#### **ECE Home Learning Lesson #3**

#### **Further Investigations:**

#### Research:

★ Developmental Milestones:

https://www.youtube.com/watch?v=rIUHWZrBSSs

#### **Question:**

What is the benefit of being familiar with developmental milestones?

**★4C Writing Observations: Documenting a Child's**Development Through Observations

https://www.youtube.com/watch?v=GsXvbflrLu4

#### **Questions:**

How are observations helpful?

What should not be included in an anecdotal record?

**Example of a checklist follows:** 

#### **DEVELOPMENTAL CHECKLIST - 3 TO 4 YEARS**

| CHILD'S NAME:          |  |                  |
|------------------------|--|------------------|
| DATE OF BIRTH:         |  |                  |
| PARENT OR GUARDIAN:    |  |                  |
|                        |  | DATE<br>OBSERVED |
| MOVEMENT               |  |                  |
| ✓                      | Hops and stands on one foot up to 5 seconds                    |                  |
| ✓                      | Goes upstairs and downstairs without support                   |                  |
| ✓                      | Kicks ball forward   |                  |
| ✓                      | Throws ball overhand   |                  |
| ✓                      | Catches bounced ball most of the time                          |                  |
| ✓                      | Moves forward and backward                                     |                  |
| ✓                      | Uses riding toys   |                  |
| HAND AND FINGER SKILLS |  |                  |
| <b>V</b>               | Copies square shapes   |                  |
| <b>V</b>               | Draws a person with 2-4 body parts                             |                  |
| <b>V</b>               | Uses scissors  |                  |
| <b>V</b>               | Draws circles and squares                                      |                  |
| <b>√</b>               | Begins to copy some capital letters                            |                  |
| <b>~</b>               | Can feed self with spoon                                       |                  |
| LANGUAGE MILESTONES    |  |                  |
| <b>V</b>               | Understands the concepts of "same" and "different"             |                  |
| <b>V</b>               | Has mastered some basic rules of grammar                       |                  |
| <b>V</b>               | Speaks in sentences of 5-6 words                               |                  |
| <b>V</b>               | Asks questions   |                  |
| <b>V</b>               | Speaks clearly enough for strangers to understand              |                  |
| <b>√</b>               | Tells stories  |                  |
| COGNITIVE MILESTONES   |  |                  |
| <b>'</b>               | Correctly names some colors                                    |                  |
| <b>V</b>               | Understands the concept of counting and may know a few numbers |                  |
| <b>V</b>               | Begins to have a clearer sense of time                         |                  |
| ٧,                     | Follows three-part commands                                    |                  |
| <b>V</b>               | Recalls parts of a story                                       |                  |
| ✓                      | Understands the concept of same/different                      |                  |

**COGNITIVE MILESTONES (continued)** 

DATE

# Assignment # 3- Observing Children: A Tool for Assessment

# Textbook: Working with Young Children- 7<sup>th</sup> Edition

Pages 71-87

Terms to know:

**assessment**: the process of observing, recording, and documenting children's growth and behaviour

**developmental milestones:** are characteristics and behaviours considered normal for children in specific age groups.

**Anecdotal record:** the simplest form of direct observation is a brief narrative account of a specific incident

**Checklist:** are designed to record the presence or absence of specific traits or behaviours

**Participation chart:** can be developed to gain information on specific aspects of children's behaviour

Rating scale: are used to record the degree to which a quality or trait is present

**Visual documentation:** refers to collecting or photographing samples of a child's work that portrays learning and development

**Portfolio:** a collection of materials that shows a person's abilities, accomplishments and progress over time.

# Questions 1, 2, 3, 4, 5, 6, 7,10, 11, 12 Page 68

#### 1. List three purposes of assessment.

The information collected is used in planning developmentally appropriate curriculum. Assessment keeps the teachers and curriculum responsive to the needs of the children. Assessment should provide information on each child's unique needs, strengths and interests.

#### 2. What is meant by the term authentic assessment?

Authentic assessment involves gathering information when children are performing tasks in natural settings.

### 3. List three example of informal methods of assessment.

Observing children in the classroom, collecting samples of their work, interviewing parents, talking to children

### 4. List three considerations for choosing a method of assessment.

- 1) The method chosen depends on the type of behaviour you want to assess and the amount of detail you need.
- 2) Whether the information needs to be collected for one child or the entire group.
- 3) The amount of focused attention required by the observer needs to be considered.

### 5. Why is the anecdotal record considered the simplest form of direct observation?

They do not require charts or special settings. They can be recorded in any setting and require no special training.

## 6. Give an example of an objective statement that could be used in an anecdotal record.

"Sally arrived at school holding her mother's hand. She slowly walked over to her locker, removed her coat, and hung it on a hook"

### 7. List one advantage and one disadvantage in using a checklist.

Advantage: no time constraints on collecting data

Disadvantage: lack of detailed information

### 10. Describe how technology can be used as an assessment tool.

You could make a video or audio recording of the child

# 11. List five items that might be included in a child's portfolio.

Art projects, audio recordings of conservations, work examples, parent conferences, parent questionnaires

# 12. Name three guidelines to keep in mind when observing children.

Maintain confidential records

Do not bring personal material into the classroom-coats, phones

During observations, do not speak to other teachers or the children.