## **ECE Home Learning Lesson #8**

## **Further Investigations:**

- ★ Design a visually stimulating poster to be displayed in a playschool classroom. Keep in mind that young children enjoy patterns, color contrasts, primary colours, simple shapes, and familiar objects.
- ★ Search the internet for information about stranger anxiety. What are some steps a parent can take to minimize a child's distress during this developmental period? How should new caretakers be introduced to a child who is experiencing stranger anxiety?

How Parents Can Help With Child Anxiety | UCLA CARES Center

https://www.youtube.com/watch?v=sRwaqD-BnHM Assignment # 8- Programs for Infants and Toddlers

Textbook: Working with Young Children- 7th

**Edition** 

Pages 697-724

Terms to know:

**Overfamiliarity:** lack of interest in a particular toy shown by children who are given the same toy day after day

## 1. Characteristics of a successful infant-toddler teacher:

A positive attitude, patience, understanding

2. List three (3) ways and infant-toddler teacher can stay informed of new research in the field.

Professional journals, books, articles, workshops, seminars, staff meetings, advanced courses

| 3. Name some of the guidelines for infant-toddler ca | 3. | 3. | Name some | of the | guidelines | for | infant-toddler | care |
|--|----|----|-----------|--------|------------|-----|----------------|------|
|--|----|----|-----------|--------|------------|-----|----------------|------|

Provide children with a safe and healthy environment Respect children for their ethnic and family identity Avoid overstimulation caused by providing too many activities

| 4. | Space | for | infants | should stress | • |
|----|-------|-----|---------|---------------|---|
|----|-------|-----|---------|---------------|---|

Their daily routines

5. What is the reasoning behind locating the feeding area near the entrance to the center?

Parents with food can place it in the refrigerator

6. True or False: The diapering area requires the most space in the center.

False

7. Name the five major areas in the toddler space.

Receiving, playing, napping, diapering and eating

| 8. True or False: If an infant's rhythm varies from your rhythm, you should train the child to function at your rhythm. |
|---|
| False   |
| 9. All infants and toddlers require their needs to be met promptly if they are to learn to:                             |
| Trust   |
| 10. Always respond to a baby's crying by:   |
| Trying to solve the problem.  |
| 11. What is separation anxiety?   |
| Having difficulty being separated from parents  |
| 12. Describe how to feed an infant.   |
| Hold and cuddle an infant during feeding in order to form   |

a bond

13. Should toddlers be encouraged to smell, touch, and push around their food before eating? Why or why not?

Yes, exploring their food gives toddlers important sensory experiences that promote cognitive growth

14. Why should liquid soap be used in the diapering area?

Bar soaps can harbor germs

| 15. One cor | nsideration | for pla | anning a | nap tim | ne sched | ule |
|-------------|-------------|---------|----------|---------|----------|-----|
| is to check |             | :       |          |         |          |     |

Parent's preferences

16. True or False: Contaminated hands are a common cause of the spread of illness in day care centers.

True

17. What toy colors are most likely to attract attention of infants?

Shocking pink, red, contrasts of black and white

| 18. Name two advantages o | f k | <b>keeping</b> | a t | toy | ' inventory | /. |
|---------------------------|-----|----------------|-----|-----|-------------|----|
|---------------------------|-----|----------------|-----|-----|-------------|----|

Allows the teacher to know what toys have been used and what new ones to order

| 19. In terms | of curriculum, | babies | should | set their | own |
|--------------|----------------|--------|--------|-----------|-----|
|              | _•             |        |        |           |     |
|              |                |        |        |           |     |

Goals

| 20. Toddl | er's days are | largely taken | up by activit | ies that |
|-----------|---------------|---------------|---------------|----------|
| promote   |               | <b>.</b>      |               |          |

Physical, emotional, intellectual and social growth

## 21. Activities to include in an activity file can be collected by:

Noting successful activities you have used, asking other teachers to share their most successful activities, attending conferences to learn more about designing activities