

ECE Home Learning Lesson # 7

Further Investigations:

★ **Using Internet resources, research the physical benefits of gross-motor activities and active physical play for preschoolers.**

Motor Skill Learning for 4-5 year olds: Week 5

Preschool Physical Development

<https://www.youtube.com/watch?v=kYkheAz7MM>

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★ **Conduct an internet search for preschool vocabulary lists, such as Dolch Basic Sight Vocabulary. Compare several lists. How can knowing the expected basic vocabulary for preschoolers help you design appropriate language learning.**

Learning and Development of Language: The First 5 Years of Life

<https://www.youtube.com/watch?v=u49uLLCUIEk>

Assignment # 7- Understanding Four and Five Year Olds

Textbook: Working with Young Children- 7th Edition

Pages 161-176

Terms to know:

Articulation: the ability to speak in clearly pronounced sounds.

Stuttering: includes repeating sounds or words and pausing for unusually long times while speaking.

Rote counting: reciting numbers in their proper order

1. Why is it important to include foods high in calcium and Vitamin D in the diets of four- and five-year-olds?

Bones become harder and stronger and their permanent teeth are forming and they need these nutrients to make sure these structures form properly.

2. Explain how four- and five-year-olds use their bodies to throw a ball.

Most children this age can throw overhand. As they get older they can direct the ball. When throwing they rotate their bodies and shift their weight from the back foot to the front foot, using both hands and visually tracking the ball. Five-year-olds can keep their hands close to their bodies to catch a ball.

3. Describe the writing skills of four- and five-year-olds.

By four-years old drawing forms are more refined. Preschoolers begin to recognize letters. They can tell writing from non-writing. They can copy a square and print a few letters. They may write letters backwards at four years old. Five-year olds can hold writing tools better and like drawing triangles and diamond shapes. Better control when colouring. Starting to link letters and sounds.

4. List the dressing skills most five-year-olds have.

Five-year-olds can button and unbutton, buckle belts, zipper, put shoes on correctly. Some five year olds can tie shoe laces.

5. At what age do children make drawings and then decide what they are?

Five-years-old

6. Describe the reading abilities of four- and five-year-olds.

Most four- and five-year olds can't read, but they are developing abilities that lead to reading skills.

7. Why might four-year-olds use words such as *bionic* or *delectable* when they do not know what the words mean?

They are repeating terms that they have heard.

8. Why are time concepts confusing to four- and five-year-olds?

They don't understand how long an hour or a minute takes.

9. Briefly describe the play habits of five-year-olds?

They like to play on their own with or without other children. Children like to play with same sex children and usually only a few at a time.

10. Describe a situation that is likely to cause fear in a five-year-old. Explain why this situation would cause fear.

They are afraid of imagined creatures, dreams. They may hear a story about a shark that lives in the ocean and they may develop a fear of being hurt in the ocean.

11. Typically, what is the teacher's role in the play of four-and five-year-olds?

You do not have to act as a playmate, but maybe solve disputes between children.