

Independent Study Planning Tool – NB Heritage Fairs Project

Instructions: Use this planning tool or a similar one of your own to plan out your project

Name of Project: _____ **Presentation Date:** _____

Learning Goals (What do you plan to learn from this project?)

Materials and Resources Needed (What research sources will you use?)

Plan of Action (Set goals for completion of various parts of your project)

Project Description (What is the main topic? What is your focus or thesis statement? What sub-topics will you include? How will you organize your sub-topics?)

Culmination and Plan for Sharing (How will you present your research findings – project board? Drama presentation? Video? Essay? Combination?)

Teacher Checkpoint Dates:

New Brunswick Heritage Fair Project Rubric for Classroom Use

Project Title: _____

Name: _____

	Level 1	Level 2	Level 3	Level 4	Comments
Category: Knowledge and Understanding	1	2	3	4	
Demonstrates a knowledge and understanding of the facts and concepts <ul style="list-style-type: none"> • W5H: Who, What, Where, Why, How • Answers questions without reading from text • Connected to Ministry Curriculum Guidelines for his/her grade 					
Category: Thinking	1	2	3	4	
Demonstrates skills of inquiry and research <ul style="list-style-type: none"> • Bibliography shows a variety of sources • Research expands to include interviews, site visits, archival material, primary sources • Project presentation is organized and demonstrates planning • Project presentation shows unity and coherence • Project includes connections and comparisons 					
Category: Communication	1	2	3	4	
Demonstrates through effective presentation a clear understanding of his/her topic <ul style="list-style-type: none"> • Uses eye contact, variations in pace, appropriate gestures • Provides clear answers to questions and well-constructed explanations • Uses a varied vocabulary and a range of sentence structures to add interest to their remarks • Uses tone of voice and gestures to enhance the message 					
Category: Application	1	2	3	4	
<ul style="list-style-type: none"> • Demonstrates information literacy through the ability to show the significance or relevance of the subject or topic • In the large and long history of Canada • In creating or contributing to or defining the Canadian identity • In forming values • In comparing and contrasting similar issues or events • In relating the knowledge gained to how it affects their lives, their communities and the world 					
Overall Level 1-4 which indicates level of performance for this project					

Rubric – Independent Project Plan

Name:

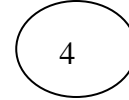
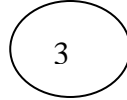
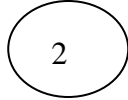
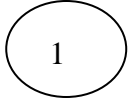
Rating Scale:

Needs Improvement

Fair

Good

Excellent



Direction for Student:

In the box at the end of each line, write the number that best describes your performance in this activity

<u>Learning Goals</u> I was able to write down good goals that I can use to focus my project from start to finish	
<u>Resources and Materials</u> I was able to make a list of the materials I needed for my project and indicated where I could find them	
<u>Plan of Action</u> I was able to outline the important steps, in sequence, for completing my project	
<u>Plan for Culmination or Sharing</u> I was able to think of a good way to share my research findings with others	

Progress Comments by Student:

Checkpoint Date 1	Checkpoint Date 2	Checkpoint Date 3

Progress Comments by Teacher:

Checkpoint Date 1	Checkpoint Date 2	Checkpoint Date 3