

# 5.4

## Optimization Problems I: Creating the Model

A toy company manufactures two types of toy vehicles: **sport-utility vehicles** and **racing cars**.

- The supply of materials is limited, therefore no more than 40 racing cars and 60 sport-utility vehicles can be made each day.
- The company can make 70 or more vehicles, in total, each day.
- It costs \$8 to make a racing car and \$12 to make a sport-utility vehicle.

Create a model that could be used to represent the **cost** of producing the two types of toy vehicles.

**Defining Statements:**

---

---

---

**Restrictions:** \_\_\_\_\_  
\_\_\_\_\_

**Constraints:**

---

---

---

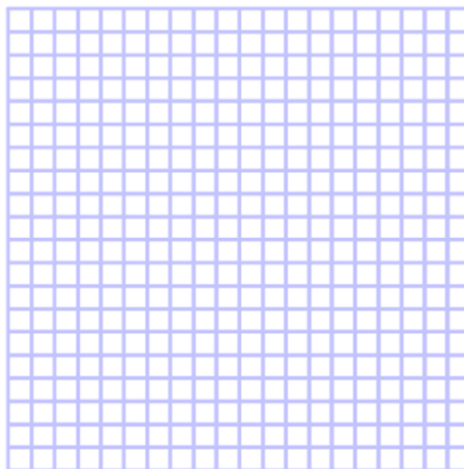
**Objective Function:** \_\_\_\_\_

**Steps to draw the graph:**

1.

---

2.



3.

---

## Reflecting

Each combination below is a possible solution to the system of linear inequalities:

- i) 40 racing cars and 60 sport-utility vehicles
- ii) 40 racing cars and 30 sport-utility vehicles
- iii) 10 racing cars and 60 sport-utility vehicles
- iv) 30 racing cars and 40 sport-utility vehicles

Use your equation from part E to calculate the manufacturing cost for each solution. What do you notice?

## Answers

- i) \$1040
- ii) \$680
- iii) \$800
- iv) \$720

Each combination costs a different amount; the combination of 40 racing cars and 30 sports utility vehicles costs the least of these combinations, and 40 racing cars and 60 sport-utility vehicles costs the most. The other combinations are in between.

## APPLY the Math

### EXAMPLE 1

### Creating a model for an optimization problem with whole-number variables

Three teams are travelling to a basketball tournament in minivans and cars.

- Each team has no more than 2 coaches and 14 athletes.
- Each car can take 4 team members, and each minivan can take 6 team members.
- No more than 4 minivans and 12 cars are available.

The school wants to know the combination of cars and minivans that will require the minimum and maximum number of vehicles. Create a model to represent this situation.



### Juanita's Solution



Let  $x$  represent the number of minivans.  
Let  $y$  represent the number of cars.

The two variables in the problem are the number of cars and the number of minivans. The values of these variables are whole numbers.

$$x \in \mathbb{W} \text{ and } y \in \mathbb{W}$$

Constraints:

Number of cars available:

$$y \leq 12$$

Number of minivans available:

$$x \leq 4$$

Number of team members:

$$4y + 6x \leq 48$$

I knew that this is an **optimization problem** because the number of vehicles has to be minimized and maximized.

#### optimization problem

A problem where a quantity must be maximized or minimized following a set of guidelines or conditions.

I wrote three linear inequalities to represent the three limiting conditions, or **constraints**.

#### constraint

A limiting condition of the optimization problem being modelled, represented by a linear inequality.

The maximum number of team members is the number of teams multiplied by the maximum number of coaches and athletes:  
 $3(14) + 3(2) = 48$

Objective function:

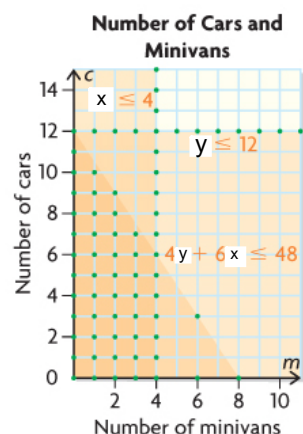
Let  $V$  represent the total number of vehicles.

$$V = x + y$$

I created an equation, called the **objective function**, to represent the relationship between the two variables (number of minivans and number of cars) and the quantity to be minimized and maximized (number of vehicles).

#### objective function

In an optimization problem, the equation that represents the relationship between the two variables in the system of linear inequalities and the quantity to be optimized.



I graphed the system of three inequalities.

One of the solutions in the **feasible region** represents the combination of cars and minivans that results in the minimum total number of vehicles and another solution represents the maximum. I think I could use the objective function to determine each point, but I am not certain how yet.

#### feasible region

The solution region for a system of linear inequalities that is modelling an optimization problem.

## In Summary

### Key Ideas

- To solve an optimization problem, you need to determine which combination of values of two variables results in a maximum or minimum value of a related quantity.
- When creating a model, the first step is to represent the situation algebraically. An algebraic model includes these parts:
  - a defining statement of the variables used in your model
  - a statement describing the restrictions on the variables
  - a system of linear inequalities that describes the constraints
  - an objective function that shows how the variables are related to the quantity to be optimized
- The second step is to represent the system of linear inequalities graphically.
- In optimization problems, any restrictions on the variables are considered constraints. For example, if you are working with positive real numbers,  $x \geq 0$  and  $y \geq 0$  are constraints and should be included in the system of linear inequalities.

### Need to Know

- You can create a model for an optimization problem by following these steps:
  - Step 1.** Identify the quantity that must be optimized. Look for key words, such as *maximize* or *minimize*, *largest* or *smallest*, and *greatest* or *least*.
  - Step 2.** Define the variables that affect the quantity to be optimized. Identify any restrictions on these variables.
  - Step 3.** Write a system of linear inequalities to describe all the constraints of the problem. Graph the system.
  - Step 4.** Write an objective function to represent the relationship between the variables and the quantity to be optimized.

**Assignment: page 248 Questions 1 & 2**

5.4

pg. 248 Question 1

Baskets of fruit are being prepared to sell.

- Each basket contains at least 5 apples and at least 6 oranges.
- Apples cost 20 cents each, and oranges cost 35 cents each. The budget allows no more than \$7, in total, for the fruit in each basket.

Create a model that could be used to determine the combination of apples and oranges that will result in the maximum number of pieces of fruit in a basket.

Defining Statements:

Let  $x =$  the # of apples.  
 Let  $y =$  the # of oranges.  
 • Let  $F =$  the total # of fruit

Restrictions:  $x \in \mathbb{N}$   
 $y \in \mathbb{N}$  } not going to use decimals, fractions or negatives.

Constraints:

- $x \geq 5$  (Quick Graph)  $\rightarrow$  Vertical
- $y \geq 6$  (Quick Graph)  $\rightarrow$  Horizontal
- $0.2x + 0.35y \leq 7$

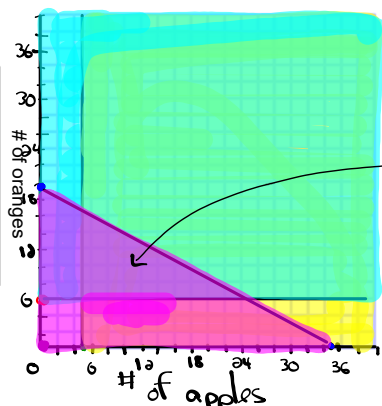
Objective Function:  $F = x + y$  (Do not Graph)

Steps to draw the graph:

$x \geq 5$	$y \geq 6$	$0.2x + 0.35y \leq 7$
x-int	y-int	x-int ( $y=0$ )
$x=5$	$y=6$	$0.2x + 0.35y = 7$
(5,0)	(0,6)	$0.2x = 7$
vertical	Horizontal	$x = 35$
		y-int ( $x=0$ )
		$0.2x + 0.35y = 7$
		$0.35y = 7$
		$y = 20$
		(0,20)

Plot Points:

Boundary Lines:  
 $x \geq 5$  (Solid)  
 $y \geq 6$  (Solid)  
 $0.2x + 0.35y \leq 7$  (Solid)



Test (0,0)

$x \geq 5$	$y \geq 6$	$0.2x + 0.35y \leq 7$
$0 \geq 5$	$0 \geq 6$	$0.2(0) + 0.35(0) \leq 7$
False	False	$0 \leq 7$
Shade where (0,0) isn't	Shade where (0,0) isn't	True
		Shade where (0,0) is



## Attachments

---

6Ws4e1.mp4

6Ws4e2.mp4