



Grades 9 to 12

Reporting and Learning 2020–21

The COVID-19 shut down has presented new challenges for learning in the 2020-21 school year. The Department of Education and Early Childhood Development (EECD) consulted educators this summer to prioritize learning in key prescribed curricular areas.

Teachers are working to meet learners where they are, while emphasizing safety and well-being. Adjusting to the new circumstances provides an opportunity for important learning that is not part of the traditionally prescribed curriculum. For example, digital literacy, working independently, and managing time have become part of the learning expectations. Over time these important competencies will build life-long learning skills.

With the school closure in March, learners may have returned to school with a need to focus on key concepts from the previous grade. It is important for learners to remember to be patient with their own learning, to persevere, and to recognize the progress they are making. Their teachers are there to support them.

What does reporting and learning look like in Grades 9 to 12?

Reporting at the high school level will include evaluation of required and elective courses needed to graduate. Teachers will base marks on the evidence of learning in the subject areas but will take into consideration that students are in the process of catching up and adjusting to new learning circumstances. You may see a comment code that a limited number of assessments inform the mark. If a student has individualized learning goals, IND will be indicated in the marks column.

Grade 12 Students Applying for Post-Secondary Education

For students applying to schools inside and outside of Atlantic Canada, please see your guidance counsellor. They will be able to provide a letter describing the meaning of the ENR and CR descriptors you received in Grade 11. It is recommended this letter be attached to your application.



Prescribed curriculum describes the learning standards approved by the province.

Prioritized curriculum describes the learning standards identified for the 2020-21 school year. Prioritized curriculum highlights the most important learning from the prescribed curriculum. Teachers will ensure that the prioritized curriculum is the focus within the time constraints presented by COVID-19 circumstances.



What else is new?

There have been some changes to required courses in the high school math program to provide choice for student plans after graduation. *Numbers, Relations and Functions* (NRF) was a required course in Grade 10 for all students. As of September 2020, if students choose not to take NRF10, they will need to take two other Grade 11 and 12 math courses. Those who take NRF10 will only be required to take one Grade 11 and 12 math course to graduate.

The English Language Proficiency Assessment and Reassessment (ELPA and ELPR) will be written in spring 2021. While these are typically written in January, due to time missed and new logistical requirements resulting from the pandemic, school districts requested a delay for this school year. The ELPA is compulsory for all Grade 9 students, unless exempted, and is a high school graduation requirement. The ELPR is identical to the ELPA and is written by students in Grades 11 and 12 who did not score at or above the appropriate achievement level on the ELPA or who had obtained an exemption.

The French Oral Language Proficiency Assessment will take place in an online format from November 2 to December 4, 2020 (semester one) and April 5 to May 7, 2021 (semester 2).