}$ .

This represents a vertical stretch by a factor of 2, which means  $a = 2$ . The equation  $y = 2\sqrt{x}$  represents the function.

**View as a Horizontal Stretch ( $y = \sqrt{bx}$ )**

Each horizontal distance is  $\frac{1}{4}$  the corresponding distance for  $y = \sqrt{x}$ .

This represents a horizontal stretch by a factor of  $\frac{1}{4}$ , which means  $b = 4$ . The equation  $y = \sqrt{4x}$  represents the function.

Express the equation of the function as either  $y = 2\sqrt{x}$  or  $y = \sqrt{4x}$ .

- |  |  |
|--|--|
| <p>① Reflections: None</p> <p>② VSF: <math>VSF = \frac{2}{1} = 2</math>    <math>a = 2</math></p> <p>* ③ HSF: <math>HSF = 1</math>    <math>b = 1</math></p> <p>④ HT: <math>(0,0) \rightarrow (0,0)</math>    <math>h = 0</math></p> <p>⑤ VT: <math>(0,0) \rightarrow (0,0)</math>    <math>k = 0</math></p> <p>⑥ Equation: <math>y = 2\sqrt{(x-0)} + 0</math></p> | <p>① Reflections: None</p> <p>② HSF: <math>HSF = \frac{1}{4}</math>    <math>b = 4</math></p> <p>* ③ VSF: <math>VSF = 1</math>    <math>a = 1</math></p> <p>④ HT: <math>(0,0) \rightarrow (0,0)</math>    <math>h = 0</math></p> <p>⑤ VT: <math>(0,0) \rightarrow (0,0)</math>    <math>k = 0</math></p> <p>⑥ Equation: <math>y = \sqrt{4(x-0)} + 0</math></p> |
| <p>Q1 <span style="border: 1px solid black; padding: 2px;"><math>y = 2\sqrt{x}</math></span></p> <p>Q2 <math>y = 2\sqrt{x}</math></p> <p>Q3 <math>y = -2\sqrt{x}</math></p> <p>Q4 <math>y = -2\sqrt{x}</math></p>  | <p style="text-align: center;"><math>\leftarrow</math> same curve <math>\rightarrow</math></p> <p>Q1 <span style="border: 1px solid black; padding: 2px;"><math>y = \sqrt{4x}</math></span></p> <p>Q2 <math>y = \sqrt{4x}</math></p> <p>Q3 <math>y = -\sqrt{4x}</math></p> <p>Q4 <math>y = -\sqrt{4x}</math></p>   |

## Homework

#2-5 and #6, 9, 10

(Page 73)

$$\text{Ex: } y = 3\sqrt{x} = \sqrt{3 \cdot 3 \cdot x} = \sqrt{9x}$$

$$y = \sqrt{\frac{4}{25}x} = \frac{2}{5}\sqrt{x}$$

$$y = 5\sqrt{\frac{1}{3}x} = \sqrt{5 \cdot 5 \cdot \frac{1}{3}x} = \sqrt{\frac{25}{3}x}$$