### Week 2: Practice English at Home

Grades 9-12

Beginner (A1/A2) Level of English Language

#### **Reading and Writing and Speaking and** Representing **Viewing** Listening Read for 15 minutes. Use your **Learning English** notebook. Talk with your family in English. Read a book that is in your home, Tell them about what or an article in the newspaper, or you read. "Today I read something on the Internet. \_\_. It was about Find three new words. • Read them the letter you Open the **New Words** notebook. wrote (writing activity). Write today's date. Write the title "Letter to My Family." Write a letter about your day. Draw two new boxes in the notebook. Word: **Monday** What it In my means: language: Picture: Sentence: Sincerely, Fill in the boxes with two new words. "Dear\_\_\_\_\_, Today I \_\_\_\_\_ and \_\_\_\_ . It was a \_\_\_ day. I am going to \_\_\_\_\_ next. Sincerely,

### Reading and Viewing



### Writing and Representing



## **Speaking and Listening**



Read for 15 minutes.

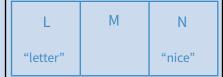
Look for words that start with L, M, or N

Use your **Learning English** notebook.



Write today's date.

Divide your page in three like this:



#### **Tuesday**

Write the words you found.

Write two sentences about what you read.

- Today, I read about \_\_\_\_\_.
- I learned \_\_\_\_\_.

Use your **Learning English** notebook.



Write today's date.

Write the title "Letter to My Friend."

Write a letter to a friend. Invite them to visit Canada.



"Dear\_\_\_\_,

Please visit me in \_\_\_\_\_. It is beautiful

in \_\_\_\_\_. We can \_\_\_\_ and \_\_\_\_ when

you visit. I hope you can come!

Sincerely,

\_\_\_\_\_\_

You may use these words or other words: Canada, summer, talk, winter, or play soccer. Talk with your family in English.

- Tell them about what you read. "Today I read \_\_\_\_\_\_. It was about \_\_\_\_."
- Read them the letter you wrote to your friend.
- Ask you family, "Who do you want to invite to Canada?"



### **Reading and Viewing**



### **Writing and** Representing



### **Speaking and** Listening



Watch a TV show or movie in English.

Turn on and read the closed captions.



Open your **New Words** notebook.



Draw two new boxes in the notebook.

Wednesday

Word:		
What it means:	In my language:	
Picture:	Sentence:	

Fill in the boxes with two new words.

Use your **Learning English** notebook.



Write today's date.

Write the title of the TV show or movie you watched today.

Draw a picture to show what happened in the TV show or movie you watched.

Write two sentences below the picture to explain what it shows.



Record yourself on a **device** (phone, iPad, or computer).

Talk about the show or movie.





#### On camera:

- 1. Talk about the picture you drew. (I drew \_\_\_\_.)
- 2. Explain why you drew this. (I drew this because
- 3. Explain other things about the TV show or movie. (The TV show (or movie) is called \_\_\_\_\_. I liked it because \_\_\_\_\_. I didn't like \_\_\_\_\_.)

Watch the video.

You can also tell your family about the picture.

# Reading and Viewing



## Writing and Representing



# **Speaking and Listening**



View a poster.



Read the poster about the lost dog.

Use your **Learning English** notebook.

#### **Thursday**



- · Write today's date.
- Write the title "Lost Dog."
- Complete these sentences in your notebook:
- 1. The dog is named \_\_\_\_\_.
- 2. The dog was lost in \_\_\_\_\_.
- 3. The dog is \_\_\_\_ years old.

Use your **Learning English** notebook.



Write today's date.

Draw a poster for a lost pet.

#### Include:

- 1. The kind of lost item (dog, snake, bird, or cat)
- 2. The pet's name
- 3. The pet's age
- 4. Where the pet was lost



Talk with your family in English.

- Tell them about your schoolwork.
- Tell them about the lost pet or item. Show them your poster.
- Ask them, "What is your favourite animal? Why?"



### **Reading and Viewing**



### **Writing and** Representing



### **Speaking and** Listening



Read a book in any language. Read for at least 15 minutes.

You can read a book that is in your home.

Or, you can find a book online here:

https://globalstorybooks.net/

Read the story again to a family member.

**Or,** tell a family member about the

Open your **New Words** notebook.

#### **Friday**



Draw one new box in the notebook.

Word:		
What it means:	In my language:	
Picture:	Sentence:	

Fill in the box with a new word.

Use your **Learning English** notebook.



Write today's date.

Write the title of the book you read today.

Complete these sentences:

- Today, I read \_\_\_\_\_.
- This book is about \_\_\_\_\_.
- I \_\_\_\_\_ the book. (Fill in **liked** or didn't like).

Draw a picture of something that happened in the book.



Listen to a song in English.





Try to sing with the song.

Tell your family about this song.

- "This song is called \_\_\_\_\_ by \_\_\_\_
- "I like this song because



