Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| CATEGORY  | **5**  | **4**  | **3**  | **2**  |
| **Idea**  | Independently identified a question which was interesting to the student and which could be investigated.  | Identified, with adult help, a question which was interesting to the student and which could be investigated.  | Identified, with adult help, a question which could be investigated.  | Identified a question that could not be tested/investigated or one that did not merit investigation.  |
| **Data Collection**  | Data was collected several times. It was summarized, independently, in a way that clearly describes what was discovered.  | Data was collected more than one time. It was summarized, independently, in a way that clearly describes what was discovered.  | Data was collected more than one time. Adult assistance was needed to clearly summarize what was discovered.  | Data was collected only once and adult assistance was needed to clearly summarize what was discovered.  |
| **Aesthetics** | The project was visually appealing. Lots of use of colour and interesting things that draws attention to the project. | Colour is used but there is nothing that makes me want to look at the project. | A good attempt at organizing the information but it still gets lost in the way it all looks.  | Black and white illustrations and does not seem interesting. |
| **Follow up**  | Variables and other follow up ideas are mentioned, either in formal presentation or on board.  | Projects does generate new questions and interest for the reader.  | Project hints to new areas of study but fails to peak interest.  | The project does not prompt more interest and doers not encourage any more learning.  |
| **Display**  | Each element in the display had a function and clearly served to illustrate some aspect of the experiment. All items, study, graphs etc. were neatly and correctly labeled.  | Each element had a function and clearly served to illustrate some aspect of the experiment. Most items, studies, graphs etc. were neatly and correctly labeled.  | Each element had a function and clearly served to illustrate some aspect of the experiment. Most items, studies, graphs etc. were correctly labeled.  | The display seemed incomplete or chaotic with no clear plan. Many labels were missing or incorrect.  |
| **Presentation/Knowledge**  | All questions are answered. Students show that they have a strong understanding of the topic.  | All questions answered, but students display lack of understanding in key areas.  | Can only answer some questions. Students show that they have a limited understanding of the topic.  | Cannot answer questions. Students show that they have a basic understanding of the topic.  |

Graded by\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_