Sept 16, 2019

Physical Activity

Eating for Wellness

Warm-Up

In school-aged children between the ages of 5 and 17, 13% of boys and ______% of girls are getting an average of at least 60 minutes of moderate-to-vigorous physical activity daily as recommended in the Canadian Physical Activity Guidlines for children and youth.

Physical Activity Guidelines

1. Try to do an hour **(60min) everyday** of <u>moderate</u> to vigorous-intensity activity. Choose <u>vigorous</u> activities at least three days a week.

Moderate-Intensity aerobic activity makes you <u>breathe</u> harder and your <u>heart</u> beat faster. You should be able to talk, but not sing compared to <u>vigorous</u> aerobic activity where your heart rate increases even more and you are not able to say more than a few words without catching a breath.

What are some examples of these type of activities?

2. Get stronger by doing <u>activities</u> that build muscles and <u>bones</u> at least three days a week.

What are some examples of these type of activities?

3. Combining <u>aerobic</u> and strengthening activities will improve your <u>health</u> and well-being.

Activity Pyramid (see me for handout)

Increase: endurance, flexibility and strength activities

Decrease: sitting for long periods

Benefits of Regular Activity

Inactivity

better health improved fitness better posture and balance better self-esteem weight control stronger muscles and bones feeling more energetic relaxation and reduced stress

Health Risks of

premature death
heart disease
obesity
high blood pressure
adult onset-diabetes
stroke
depression
colon cancer
osteoporosis

Six problems with our eating habits

- 1. Too few fruits and vegetables
- 2. Too little fiber
- 3. Too much saturated fat
- 4. Too many added sugars
- 5. Too much sodium
- 6. Too much food overall (i.e. calories)

How many of these problems relate to you?

1) Too Few Fruits and Vegetables

How many fruits and vegetables should you be getting?

Plenty (no set amount with new food guide), at least half your plate.



