Monday, April 27, 2020

English Language Arts 9

Ms. Courtney

**English 9**

**Silent Reading:** Continue to spend at least 30 minutes reading this week. This can be a novel, news articles, magazine articles, etc.

**Journal/Creative Writing:** Prepare a journal/creative writing entry. I’ve provided the writing prompt below.

Before you begin the writing process, create a graphic organizer to help you generate information for your journal entry and organize the manner in which you will present this information.

Remember to:

* Use complete sentences.
* Paragraph your writing.
* Use transition words as you move from one paragraph to the next.
* Provide a strong introduction and conclusion.

Your writing piece should be a minimum of one full page.

*This Week’s Writing Prompt:*

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| * *Selecting a minimum of 10 words from each list below,* ***describe a scene or situation****. As you write, be sure to capture emotions as well as sensory details of sound, smell, and touch.*   ***Nouns:*** *boat, swamp, boots, light, hole, splash, eel, night, shore, boy, dock, wire, stick, rope, reeds, noise, dog, pail*  ***Verbs:*** *fall, drop, steer, slosh, seize, hope, reach, grasp, turn, hide, glide, howl, shake, chase, yell, laugh, lurch, leak*  *(Source: Writeshop.com)* |

**Novel Study:** This week we will focus on the story element “PLOT” and the way in which it pertains to your novel.

Be sure to refer to the PowerPoint notes on *Story Elements* that I provided two weeks ago. Then complete ONE of the three plot activities I’ve attached. The plot activity options have varying levels of difficulty. Read through all three worksheets and select the option of your choice.